

Wyoming Project Learning Tree  
Correlation Key  
to  
The Wyoming Social Studies Content and Performance Standards  
for  
Grades 5-8

**Introduction:**

The purpose of this document is to provide Wyoming educators who use Project Learning Tree materials with an easy reference guide in how PLT's activities correlate to the Wyoming Social Studies Content and Performance Standards for grades K-4. Project Learning Tree is an interdisciplinary environmental education program. PLT activities supplement curriculum and can be used to organize instructional units in a variety of subjects. Educators can use PLT activities to teach or assess mastery of social studies skills in citizenship, government and democracy, culture and cultural diversity, production, distribution, and consumption, people, places, and environments, social studies processes and skills, and technology.

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**CONTENT STANDARD: 1. CITIZENSHIP/GOVERNMENT/DEMOCRACY**  
*Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.*

**Benchmark 1:** Students identify the rights, duties, and responsibilities of a U.S. citizen and explain their interrelationships.

- 56. We Can Work It Out
- 57. Democracy In Action
- 58. There Ought To Be A Law

**Benchmark 2:** Students describe the role of government at the federal, state, and local levels.

- 56. We Can Work It Out
- 58. There Ought To Be A Law

**Benchmark 3:** Students recognize the principles of the Wyoming constitution.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

**Benchmark 4:** Students describe the issues involved in the drafting and ratification of the U.S. Constitution.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

**Benchmark 5:** Students identify the three branches of the U.S. government and their leadership positions.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

**Benchmark 6:** Students recognize and apply basic principles of the U.S. Constitution, Bill of Rights, and other amendments in real-life scenarios.

- 57. Democracy In Action
- 58. There Ought To Be A Law

**CONTENT STANDARD: 2. CULTURE/CULTURAL DIVERSITY**

*Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.*

**Benchmark 1:** Students explain how family systems, religion, language, literature, and the arts contribute to the development of cultures.

- 17. People Of The Forest
- 18. Tale Of The Sun
- 90. The Native Way
- 92. A Look At Lifestyles

**Benchmark 2:** Students explain how cultures and experiences influence peoples' perceptions.

- 17. People Of The Forest
- 18. Tale Of The Sun
- 75. Tipi Talk
- 90. The Native Way
- 92. A Look At Lifestyles

**Benchmark 3:** Students describe cultural diversity and the interdependence of cultures.

- 17. People Of The Forest
- 90. The Native Way
- 92. A Look At Lifestyles

**CONTENT STANDARD: 3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION**

*Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.*

**Benchmark 1:** Students provide examples of how economic considerations influence personal, local, state, national and international decision-making.

- 69. Forest For The Trees

**Benchmark 2:** Students describe the exchange of goods and services, past and present.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

**Benchmark 3:** Students recognize that we have limited resources with which to satisfy unlimited wants and needs.

- 12. Tree Treasures
- 13. We All Need Trees
- 14. Renewable Or Not?
- 15. A Few Of My Favorite Things
- 38. Every Drop Counts
- 83. Reduce, Reuse, Recycle
- 89. Trees For Many Reasons

**Benchmark 4:** Students recognize basic concepts of economic systems including bartering, needs and wants, supply and demand, public and private goods and services, boom and bust, abundance and scarcity.

- 20. Environmental Exchange Box
- 32. A Forest Of Many Uses
- 38. Every Drop Counts
- 39. Energy Sleuths
- 50. 400-Acre Wood
- 69. Forest For The Trees
- 82. Resource-Go-Round

**CONTENT STANDARD: 4. TIME, CONTINUITY, AND CHANGE**

*Students demonstrate an understanding of the people, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.*

**Benchmark 1:** Students identify people, events, problems, conflicts, and ideas and explain their historical significance.

- 17. People Of The Forest
- 75. Tipi Talk
- 90. In The Native Way
- 91. In The Good Old Days
- 92. A Look At Lifestyles
- 94. Where Are The Cedars Of Lebanon?
- 95. Did You Notice?

**Benchmark 2:** Students discuss and analyze current events.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

**Benchmark 3:** Students organize historical events, eras, and trends chronologically.

- 95. Did You Notice?

**Benchmark 4:** Students analyze the impact of historical events and people on present conditions, situations, or circumstances.

