

**PROJECT LEARNING TREE
PK-8 Activity Guide**

and

**OKLAHOMA P.A.S.S.
(Priority Academic Student Skills)**

**CORRELATIONS
To: Math, Science, Language Arts and
Social Studies**



Project Learning Tree correlations to Oklahoma P.A.S.S. learner objectives

Thanks to: Deidra Wakeley
Naomi Poindexter

- These wonderful teachers from Tulsa Public Schools spent countless hours pouring over PLT activities and subject standards for grades PK – 8th grade.

Reviewers: Dr. Suzanne Spradling, St. Gregory's University
Dr. Mary Stewart, University of Tulsa
Dr. Kurtis Koll, Cameron University

INTRODUCTION

- These correlations were done using the newly revised PLT PK-8 guide and may not be as applicable if your guide is older than the 2006 edition.
- Oklahoma's PASS learning standards can be found at the State Dept of Education website www.sde.state.ok.us
- A key is provided at the top of each page for easy reference. All abbreviations, short hand and symbols used are indicated there.
- Within the 4 core subject areas, some contain simple content standards and others contain various 'strands' or emphasis areas within the main standards. Language Arts and the Science Process Standards are good examples of this. Utilize the legend and become familiar with the PASS objectives for your grade and subject to better understand the correlations.
- There is an opportunity to incorporate technology into the classroom using PLT activities. Many have a technology component and these activities are marked with an asterisk '*' next to the activity number.
- Pre-K and Kindergarten special note – the PASS objectives for these grades are somewhat different from the other grades and are also fairly specialized. Within the correlations document, activities that are well suited for PK or K are simply marked with an 'X'. Rather than a specific standards correlation, it is a 'yes/no' type setup.
- Although these correlations were only done for the 4 core subject areas, Project Learning Tree activities have many wonderful applications for PE, visual arts, performing arts etc. These can be found in Index 1, the Subject Index, at the back of the PLT guide.
- For more information on Project Learning Tree such as other program components, special initiatives, activity resources... visit www.plt.org or contact the state PLT coordinator at OK Forestry Services 405-522-6158.

Project Learning Tree Correlations to Oklahoma Priority Academic Student Skills (P.A.S.S.) 2006

CHART SUBJECT: LANGUAGE ARTS

Legend:	* = Technology Component	
RL = Reading/Literature	OL = Oral Literacy	Ana/Met = Analogy/Metaphor
WG = Writing/Grammar	VL = Visual Literacy	Comp/Cont = Compare / Contrast

Activity NO.	Page #	Activity Name	Process Skills	PK	K	Grade Level									
						1	2	3	4	5	6	7	8		
45*	194	Web of Life	Researching, Discussing, Identifying, Predicting												
46*	197	School Yard Safari	Observing, Concluding, Interpreting	X	X	RL 4,6,8 WG 1 OL 1,2,3	RL 3, 7 WG 1 OL 1,2,3	RL 2,6 WG 1 OL 1,2,3	RL 1, 5 WG 1 OL 1,2,3	RL 1, 5 WG 1 OL 1,2,3					
47*	200	Are Vacant Lots Vacant	Observing, Organizing, Identifying, Analyzing, Inferring	X	X										
48*	203	Field, Forest, and Stream	Observing, Organizing, Comp/Cont, Identifying												
49*	207	Tropical Treehouse	Reasoning, Discussing, Researching, Interpreting	X	X	RL 6,8 WG 1, 2 OL 1,2,3	RL 5,7 WG 1,2 OL 1,2,3	RL 4,6 WG 1,2 OL 1,2,3	RL 3,5 WG 1,2 OL 1,2,3	RL 3,5 WG 1,2 OL 1,2	RL 3,5 WG 1,2 OL 1,2	RL 3,5 WG 1,2 OL 1,2	RL 3,5 WG 1,2 OL 1,2	RL 4,5 WG 1,2 OL 1,2	
50*	217	400-Acre Wood	Identifying, Analyzing, Problem Solving												
51*	224	Make Your Own Paper	Observing, Organizing, Comp/Cont, Identifying			RL 8 WG 1, OL 1,2,3	RL 7 WG 1, OL 1,2,3	RL 6 WG 2 OL 1,2,3 VL 3	RL 5 WG 2 OL 1,2,3 VL 3	RL 5 WG 2 OL 1,2,3 VL 3	RL 5 WG 2 OL 1,2 VL 3	RL 5 WG 2 OL 1,2 VL 3	RL 5 WG 2 OL 1,2 VL 3	RL 5 WG 2 OL 1,2 VL 3	
52*	228	A Look At Aluminum	Discussing, Analyzing, Ana/Met, Restructuring												
53*	232	On the Move	Comp/Cont/ Analyzing, Problem Solving, Synthesizing, Creating	X	X										
54	236	I'd Like to Visit a Place Where..	Observing, Comp/Cont, Problem Solving, Defining Problems	X	X	RL 8 WG 1, 2 OL 1,2,3	RL 7 WG 1,2 OL 1,2,3	RL 6 WG 1,2 OL 1,2,3	RL 5 WG 1, 2 OL 1,2,3	RL 5 WG 1, 2 OL 1,2,3 VL 3	RL 5 WG 1, 2 OL 1,2 VL 3	RL 5 WG 1, 2 OL 1,2 VL 3	RL 5 WG 1, 2 OL 1,2 VL 3	RL 5 WG 1, 2 OL 1,2 VL 3	

