

Wyoming Project Learning Tree
Correlation Key
to
The Wyoming Social Studies Content and Performance Standards
for
Grades K-4

Introduction:

The purpose of this document is to provide Wyoming educators who use Project Learning Tree materials with an easy reference guide in how PLT's activities correlate to the Wyoming Social Studies Content and Performance Standards for grades K-4. Project Learning Tree is an interdisciplinary environmental education program. PLT activities supplement curriculum and can be used to organize instructional units in a variety of subjects. Educators can use PLT activities to teach or assess mastery of social studies skills in citizenship, government and democracy, culture and cultural diversity, production, distribution, and consumption, people, places, and environments, social studies processes and skills, and technology.

This document was researched and developed by Dawn McMahill, educational consultant, supported by a grant from the U.S. Environmental Protection Agency's Environmental Education Training and Partnership program. For more information about Project Learning Tree in Wyoming, contact Annmarie Merager, PLT Coordinator, 1032 Riverview Drive, Cody, Wyoming 82414 or call (307) 527-9731.

CONTENT STANDARD: 1. CITIZENSHIP/GOVERNMENT/DEMOCRACY

Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.

Benchmark 1: Students identify rights and responsibilities of citizenship.

58. There Ought To Be A Law

Benchmark 2: Students explain how rules and laws affect families, schools, communities, and states.

58. There Ought To Be A Law

CONTENT STANDARD: 2. CULTURE/CULTURAL DIVERSITY

Students demonstrate an understanding of different cultures and how these different cultures have contributed and continue to contribute to the world in which they live.

Benchmark 1: Students describe the ways in which cultures address human needs and concerns such as freedom, justice, and responsibility while influencing human behavior through language, stories, folktales, music, and artistic expression.

4. Sounds Around
5. Poet-Tree
18. Tale Of The Sun

- 20. Environmental Exchange Box
- 74. People, Places, Things
- 89. Trees For Many Reasons
- 90. The Native Way

CONTENT STANDARD: 3. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on societies.

Benchmark 1: Students describe the importance of major resources, industries, and economic development of the local community and Wyoming.

- 20. Environmental Exchange Box
- 55. Planning The Ideal Community

Benchmark 2: Students describe the different ways that people earn a living in the local community and Wyoming.

- 34. Who Works In The Forest?
- 74. People, Places, Things

CONTENT STANDARD: 4. TIME, CONTINUITY, AND CHANGE
Students demonstrate an understanding of people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation, and world.

Benchmark 1: Students identify significant local, state, and national persons, holidays and symbols, including President, Governor, and Mayor.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

Benchmark 2: Students discuss current events and how they affect individuals, communities, state, country, and the world.

- 13. We All Need Trees
- 36. Pollution Search
- 37. Talking Trash, Not!
- 38. Every Drop Counts
- 40. Then And Now
- 49. Tropical Treehouse
- 53. On The Move
- 69. Forest For The Trees
- 81. Living With Fire
- 82. Resource-Go-Round
- 83. Reduce, Reuse, Recycle
- 88. Life On The Edge
- 89. Trees For Many Reasons

Benchmark 3: Students describe the chronology of exploration, immigration and settlement of Wyoming, including major events and influential people.

PLT activities do not apply as written, but with modifications and adjustments, some activities may correlate with the benchmark.

CONTENT STANDARD: 5. PEOPLE, PLACES, AND ENVIRONMENTS

Students demonstrate an understanding of interrelationships among people, places, economics, and environments.

Benchmark 1: Students use physical and political maps and globes to identify locations using scale, cardinal and intermediate directions, legends, keys, and symbols.

74. People, Places, Things
82. Resource-Go-Round

Benchmark 2: Students identify their relative location in terms of home, school, neighborhood, community, country, and continent.

74. People, Places, Things
82. Resource-Go-Round

Benchmark 3: Students identify and locate major landmarks and landforms in the community and in Wyoming, including hills, plains, mountains, plateaus, rivers, and trails.

74. People, Places, Things

Content Standard: 6. SOCIAL STUDIES PROCESSES AND SKILLS

Students access, organize, synthesize, evaluate, and interpret information using appropriate resources and technology to collaborate, make decisions, solve problems, and report results in a variety of formats.

Benchmark 1: Students read and follow directions.

14. Renewable Or Not?
21. Adopt A Tree
44. Water Wonders

Benchmark 2: Students work independently and cooperatively.

5. Poet-Tree
13. We All Need Trees
14. Renewable Or Not?
16. Pass The Plants, Please
18. Tale Of The Sun
21. Adopt A Tree
22. Trees As Habitats
30. Three Cheers For Trees
32. A Forest Of Many Uses
38. Every Drop Counts
49. Tropical Treehouse
53. On The Move
54. I'd Like To Visit A Place Where...
59. Power Of Print
67. How Big Is Your Tree?
75. Tipi Talk
76. Tree Cookies

- 77. Trees In Trouble
- 90. The Native Way
- 91. In The Good Old Days
- 93. Paper Civilizations
- 95. Did You Notice?

Benchmark 3: Students interpret factual information.

- 12. Tree Treasures
- 34. Who Works In This Forest?
- 36. Pollution Search
- 67. How Big Is Your Tree?
- 81. Living With Fire

Benchmark 4: Students communicate in written, oral, and visual forms.

- 5. Poet-Tree
- 12. Tree Treasures
- 13. We All Need Trees
- 14. Renewable Or Not?
- 15. A Few of My Favorite Things
- 16. Pass The Plants, Please
- 17. People Of The Forest
- 18. Tale Of The Sun
- 20. Environmental Exchange Box
- 21. Adopt A Tree
- 22. Trees As Habitats
- 30. Three Cheers For Trees
- 31. Plant A Tree
- 36. Pollution Search
- 37. Talking Trash, Not!
- 38. Every Drop Counts
- 49. Tropical Treehouse
- 53. On The Move
- 54. I'd Like To Visit A Place Where
- 66. Germinating Giants
- 74. People, Places, Things
- 76. Tree Cookies
- 82. Resource-Go-Round
- 87. Earth Manners
- 88. Life On The Edge
- 89. Trees For Many Reasons
- 91. In The Good Old Days
- 93. Paper Civilizations
- 95. Did You Notice?

Benchmark 5: Students use problem-solving and decision making skills in a variety of settings.

- 4. Sounds Around
- 31. Plant A Tree
- 36. Pollution Search
- 37. Talking Trash, Not!
- 38. Every Drop Counts!
- 53. On The Move
- 54. I'd Like To Visit A Place Where...
- 58. There Ought To Be A Law
- 69. Forest For The Trees
- 77. Trees In Trouble
- 93. Paper Civilizations

Benchmark 6: Students examine cause and effect relationships.

PLT activities do not apply as written, but with some modifications and adjustments, the activities may correlate with the benchmark.

CONTENT STANDARD: 7. TECHNOLOGY

Students demonstrate the ability to use appropriate technology to access and process information applying a variety of resources to the study of history, geography, economics, and social institutions.

Benchmark 1: Students utilize various references and technological resources to investigate issues and topics.

- 12. Tree Treasures
- 31. Plant A Tree
- 34. Who Works In This Forest?
- 36. Pollution Search
- 37. Talking Trash, Not!
- 75. Tipi Talk
- 76. Tree Cookies
- 77. Trees In Trouble
- 81. Living With Fire
- 88. Life On The Edge
- 90. The Native Way
- 91. In The Good Old Days