

Wyoming Project Learning Tree
Correlation Key
to
The Wyoming Language Arts Content and Performance Standards
for
Grades K-4

Introduction:

The purpose of this document is to provide Wyoming educators who use Project Learning Tree materials with an easy reference guide in how PLT's activities correlate to the Wyoming Language Arts Content and Performance Standards for grades K-4. Project Learning Tree is an interdisciplinary environmental education program. PLT activities supplement curriculum and can be used to organize instructional units in a variety of subjects. Educators can use PLT activities to teach or assess mastery of language arts skills in reading, writing, listening, speaking, and integration of those areas.

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CONTENT STANDARD: 1. READING

Students read a variety of grade level materials, applying strategies appropriate to various situations.

Benchmark 1: Students read a variety of fiction, non-fiction, and poetry from various sources including materials recognizing cultural differences.

- 5. Poet-Tree
- 18. Tale Of The Sun
- 36. Pollution Search
- 49. Tropical Treehouse
- 59. Power Of Print
- 89. Trees For Many Reasons

Benchmark 2: Students use decoding skills to read fluently (i.e., phonetic clues, structural analysis, context clues illustrations).

- 14. Renewable Or Not?
- 76. Tree Cookies
- 87. Earth Manners

Benchmark 3: Students gain a meaning of new vocabulary words in reading passages (i.e., context clues, diagrams, illustrations, captions, and glossary.

- 49. Tropical Treehouse

Benchmark 4: Students use comprehension strategies to make predictions, identify the main idea and supporting details,

compare and contrast, and summarize.

- 7. Habitat Pen Pals
- 18. Tale Of The Sun
- 36. Pollution Search
- 49. Tropical Treehouse
- 59. Power Of Print
- 79. Tree Lifecycle
- 80. Nothing Succeeds Like Succession
- 87. Earth Manners
- 89. Trees For Many Reasons
- 90. In The Native Way
- 91. In The Good Old Days
- 93. Paper Civilizations
- 95. Did You Notice?

Benchmark 5: Students analyze literature for the elements of a story (i.e., setting, character traits, sequence of events, and problem and solution).

- 8. The Forest Of S.T. Shrew
- 18. Tale Of The Sun
- 36. Pollution Search
- 49. Tropical Treehouse
- 79. Tree Lifecycle
- 80. Nothing Succeeds Like Succession
- 87. Earth Manners
- 89. Trees For Many Reasons
- 95. Did You Notice?

Benchmark 6: Students read and interpret written directions, diagrams, maps, charts, graphs, and tables.

- 16. Pass The Plants, Please
- 22. Trees As Habitats
- 25. Birds And Worms
- 41. How Plants Grow
- 67. How Big Is Your Tree?
- 82. Resource-Go-Round
- 86. Our Changing World
- 95. Did You Notice?

Benchmark 7: Students use print, electronic and on-line source to locate, collect, and utilize information (i.e., dictionaries, encyclopedias, atlases, thesauri, glossaries, table of contents, and indexes).

- 11. Can It Be Real?
- 45. Web Of Life
- 58. There Ought To Be A Law
- 95. Did You Notice?

CONTENT STANDARD: 2. WRITING

Students write for a variety of purposes and audiences with sophistication and complexity to grade level.

Benchmark 1: Students use the writing process to pre-write and draft short stories, poems and short content reports incorporating the traits of organization with a beginning, middle, and end, making meaningful word choices, and

communicating ideas.

6. Picture This?
7. Habitat Pen-Pals
8. The Forest Of S. T. Shrew
9. Planet Of Plenty
18. Tale Of The Sun
21. Adopt A Tree
24. Nature's Recyclers
45. Web Of Life
49. Tropical Treehouse
53. On The Move
54. I'd Like To Visit A Place Where...
77. Trees In Trouble
79. Tree Lifecycle

Benchmark 2: Students write a variety of sentences (i.e., declarative, interrogative, imperative, and exclamatory) to produce pieces of writing, employing beginning and proper noun capitalization, correct high frequency spelling, subject-verb agreement, series commas, and ending punctuation.