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
65*	277	Bursting Buds	Observing, Ordering, Arranging, Identifying, Concluding	X X									
66*	279	Germinating Giants	Comp/Cont, Concluding, Identifying, Problem Solving										
67	284	How Big Is Your Tree?	Observing, Comp/Cont, Analyzing, Translating	X X									
68*	288	Name That Tree	Comp/Cont, Classifying, Categorizing, Identifying										
69*	291	Forest For the Trees	Identifying, Analyzing, Problem Solving, Synthesizing, Creating										
70*	297	Soil Stories	Observing, Identifying, Concluding	X X	RL 3 WG 1	RL 5,6 WG 1	RL 4,5 WG 1	RL 3,4, WG 1	RL 3,4, WG 1,2,3	RL 3,4, WG 1,2,3,	RL 3,4, WG 1,2,3,	RL 3,4, WG 1,2,3,	
71*	303	Watch On Wetlands	Analyzing, Decision Making, Identifying, Interpreting								RL 3, 5 WG 1, 2, 3 OL 1, 2	RL 3, 5 WG 1, 2, 3 OL 1, 2	
72*	308	Air We Breathe	Defining Problems, Observing, Comp/Cont, Determining Cause & Effect, Analyzing, Interpreting, Problem Solving							RL 3, 5 WG 1, 2 OL 1, 2	RL 3, 5 WG 1, 2, 3 OL 1, 2	RL 3, 5 WG 1, 2, 3 OL 1, 2	
73*	314	Waste Watchers	Observing, Problem Solving, Evaluating				RL 5 OL 1,2,3 VL3	RL 5 OL 1,2,3 VL 3	RL 5 OL 1,2,3 VL 3	RL 5 OL 1,2, VL 3	RL 5 OL 1,2, VL 3	RL 5 OL 1,2, VL 3	

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						1	2	3	4	5	6	7	8		
83	360	A Peek at Packaging	Observing, Classifying, Categorizing, Evaluating, Formulating Questions,												
84*	367	The Global Climate	Analyzing, Determining Cause & Effect, Identifying								RL 3,5 WG 1 OL 1,2,3, VL 3	RL 3,5 WG 1 OL 1,2,3, VL 3	RL 3,5 WG 1 OL 1,2,3, VL 3		
85*	370	In the Driver's Seat	Identifying, Analyzing, Decision Making, Organizing												
86*	375	Our Changing World	Forming Concepts, Defining Problems, Formulating Questions, Analyzing, Evaluating								RL 5 OL 1,2,3	RL 5 OL 1,2,3	RL 5 OL 1,2,3	RL 5 OL 1,2,3	
87*	378	Earth Manners	Discussing, Forming Principles	X	X	RL 6,8 OL 1,2,3	RL 5 OL 1,2,3	RL 4 OL 1,2,3	RL 3 OL 1,2,3						
88*	382	Life On the Edge	Researching, Analyzing, Synthesizing, Creating												
89*	387	Trees For Many Reasons	Discussing, Forming Concepts, Evaluating, Comp/Con, Identifying	X	X		RL 3,4 OL 1,2,3, VI 1	RL 4,5, OL 1,2,3, VL 1	RL 3,4, OL 1,2,3, VI 1	RL 3,4, OL 1,2,3, VL 1	RL 3,4 OL 1,2 VL 1	RL 3,4 OL 1,2 VL 1	RL 3,4 OL 1,2 VL 1	RL 3,4 OL 1,2 VL 1	
90*	389	Native Ways	Identifying Relationships, Patterns, Attributes & Components, Interpreting, Evaluating						RL 4,5 OL 1,2,3	RL 3, 4,5 OL 1,2,3	RL 3, 4,5 OL 1,2,	RL 3,4,5 OL 1,2,	RL 3,4,5 OL 1,2	RL 3,4,5 OL 1,2	

