

Wyoming Project Learning Tree
Correlation Key
to
Wyoming Social Studies Content and Performance Standards
for
Grades 9-12

Introduction:

The purpose of this document is to provide Wyoming educators who use Project Learning Tree materials with an easy reference guide in how PLT's activities correlate to the Wyoming Social Studies Content and Performance Standards for grades 9-12. Project Learning Tree is an interdisciplinary environmental education program. PLT activities supplement curriculum and can be used to organize instructional units in a variety of subjects. Educators can use PLT activities to teach or assess mastery of social studies skills in citizenship, government and democracy, culture and cultural diversity, production, distribution, and consumption, people, places, and environments, social studies processes and skills, and technology.

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CONTENT STANDARD: 1. CITIZENSHIP/GOVERNMENT/DEMOCRACY *Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.*

Benchmark 1: Students describe unique freedom and rights of living in a democratic society.

In: Introductory Handbook For The Secondary Modules:

6. Democracy In Action

Benchmark 2: Students explain and/or demonstrate how to participate in the local, national, and international political process.

In: Introductory Handbook For The Secondary Modules:

6. Democracy In Action

Benchmark 3: Students explain the historical development of the U.S. Constitution and how it has shaped the Wyoming and U.S. governmental systems.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

Benchmark 4: Students demonstrate an understanding of the provisions of the Wyoming Constitution.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

Benchmark 5: Students compare the U.S. civil and criminal legal systems.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

CONTENT STANDARD: 2. CULTURE/CULTURAL DIVERSITY Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.

Benchmark 1: Students explain how various cultural influences impact society.

In: Introductory Handbook For The Secondary Modules:

9. A Look At Lifestyles

Benchmark 2: Students communicate how personal identity is shaped by and impacts culture, groups, institutions, and world events.

In: Introductory Handbook For The Secondary Modules:

9. A Look At Lifestyles

CONTENT STANDARD: 3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.

1. Students identify concepts of economics under market, command, and mixed systems by answering the following five questions:
 - a) What will be produced?
 - b) How will it be produced?
 - c) Who will produce it?
 - d) Who will consume it?
 - e) Where will it be produced?

In: Exploring Environmental Issues: Focus On Forests:

1. What's A Forest To You?

Benchmark 2: Students explain how people organize for production, distribution, and consumption of goods and services.

PLT activities do not apply as written, but with modifications and adjustments, the activities may correlate with the benchmark.

Benchmark 3: Students formulate solutions to economic problems, which arise from the imbalance of wants, needs, and scarcity of resources.

In: Introductory Handbook For The Secondary Modules:

1. Renewable Or Not?
8. Waste Watchers

In: Exploring Environmental Issues: Municipal Solid Waste:

8. Take Action: Success Stories and Personal Choices

Benchmark 4: Students describe financial and governmental economic institutions relative to banking, credit, and regulation.

PLT activities do not apply as written, but with modifications and adjustments, the activities may correlate with the benchmark.

Benchmark 5: Students describe the impacts of global economic interdependence.

PLT activities do not apply as written, but with modifications and adjustments, the activities may correlate with the benchmark.

Benchmark 6: Students interpret and apply data to economic situations and problems.

In: Exploring Environmental Issues: Focus On Risk

6. Weighing The Options: A Look At Tradeoffs

7. Decision Making: Ecological Risk, Wildfires, And Natural Hazards

In: Exploring Environmental Issues: Municipal Solid Waste:

3. Recycling And Economics

CONTENT STANDARD: 4. TIME, CONTINUITY, AND CHANGE Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.

Benchmark 1: Students analyze the interactions among leaders, historical figures, groups, and the ordinary citizens.

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Time, Continuity, And Change, continued

In: Introductory Handbook For The Secondary Modules:

9. A Look At Lifestyles

Benchmark 2: Students discuss and analyze current events.

PLT activities do not apply as written, but with modifications and adjustments, the activities may correlate with the benchmark.

Benchmark 3: Students describe both current and historical examples of the interaction of interdependence of science, technology, and society in a variety of cultural settings.

In: Exploring Environmental Issues: Focus On Risk:

2. Things Aren't Always What They Seem

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream
5. Waste-To-Energy
8. Take Action: Success Stories and Personal Choices

Benchmark 4: Students explain how history, governments, cultures, and economics have contributed to the interpretation of the past and present, and assist in planning for the future.