- 90. The Native Way
- 91. In The Good Old Days
- 92. A Look At Lifestyles
- 94. Where Are The Cedars Of Lebanon?
- 95. Did You Notice?

**CONTENT STANDARD: 5. PEOPLE, PLACES, AND ENVIRONMENTS**

*Students demonstrate an understanding of interrelationships among people, places, economics, and environments.*

**Benchmark 1:** Students use maps and other geographic representations, tools, and techniques to acquire, process, and report information.

- 20. Environmental Exchange Box
- 29. Rain Reasons
- 49. Tropical Treehouse
- 53. On The Move
- 55. Planning The Ideal Community
- 71. Watch On Wetlands
- 82. Resource-Go-Round

**Benchmark 2:** Students identify the five themes of geography (place, region, location, movement, and human/environmental interaction) and apply them to the topic being studied.

- 7. Habitat Pen-Pals
- 20. Environmental Exchange Box
- 29. Rain Reasons
- 49. Tropical Treehouse
- 88. Life On The Edge
- 94. Where Are The Cedars Of Lebanon?

**Benchmark 3:** Students use mental mapping as a skill to organize and process information.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

**Benchmark 4:** Students define and apply technical vocabulary specific to the topic being studied.

- 14. Renewable Or Not?
- 15. A Few Of My Favorite Things
- 33. Forest Consequences
- 36. Pollution Search
- 39. Energy Sleuths
- 49. Tropical Treehouse
- 69. Forest For The Trees
- 70. Soil Stories
- 71. Watch On Wetlands
- 73. Waste Watchers
- 76. Tree Cookies
- 85. Air To Drive
- 88. Life On The Edge
- 89. Trees For Many Reasons
- 96. Improve Your Place

**CONTENT STANDARD: 6. SOCIAL STUDIES PROCESSES AND SKILLS**

*Students access, organize, synthesize, evaluate, and interpret information using appropriate resources and technology to collaborate, make decisions, solve problems, and report results in any of a variety of formats.*

**Benchmark 1: Students read and follow directions.**

- 14. Renewable Or Not?
- 21. Adopt A Tree
- 29. Rain Reasons
- 44. Water Wonders
- 70. Soil Stories
- 92. A Look At Lifestyles

**Benchmark 2: Students work independently and cooperatively.**

- 5. Poet-Tree
- 13. We All Need Trees
- 14. Renewable Or Not?
- 16. Pass The Plants, Please
- 17. People Of The Forest
- 18. Tale Of The Sun
- 19. Values On The Line
- 21. Adopt A Tree
- 22. Trees As Habitats
- 29. Rain Reasons
- 30. Three Cheers For Trees
- 32. A Forest Of Many Uses
- 33. Forest Consequences
- 35. Loving It Too Much
- 38. Every Drop Counts
- 39. Energy Sleuths
- 40. Then And Now
- 49. Tropical Treehouse
- 50. 400-Acre Wood
- 53. On The Move
- 54. I'd Like To Visit A Place Where...
- 55. Planning The Ideal Community
- 56. We Can Work It Out
- 57. Democracy In Action
- 58. There Ought To Be A Law
- 59. The Power Of Print
- 60. Publicize It!
- 67. How Big Is Your Tree?
- 70. Soil Stories
- 71. Watch On Wetlands
- 75. Tipi Talk
- 77. Trees In Trouble
- 89. Trees For Many Reasons
- 90. The Native Way
- 91. In The Good Old Days
- 93. Paper Civilizations
- 94. Where Are The Cedars Of Lebanon?
- 95. Did You Notice?

**Benchmark 3: Students evaluate factual information.**

- 10. Charting Diversity
- 12. Tree Treasures
- 31. Plant A Tree
- 32. A Forest Of Many Uses
- 39. Energy Sleuths
- 60. Publicize It!
- 73. Waste Watchers
- 83. Reduce, Reuse, Recycle
- 84. A Peek At Packaging

- 86. Our Changing World
- 89. Trees For Many Reasons
- 92. A Look At Lifestyles
- 93. Paper Civilizations
- 96. Improve Your Place