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CHART SUBJECT: MATHEMATICS

Legend:	* = Technology Component	Ana/Met = Analogy/Metaphor
PR = Process Standard		Comp/Cont = Compare / Contrast
CS = Content Standard		

Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
9	45	Planet Diversity	Observing, Organizing, Classifying, Categorizing, Concluding										
10*	50	Charting Diversity	Researching, Identifying, Evaluating,										
11*	54	Can It Be Real?	Analyzing, Inferring, Predicting, Identifying										
12*	59	Invasive Species	Analyzing, Researching, Synthesizing, Creating					PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 2,5	PR 1,2,3,4,5 CS 2,5	PR 1,2,3,4,5 CS 2,5		
13*	65	We All Need Trees	Identifying, Classifying, Categorizing, Researching, Evaluating	X X									
14*	69	Renewable or Not?	Discussing, Representing, Composing, Summarizing, Interpreting, Predicting										
15*	75	A Few of My Favorite Things	Discussing, Analyzing, Elaborating, Generalizing, Representing										
16*	77	Pass The Plants, Please	Discussing, Identifying, Organizing, Researching, Analyzing	X X	PR 2,3 CS 5	PR 2,3 CS 5	PR 2,3 CS 5	PR 2,3 CS 5	PR 2,3 CS 5	PR 2,3 CS 5	PR 2,3 CS 2,5	PR 2,3 CS 2,5	

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					1	2	3	4	5	6	7	8	
32	135	A Forest of Many Uses	Classifying, Categorizing, Analyzing, Discussing, Evaluating	X X									
	138	Forest Consequences	Analyzing, Discussing, Defining Problems, Decision Making, Problem Solving							PR 1,2,3,4,5 CS 2	PR 1,2,3,4,5 CS 2,4	PR 1,2,3,4,5 CS 2,4	
34*	144	Who Works in This Forest?	Identifying, Representing, Questioning, Discussing										
35*	147	Loving It Too Much	Comprehending, Analyzing, Representing, Interpreting, Predicting							PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5	
36*	153	Pollution Search	Observing, Comp/Cont, Organizing Information, Problem Solving			PR 1,2,3,4,5 CS 1,5	PR 1,2,3,4,5 CS 1,5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5	PR 1,2,4,5 CS 5		
37*	159	Reduce, Reuse, Recycle	Observing, Classifying, Categorizing, Researching, Analyzing, Predicting, Problem Solving							PR 1,2,3,4,5 CS 2,3,4,5	PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5
38*	163	Every Drop Counts	Predicting, Estimating, Organizing Information, Analyzing, Problem Solving						PR 1,2,3,4,5 CS 1,4,5	PR 1,2,3,4,5 CS 1,3,4,5	PR 1,2,3,4,5 CS 1,2,4,5	PR 1,2,3,4,5 CS2, 4,5	PR 1,2,3,4,5 CS 2,4,5

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Activity NO.	Page #	Activity Name	Process Skills	PK	K	Grade Level									
						1	2	3	4	5	6	7	8		
39*	167	Energy Sleuths	Researching, Defining Problems, Organizing, Identifying Attributes & Components, Summarizing, Establishing Criteria, Evaluating	X	X										
40*	174	Then and Now	Researching, Questioning, Comp/Cont, Generalizing, Problem Solving												
41*	179	How Plants Grow	Observing, Predicting, Organizing, Analyzing	X	X	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5	PR 1,2,3,4,5 CS 4,5		
42	182	Sunlight & Shades of Green	Observing, Concept Forming, Inferring, Concluding												
43*	185	Have Seeds, Will Travel	Classifying, Categorizing, Organizing, Inferring	X	X										
44	188	Water Wonders	Organizing, Predicting, Comp/Cont, Inferring												
45*	194	Web of Life	Researching, Discussing, Identifying, Predicting												
46*	197	School Yard Safari	Observing, Concluding, Interpreting	X	X										
47*	200	Are Vacant Lots Vacant	Observing, Organizing, Identifying, Analyzing, Inferring	X	X	PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4 CS 2	PR 2,4,5 CS 5	PR 2,4,5 CS 5	PR 2,4,5 CS 5	PR 2,4,5 CS 5	PR 2,4,5 CS 5		