In: Introductory Handbook For The Secondary Modules:

9. A Look At Lifestyles

In: Exploring Environmental Issues: Focus On Forests:

5. Balancing America's Forests
6. Squirrels Vs Scopes
7. Words To Live By

In: Exploring Environmental Issues: Focus On Risk:

5. Communicating Risk
6. Weighing The Options: A Look At Tradeoffs

CONTENT STANDARD: 5. PEOPLE, PLACES, AND ENVIRONMENTS Students demonstrate an understanding of the interrelationships among people, places, economics, and environments.

Benchmark 1: Students use charts, maps, and graphs to answer geographic questions.

In: Introductory Handbook For The Secondary Modules:

3. Trees As Habitats
5. 400-Acre Wood
10. Improve Your Place

In: Exploring Environmental Issues: Focus On Forests:

2. Old-Growth Forests
4. Who Owns America's Forests?

In: The Changing Forest: Forest Ecology:

2. A Cast Of Thousands
7. Understanding Fire

In: Exploring Environmental Issues: Focus On Risk:

5. Communicating Risk
7. Decision Making: Ecological Risk, Wildfires, And Natural Hazards

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream
3. Recycling And Economics

Benchmark 2: Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.

In: Introductory Handbook For The Secondary Modules:

9. A Look At Lifestyles

In: Exploring Environmental Issues: Focus On Forests:

7. Words To Live By

In: The Changing Forest: Forest Ecology:

2. Cast Of Thousands

In: Exploring Environmental Issues: Focus On Risk:

5. Communicating Risk

Special Topic: Chlorine: Looking At Tradeoffs

Special Topic: Plastics, Risk/Benefit Analysis, and Environmental Legislation,

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream

2. Source Reduction

5. Waste-To-Energy

6. Landfills

Benchmark 3: Students use mental maps to organize and process information about people, places, and environments.

PLT activities do not apply as written, but with modifications and adjustments, the activities may correlate with the benchmark.

CONTENT STANDARD: 6. SOCIAL STUDIES PROCESSES AND SKILLS Students access, organize, synthesize, evaluate, and interpret information using appropriate resources and technology to collaborate, make decisions, solve problems, and report results in any of a variety of formats.

In: Introductory Handbook For The Secondary Modules:

1. Renewable Or Not?

5. 400-Acre Wood

In: Exploring Environmental Issues: Focus On Risk:

7. Decision Making: Ecological Risk, Wildfires, and Natural Hazards

Special Topic: Electromagnetic Fields

In: Exploring Environmental Issues: Municipal Solid Waste:

3. Recycling and Economics

Benchmark 2: Students work independently and cooperatively.

In: Introductory Handbook For The Secondary Modules:

1. Renewable Or Not?

3. Trees As Habitats

4. Energy Sleuths

5. 400-Acre Wood

6. Democracy In Action
7. Watch On Wetlands
8. Waste Watchers
9. A Look At Lifestyles

In: Exploring Environmental Issues: Focus On Forests:

1. What's A Forest To You?
2. Old-Growth Forests
3. Tough Choices
4. Who Own's America's Forests?
6. Squirrels Vs Scopes
7. Words To Live By
8. Take Action!

In: The Changing Forest: Forest Ecology:

2. Cast Of Thousands
5. Saga Of The Gypsy Moth
7. Understanding Fire
8. Fire Management

In: Exploring Environmental Issues: Focus On Risk:

1. What Is Risk?
5. Communicating Risk
7. Decision Making: Ecological Risk, Wildfires, and Natural Hazards
 Special Topic: Electromagnetic Fields
 Special Topic: Chlorine: Looking At Tradeoffs
 Special Topic: Plastics, Risk/Benefit Analysis, and Environmental
 Legislation
8. Taking Action: Reducing Risk In Your School Or Community

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream
2. Source Reduction
3. Recycling and Economics
5. Waste-To-Energy
8. Take Action: Success Stories and Personal Choice

Benchmark 3: Students interpret factual information.

In: Introductory Handbook For The Secondary Modules:

1. Renewable Or Not?
7. Watch On Wetlands

In: Exploring Environmental Issues: Focus On Forests:

2. Old-Growth Forests
5. Balancing America's Forests

In: The Changing Forest: Forest Ecology:

6. Story Of Succession

In: Exploring Environmental Issues: Focus On Risk:

1. What Is Risk?
4. Risk Assessment: Tools Of The Trade
5. Communicating Risk

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream

Benchmark 4: Students communicate in written, oral, and visual forms.