**Benchmark 4: Students present information in oral, text, and graphic forms.**

- 5. Poet-Tree
- 12. Tree Treasures
- 13. We All Need Trees
- 14. Renewable Or Not?
- 15. A Few Of My Favorite Things
- 16. Pass The Plants, Please
- 17. People Of The Forest
- 18. Tale Of The Sun
- 19. Values On The Line
- 20. Environmental Exchange Box
- 21. Adopt A Tree
- 22. Trees As Habitats
- 31. Plant A Tree
- 32. Forest Of Many Uses
- 33. Forest Consequences
- 35. Loving It Too Much
- 36. Pollution Search
- 37. Talking Trash, Not!
- 38. Every Drop Counts!
- 39. Energy Sleuths
- 49. Tropical Treehouse
- 50. 400-Acre Wood
- 53. On The Move
- 55. Planning The Ideal Community
- 56. We Can Work It Out
- 66. Germinating Giants
- 69. Forest For The Trees
- 70. Soil Stories
- 71. Watch On Wetlands
- 73. Waste Watchers
- 76. Tree Cookies
- 82. Resource-Go-Round
- 84. A Peek At Packaging
- 86. Our Changing World
- 88. Life On The Edge
- 89. Trees For Many Reasons
- 91. In The Good Old Days
- 92. A Look At Lifestyles
- 93. Paper Civilizations
- 94. Where Are The Cedars Of Lebanon?
- 95. Did You Notice?
- 96. Improve Your Place

**Benchmark 5: Students use problem-solving and decision-making skills in a variety of settings.**

- 4. Sounds Around
- 29. Rain Reasons
- 31. Plant A Tree
- 33. Forest Consequences
- 36. Pollution Search
- 37. Talking Trash, Not!
- 38. Every Drop Counts
- 40. Then And Now

- 50. 400-Acre Wood
- 53. On The Move
- 54. I'd Like To Visit A Place Where...
- 57. Democracy In Action
- 58. There Ought To Be A Law
- 60. Publicize It!
- 69. Forest For The Trees
- 71. Watch On Wetlands
- 73. Waste Watchers
- 77. Trees In Trouble
- 83. Reduce, Reuse, Recycle
- 85. Air To Drive
- 93. Paper Civilizations
- 96. Improve Your Place

**Benchmark 6:** Students examine cause and effect relationships.

- 29. Rain Reasons

**Benchmark 7:** Students communicate personal convictions, beliefs, and feelings.

- 5. Poet-Tree
- 19. Values On The Line
- 59. Power Of Print

**Benchmark 8:** Students gather and organize information from a variety of sources, including oral, text, and graphic formats.

- 13. We All Need Trees
- 16. Pass The Plants, Please
- 17. People Of The Forest
- 18. Tale Of The Sun
- 29. Rain Reasons
- 33. Forest Consequences
- 35. Loving It Too Much
- 37. Talking Trash, Not!
- 49. Tropical Treehouse
- 54. I'd Like To Visit A Place Where...
- 55. Planning The Ideal Community
- 57. Democracy In Action
- 58. There Ought To Be A Law
- 59. Power Of Print
- 60. Publicize It!
- 71. Watch On Wetlands
- 73. Waste Watchers
- 75. Tipi Talk
- 76. Tree Cookies
- 81. Living With Fire
- 86. Our Changing World
- 90. The Native Way
- 91. In The Good Old Days
- 94. Where Are The Cedars Of Lebanon?

**CONTENT STANDARD: 7. TECHNOLOGY**

*Students demonstrate the ability to use the appropriate technology to access and process information applying a variety of resources to the study of history, geography, economics, and social institutions.*

**Benchmark 1:** Students use printed and electronic media to gather

**information.**

- 17. People Of The Forest
- 39. Energy Sleuths
- 40. Then And Now
- 49. Tropical Treehouse
- 76. Tree Cookies
- 82. Resource-Go-Round
- 88. Life On The Edge
- 91. In The Good Old Days
- 92. A Look At Lifestyles
- 94. Where Are The Cedars Of Lebanon?
- 95. Did You Notice?

**Benchmark 2:** Students develop multimedia presentations, which may include written/printed, verbal, visual, aural, action, drama, or computer formats.

- 17. People Of The Forest
- 33. Forest Consequences
- 38. Every Drop Counts
- 39. Energy Sleuths
- 49. Tropical Treehouse
- 58. There Ought To Be a Law
- 59. Power Of Print
- 60. Publicize It!
- 71. Watch On Wetlands
- 86. Our Changing World
- 88. Life On The Edge
- 91. In The Good Old Days
- 95. Did You Notice?