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Activity NO.	Page #	Activity Name	Process Skills	PK	K	Grade Level							
						1	2	3	4	5	6	7	8
77*	332	Trees In Trouble	Observing, Analyzing, Researching, Comp/Con, Problem Solving			PR 2,4	PR 2,4	PR 2,4 CS 2,4	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 4,5	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 2,4,5	PR 2,4,5 CS 2,4,5
78*	337	Signs of Fall	Observing, Identifying, Comp/Con, Inferring	X	X								
79*	341	Tree Lifecycle	Ordering, Arranging, Representing, Identifying	X	X								
80*	345	Nothing Succeeds Like Succession	Observing, Classifying, Categorizing, Identifying, Analyzing, Interpreting, Evaluating					PR 2,4 CS 4	PR 2,4 CS 4,5	PR 2,4 CS 4,5	PR 2,4 CS 5	PR 2,4 CS 4,5	PR 2,4 CS 5
81*	350	Living With Fire	Observing, Classifying, Categorizing, Analyzing, Summarizing	X	X								
82*	355	Resource-Go-Round	Observing, Researching, Organizing, Analyzing										
83	360	A Peek at Packaging	Observing, Classifying, Categorizing, Evaluating, Formulating Questions, Analyzing										
84*	363	The Global Climate	Analyzing, Determing Cause & Effect, Identifying								PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5	PR 1,2,3,4,5 CS 2,4,5
85*	370	In the Driver's Seat	Identifying, Analyzing, Decision Making, Organizing							PR 1,2,3,4,5 CS 3, 5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5	PR 1,2,3,4,5 CS 5

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CHART SUBJECT: SCIENCE

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PR=Process Standard	L = Life Science	P = Physical Science
	ES = Earth/Space Science	Comp/Cont = Compare / Contrast

Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
1*	17	The Shape of Things	Identifying, Observing, Organizing, Comp/Cont	X X	PR 1.1, 1.2 P 1.1, 1.2 L 2.2	PR 4.1 P 1.1, 2.1,2.2	PR 1.1, 4.2 P 1.1	PR 1.2, 4.2 L 3.2	PR 1.2 P 5.1, 5.2	PR 2.1, 2.2 P1.1,1.2		
2*	20	Get in Touch With Trees	Identifying, Observing, Organizing, Comp/Cont, Ana/Met	X X	PR1.1,1.2,2.1 .1 P 1.1,1.2 L 2.2	PR 1.1,1.2,2.1 ,2.2,3,4 P 1.1 L 2.2	PR 1,2,3,4 L 2	PR 1,2,3,4 L3	PR 1,2,3,4,5 P1 L2	PR1,2,3,4,5 P1 L3		PR 1,2,3,4,5 L3
3*	23	Peppermint Beetle	Reasoning, Discussing, Identifying, Concluding	X X	PR 2.1,3.1,3.2 L1.1,1.2,2.2	PR 2.1,3.1,3.2 L2.1,2.2	PR 2.1,3.1,3.2 ,4.3 L2.1,2.2	PR 2.1,3.1,3.2, 4.3, 4.4 L 3	PR 2.1,2.2,4.3 ,4.4 L5.1	PR 2.1,3.1,4.1 L 4.1, 4.2	PR 2.1,3.1,4.1 ,5.1,5.3,5.4 L 2.1,2.2,3.1 ,3.2,4.2	PR 2.1,3.1,4.1 ,5.1,5.3,5.4 L PR 2.1,3.1 L 3.1,3.2
4*	26	Sounds Around	Classifying, Categorizing, Organizing, Identifying	X X	PR 1.2,2.1,3.1 ,3.2,4 P 1.1,1.2, L2.2	PR 1.2,2.1,3.1 ,3.2,4	PR 1.2,2.1,3.1 ,3.2,4, 4.3 P 1.2,1.3	PR 1.2,2.1,3.1, 3.2,4, 4.3	PR 1.2,2.1,3.1 ,3.2,4, 4.3 P 1	PR 3.1,4.1,4.5 ,5 P 2.1	PR 3.1,4.1,4.5 ,5	PR 3.1,4.1,4.5 ,5
5*	31	Poet-Tree	Observing, Composing, Discussing		PR 1.1.,1.2,2.1,2.2,4.3 L 2.1,2.2	PR 1.1.,1.2,2.1,2.2,4.3	PR 1.1.,1.2,2.1,2.2,4.3	PR 1.1.,1.2,2.1,2.2,4.3 L 3.2	PR 1.2,2.1 L 2.1,2.2,	PR 1.2, 1.2,2.1,2.2 L 3,4	PR 1.2, 1.2,2.1,2.2 L 2.1,2.2	PR 1.2, 1.2,2.1,2.2 L 3.1,3.2
6*	34	Picture This !	Observing, Classifying, Categorizing, Interpreting	X X	PR 1,2 L 2.2	PR 1,2 L 2.2	PR 1,2 L 1.2, 2.2	PR 1,2 L 3.2	PR 1,2, 4.1,4.2,5.2 L 2.1,2.2	PR 1,2, 4.1,4.2,5.2 L 3.2	PR 1,2, 4.1,4.2,5.2 L 2.2,3.1	PR 1,2, 4.1,4.2,5.2 L 3.1,3.2
7*	37	Habitat Pen Pals	Observing, Classifying, Categorizing, Interpreting				PR 2.1,2.2,3.1 , 3.2,4.1 L2	PR 2.1,2.2,3.1, , 3.2,4.1 L2	PR 2.1,2.2,3.1 , 3.2,4.1 L2	PR 2.1,2.2,3.1 , 3.2,4.1 L2	PR 2.1,2.2,3.1 , 3.2,4.1 L2	PR 2.1,2.2,3.1 , 3.2,4.1 L2