5. Poet-Tree
6. Picture This!
7. Habitat Pen-Pals
8. The Forest Of S.T. Shrew
9. Planet of Plenty
18. Tale Of The Sun
21. Adopt A Tree
24. Nature's Recyclers
45. Web Of Life
49. Tropical Treehouse
53. On The Move
54. I'd Like To Visit A Place Where...
77. Trees In Trouble
78. Signs Of Fall
79. Tree Lifecycle

Benchmark 3: Students apply writing skills to meet personal and practical needs (i.e., messages, diaries, journals, thank you notes, friendly letters, and step-by-step directions).

5. Poet-Tree
7. Habitat Pen-Pals
9. Planet Of Plenty
21. Adopt A Tree
31. Plant A Tree
54. I'd Like To Visit A Place Where...

Benchmark 4: Students demonstrate legible handwriting.

1. Get In Touch With Trees
21. Adopt A Tree

Benchmark 5: Students use word processing to publish a piece of writing.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

CONTENT STANDARD: 3. LISTENING

Students listen for a variety of purposes appropriate to the grade level.

Benchmark 1: Students listen attentively and show respect for all contributions to a discussion or presentation.

- 4. Sounds Around
- 8. The Forest Of S.T. Shrew
- 18. Tale Of The Sun
- 21. Adopt A Tree
- 76. Tree Cookies
- 87. Earth Manners

Benchmark 2: Students provide relevant feedback to a speaker in the form of a question, comment, or elaboration.

- 8. The Forest Of S.T. Shrew
- 36. Pollution Search
- 76. Tree Cookies
- 87. Earth Manners

Benchmark 3: Students demonstrate listening comprehension by following directions and applying information to assigned tasks.

- 1. The Shape Of Things
- 2. Get In Touch With Trees
- 4. Sounds Around
- 6. Picture This!

Benchmark 4: Students interpret oral presentations using listening comprehension strategies (i.e., making predictions, summarizing, restating, drawing conclusions, and relating new information to prior knowledge).

- 6. Picture This!
- 8. The Forest Of S.T. Shrew
- 9. Planet Of Plenty
- 36. Pollution Search
- 76. Tree Cookies
- 78. Signs Of Fall
- 87. Earth Manners

CONTENT STANDARD: 4. SPEAKING

Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

Benchmark 1: Students use complete sentences and delivery skills (i.e., eye contact, posture, rate, volume, and articulation) during formal and informal speaking situations.

- 2. Get In Touch With Trees
- 4. Sounds Around
- 5. Poet-Tree
- 6. Picture This!
- 8. The Forest Of S.T. Shrew

- 9. Planet Of Plenty
- 18. Tale Of The Sun
- 21. Adopt A Tree
- 24. Nature's Recyclers
- 40. Then And Now

Benchmark 2: Students present an organized formal presentation on a topic of personal interest or a content related unit of study.

- 6. Picture This!
- 8. The Forest Of S.T. Shrew
- 9. Planet Of Plenty
- 11. Can It Be Real?
- 21. Adopt A Tree
- 24. Nature's Recyclers
- 53. On The Move
- 76. Tree Cookies
- 91. In The Good Old Days

CONTENT STANDARD: 5. LANGUAGE ARTS INTEGRATION
Students synthesize individual language arts skills.

Benchmark 1: Students apply language arts standards to grade level materials across the curriculum.

- 1. The Shape Of Things
- 2. Get In Touch With Trees
- 4. Sounds Around
- 5. Poet-Tree
- 6. Picture This!
- 7. Habitat Pen-Pals
- 8. The Forest Of S.T. Shrew
- 9. Planet Of Plenty
- 11. Can It Be Real?
- 14. Renewable Or Not?
- 16. Pass The Plants, Please
- 18. Tale Of The Sun
- 21. Adopt A Tree
- 22. Trees As Habitats
- 24. Nature's Recyclers
- 25. Birds And Worms
- 31. Plant A Tree
- 36. Pollution Search
- 40. Then And Now
- 41. How Plants Grow
- 45. Web Of Life
- 49. Tropical Treehouse
- 53. On The Move
- 54. I'd Like To Visit A Place Where...
- 58. There Ought To Be a Law
- 59. Power Of Print
- 67. How Big Is Your Tree?
- 76. Tree Cookies
- 77. Trees In Trouble
- 78. Signs Of Fall
- 79. Tree Lifecycle
- 80. Nothing Succeeds Like Succession

- 82. Resource-Go-Round
- 87. Earth Manners
- 89. Trees For Many Reasons
- 90. The Native Way
- 91. In The Good Old Days
- 93. Paper Civilizations
- 95. Did You Notice?