In: Introductory Handbook For The Secondary Modules:

1. Renewable Or Not?
2. Environmental Exchange Box
3. Trees As Habitats
4. Energy Sleuths
5. 400-Acre Wood
6. Democracy In Action
7. Watch On Wetlands
8. Waste Watchers
9. A Look At Lifestyles
10. Improve Your Place

In: Exploring Environmental Issues: Focus On Forests:

1. What's A Forest To You?
2. Old-Growth Forests
3. Tough Choices
4. Who Owns America's Forests?
5. Balancing America's Forests
6. Squirrels Vs Scopes
7. Words To Live By

In: The Changing Forest: Forest Ecology:

2. Cast Of Thousands
5. Saga Of The Gypsy Moth
7. Understanding Fire
8. Fire Management

In: Exploring Environmental Issues: Focus On Risk:

1. What Is Risk?
2. Things Aren't Always What They Seem
5. Communicating Risk
6. Weighing The Options: A Look At Tradeoffs
7. Decision Making: Ecological Risk, Wildfires, and Natural Hazards
Special Topic: Electromagnetic Fields
Special Topic: Chlorine: Looking At Tradeoffs
Special Topic: Plastics, Risk/Benefit Analysis, and Environmental
Legislation
8. Taking Action: Reducing Risk In Your School Or Community

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream
2. Source Reduction
3. Recycling and Economics
5. Waste-To-Energy
6. Landfills
8. Take Action: Success Stories and Personal Choices

Benchmark 5: Students use problem-solving and decision-making skills in a variety of settings.

In: Introductory Handbook For The Secondary Modules:

6. Democracy In Action
7. Watch On Wetlands

In: *The Changing Forest: Forest Ecology:*

5. Saga Of The Gypsy Moth

In: *Exploring Environmental Issues: Focus On Risk:*

7. Decision Making: Ecological Risk, Wildfires, and Natural Hazards

In: *Exploring Environmental Issues: Municipal Solid Waste:*

2. Source Reduction

5. Waste-To-Energy

Benchmark 6: Students examine cause and effect relationships.

In: *Exploring Environmental Issues: Focus On Forests:*

8. Take Action!

Benchmark 7: Students communicate personal convictions, beliefs, and feelings.

In: *Exploring Environmental Issues: Focus On Forests:*

3. Tough Choices

6. Squirrels Vs Scopes

7. Words To Live By

Benchmark 8: Students practice techniques of persuasion, compromise, debate, and negotiation.

In: *Introductory Handbook For The Secondary Modules:*

7. Watch On Wetlands

In: *Exploring Environmental Issues: Focus On Forests:*

6. Squirrels Vs Scopes

In: *The Changing Forest: Forest Ecology:*

5. Saga Of The Gypsy Moth

7. Understanding Fire

In: *Exploring Environmental Issues: Focus On Risk:*

2. Things Aren't Always What They Seem

6. Weighing The Options: A Look At Tradeoffs

In: *Exploring Environmental Issues: Municipal Solid Waste:*

5. Waste-To-Energy

Benchmark 9: Students conduct research utilizing multiple resources.

In: *Introductory Handbook For The Secondary Modules:*

4. Energy Sleuths

6. Democracy In Action

7. Watch On Wetlands

9. A Look At Lifestyles

In: *Exploring Environmental Issues: Focus On Risk:*

1. What Is Risk?
2. Things Aren't Always What They Seem
5. Communicating Risk
7. Decision Making: Ecological Risk, Wildfires, and Natural Hazards
Special Topic: Chlorine: Looking At Tradeoffs
Special Topic: Plastics, Risk/Benefit Analysis, and Environmental Legislation

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream
2. Source Reduction
3. Recycling and Economics
5. Waste-To-Energy
6. Landfills

CONTENT STANDARD: 7. TECHNOLOGY Students demonstrate the ability to use the appropriate technology to access and process information applying a variety of resources to the study of history, geography, economics, and social institutions.

Benchmark: Students use integrated technologies to research, process, analyze, interpret, evaluate and present information in various forms.

In: Introductory Handbook For The Secondary Modules:

9. A Look At Lifestyles

In: Exploring Environmental Issues: Focus On Forests:

2. Old-Growth Forests

In: Exploring Environmental Issues: Focus On Risk:

5. Communicating Risk
7. Decision Making: Ecological Risk, Wildfires, and Natural Hazards
Special Topic: Chlorine: Looking At Tradeoffs

In: Exploring Environmental Issues: Municipal Solid Waste:

1. The Waste Stream
2. Source Reduction
3. Recycling and Economics