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
8	40	The Forest of S.T. Shrew	Comprehending, Concept Forming, Comp/Cont		PR 1.2,3.1,4.1 L2	PR 1.2,3.1,4.1 L2	PR 1.2,3.1,4.1 L2	PR 1.2,3.1,4.1 L3	PR 1.2,3.1,4.1 L2	PR 1.2,3.1,4.1 1.2,3.1,4.1 , 4.2, 5.1,5.2,5.3 ,5.4 L4	PR 1.2,3.1,4.1 , 4.2, 5.1,5.2,5.3 ,5.4 L2,3,4	PR 1.2,3.1,4.1 , 4.2, 5.1,5.2,5.3 ,5.4 L3
	45	Planet Diversity	Observing, Organizing, Classifying, Categorizing, Concluding					PR 1,2,3 L4	PR 1,2,3,4 L2	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L2,3,4	PR 1,2,3,4,5 L3
10*	50	Charting Diversity	Researching, Identifying, Evaluating,					PR 1.2,4.1,4.4 L3	PR 1.2,3.1, 4.1,4.4	PR 1.2,3.1, 4.1,4.4, 5.2 L 4.1,4.2	PR 1.2,3.1, 4.1,4.4, 5.2 L 2.2	PR 1.2,3.1, 4.1,4.4, 5.2 L3
11*	54	Can It Be Real?	Analyzing, Inferring, Predicting, Identifying					PR 1.2,4.1,4.4, 5.2 L2	PR 3.1, 4.1,4.4, 5.2 L2.1	PR 1.2,4.1,4.4 , 5.2 L4	PR 1.2,4.1,4.4 , 5.2 L2,3,4	PR 1.2,4.1,4.4 , 5.2 L3
12*	59	Invasive Species	Analyzing, Researching, Synthesizing, Creating						PR 1.2,3.1,4.4 , 5.4 L2	PR 1.2,3.1,4.4 , 5.4 L4	PR 1.2,3.1,4.4 , 5.4 L3,4	PR 1.2,3.1,4.4 , 5.4 L3
13*	65	We All Need Trees	Identifying, Classifying, Categorizing, Researching, Evaluating	X X	PR 1,2,4.4, P 1.1,1.2	PR 1,2,4.4, P 1.1.	PR 1,2,4.4, P 1.1,2.1,3.3	PR 1,2,4.4,	PR 1,2,4.4, P 1.1,1.2	PR 1,2,4.4,	PR 1,2,4.4, P 1	PR 1,2,4.4, P 1
14*	69	Renewable or Not?	Discussing, Representing, Composing, Summarizing, Interpreting, Predicting					PR1,3.1,4, 5 L3.1	PR1,3.1,4, 5 L2	PR1,3.1,4, 5 L4,5.1	PR1,3.1,4, 5 L3,4.2	PR1,3.1,4, 5 L3.2

