

**PLT: FOCUS ON FORESTS  
CORRELATION BY ACTIVITY**

<b>ACTIVITY</b>	<b>GRADE</b>	<b>HISTORY/ SOCIAL SCIENCE</b>	<b>ENGLISH LANGUAGE ARTS</b>
#1 What's a Forest to You?	11	11.11.5	
	12	E 12.4.2	
#2 Case Study: Old Growth Forests	9		R 2.3, R 2.4, R 2.5, R 2.8 W 1.1, W 1.3, W 1.6 LC 1.2, LC 1.3, LC 1.4
	10		R 2.3, R 2.4, R 2.5, R 2.8 W 1.1, W 1.3, W 1.6 LC 1.2, LC 1.3, LC 1.4
	11	11.8.6, 11.11.5	R 2.3, R 2.4, R 2.5, R 2.6 W 1.1, W 1.3, W 1.6 LC 1.1, LC 1.2, LC 1.3
	12	AD 12.3.2, AD 12.8.1, AD 12.8.2, AD 12.8.3 E 12.1.1, E 12.1.4, E 12.3.1	R 2.3, R 2.4, R 2.5, R 2.6 W 1.1, W 1.3, W 1.6 LC 1.1, LC 1.2, LC 1.3
#3 Tough Choices	9		R 2.5 LS 1.1
	10		R 2.5 LS 1.1
	11	11.8.6, 11.11.5	
#4 Who Owns America's Forests?	9		R 2.5 W 1.3, W1.8
	10		R 2.5 W 1.3, W1.8
	11	11.8.6, 11.11.5	R 2.4, R 2.6 LS 1.1, LS 1.2
	12	E 12.1.4, E 12.3.1	R 2.4, R 2.6 LS 1.1, LS 1.2
#5 Balancing America's Forests	9		LS 1.1
	10		LS 1.1
	11	11.11.5	
	12	AD 12.2.4, AD 12.3.2, AD 12.7.5 E 12.1.4, E 12.3.1	
#6 Squirrels vs. Scopes	9		R 2.4, R 2.5, R 2.8 LS 1.1
	10		R 2.4, R 2.5, R 2.8 LS 1.1
	11	11.8.6, 11.11.5	R 2.4, R 2.6 LS 1.1, LS 1.2
	12	AD 12.3.2, AD 12.8.1 E 12.1.1	R 2.4, R 2.6 LS 1.1, LS 1.2
#7 Words to Live	9		R 2.4, R 2.6, R 3.2, R 3.12 LS 1.1, LS 1.2

**Abbreviations:**

History/Social Science: AD=American Democracy, E=Economics

English/Language Arts: R=Reading; W=Writing; LC=Language Conventions; LS=Listening and Speaking

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By	10	10.3.7	R 2.4, R 2.6, R 3.2, R 3.12 LS 1.1, LS 1.2
	11	11.11.5	R 2.5, R 3.2, R 3.5 LS 2.3
	12		R 2.5, R 3.2, R 3.5 LS 2.3
#8 Take Action!	11	11.11.5	
	12	AD 12.2.4, AD 12.3.1, AD 12.3.2	

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