

**Correlation Key
to
The Wyoming Foreign Language Content and Performance Standards
for
Grades K-4**

Introduction:

The purpose of this document is to provide Wyoming educators who use Project Learning Tree materials with an easy reference guide in how PLT's activities correlate to the Wyoming Foreign Language Content and Performance Standards for grades K-4. Project Learning Tree is an interdisciplinary environmental education program. PLT activities supplement curriculum and can be used to organize instructional units in a variety of subjects. Educators can use PLT activities to teach or assess mastery of foreign language skills in communication and culture.

This document was researched and developed by Dawn McMahill, educational consultant, supported by a grant from the U.S. Environmental Protection Agency's Environmental Education Training and Partnership program. For more information about Project Learning Tree in Wyoming, contact Annmarie Merager, PLT Coordinator, 1032 Riverview Drive, Cody, Wyoming 82414 or call (307) 527-9731.

***CONTENT STANDARD: 1. COMMUNICATION
Students communicate in a language other than English.***

Benchmark 1: **Students use memorized information from basic vocabulary to:**
* **Exchange common courtesies**
* **Make statements**
* **Answer questions**

- 8. The Forest Of S.T. Shrew
- 10. Charting Diversity
- 11. Can It Be Real?
- 12. Tree Treasures
- 13. We All Need Trees
- 14. Renewable Or Not?
- 16. Pass The Plants, Please
- 21. Adopt A Tree
- 28. Air Plants
- 31. Plant A Tree
- 34. Who Works In This Forest?
- 36. Pollution Search
- 38. Every Drop Counts
- 44. Water Wonders
- 48. Field, Forest and Stream
- 49. Tropical Treehouse
- 53. On The Move
- 58. There Ought To Be A Law
- 63. Tree Factory
- 64. Looking At Leaves
- 66. Germinating Giants
- 67. How Big Is Your Tree?
- 69. Forest For The Trees
- 75. Tipi Talk
- 76. Tree Cookies

- 77. Trees In Trouble
- 78. Signs Of Fall
- 79. Tree Lifecycle
- 80. Nothing Succeeds Like Succession
- 81. Living With Fire
- 82. Resource-Go-Round
- 87. Earth Manners
- 88. Life On The Edge
- 90. The Native Way
- 91. In The Good Old Days
- 93. Paper Civilizations
- 95. Did You Notice?

CONTENT STANDARD: 2. CULTURE

Students develop cultural understanding and demonstrate practices appropriate to the culture (s) in which the language is used.

Benchmark 1: Students participate in age-appropriate cultural activities.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

Benchmark 2: Students respond to culturally appropriate gestures and oral expressions.

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