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
15*	75	A Few of My Favorite Things	Discussing, Analyzing, Elaborating, Generalizing, Representing			PR 1,2 P 1,3	PR 1,2 P 1.1 E/S 3.1	PR 1,2	PR 1,2 P 1.1,1.2	PR 1,2,5.2 P1	PR 1,2,5.2 P1	PR 1,2,5.2 P1
16*	77	Pass The Plants, Please	Discussing, Identifying, Organizing, Researching, Analyzing	X X	PR 1,2 P 1.1,1.2,2.1 ,2.2	PR 1,2 L 2.1,2.2	PR 1,2,3, L 2	PR 1,2, 3,4.1,4.2 ,5.2 L4.2,4.3	PR 1,2, 3,4.1,4.2,5 .2 P 5.1 L2	PR 1,2, 3,4.1,4.2, 5.2 L4, 6.2	PR 1,2, 3,4.1,4.2,5 .2 L 2,3	PR 1,2, 3,4.1,4.2,5 .2 L3
17*	82	People of the Forest	Comp/Cont, Researching, Organizing, Representing									
18*	86	Tale of the Sun	Comprehending, Discussing, Observing, Interpreting	X X	PR 3.1,4.3 E/S 3.1	PR 3.1,4.3 P 1.1,1.2	PR 3.1,4.3 L 2.1,2.2	PR 3.1,4.3 L 3.1,3.2	PR 3.1,4.3 L 2.1 E/S 3.3	PR 3.1,4.3 L 4.1 E/S 5.3	PR 3.1,4.3 L 3.1,4.1,4.2 E/S 6.2	PR 3.1,4.3 L 3.1,3.2
19*	89	Viewpoints on the Line	Evaluating, Establishing Criteria, Discussing, Principle Forming						PR 2, 3.1,4.1,4.2 , 5.2, L5.2	PR 2, 3.1,4.1,4.2 5.2 L4	PR 2, 3.1,4.1,4.2 5.2	PR 2, 3.1,4.1,4.2 5.2
20*	92	Environmental Exchange Box	Observing, Formulating Questions, Representing, Comp/Cont	X X	PR 1,2,3.1,4 P1 L2 E/S 3	PR 1,2,3.1,4 E/S 3.1	PR 1,2,3.1,4 L2 E/S 3	PR 1,2,3.1,4,5 L 3.1,3.2 E/S 4.1	PR 1,2,3.1,4,5 L2 E/S 3.1,3.2	PR 1,2,3.1,4,5 L4 E/S 5.1,5.2	PR 1,2,3.1,4,5 L4.2 E/S 5.1,5.2,6.2	PR 1,2,3.1,4,5 L3 E/S 4.1,4.2
21*	97	Adopt a Tree	Composing, Observing, Concept Forming, Reasoning, Organizing	X X	PR 1,2,3,4.1,4 .2 L2	PR 1,2,3,4.1,4 .2 L2	PR 1,2,3,4.1,4 .2 L2	PR 1,2,3,4,5.2, 5.3,5.4 L3	PR 1,2,3,4,5.2, .5,3,5.4 L2 E/S3.1	PR 1,2,3,4,5.2 ,5.3,5.4 L 3.2,4	PR 1,2,3,4,5.2 ,5.3,5.4 L 2,3,4	PR 1,2,3,4,5.2 ,5.3,5.4 L3

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
29*	123	Rain Reasons	Solving Problems, Observing, Determining Cause & Effect, Predicting, Verifying							PR 1,2,3,4,5 L4 E/S 5	PR 1,2,3,4,5 L4 E/S 5	PR 1,2,3,4,5 L3 E/S 5
30*	130	Three Cheers for Trees	Discussing, Evaluating, Comp/Cont, Identifying		PR 1,2 P 1.1,1.2 L2.2	PR 1,2,3,4 P 1.1 L 2.1	PR 1,2,3,4 P 1.1 L 2	PR 1,2,3,4 L3				
31*	132	Plant a Tree	Researching, Defining Problems, Questioning, Decision Making, Evaluating		PR 1,2,3 L2	PR 1,2,3 L2	PR 1,2,3 L2	PR 1,2,3 L3	PR 1,2,3 L2	PR 1,2,3,5 L4	PR 1,2,3,5 L3,4	PR 1,2,3,5 L3
32	135	A Forest of Many Uses	Classifying, Categorizing, Analyzing, Discussing, Evaluating		PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4 L3	PR 1,2,3,4 L2	PR 1,2,3,4 L4	PR 1,2,3,4 L 3,4	PR 1,2,3,4 L3
33*	138	Forest Consequences	Analyzing, Discussing, Defining Problems, Decision Making, Problem Solving							PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L3
34*	144	Who Works in This Forest?	Identifying, Representing, Questioning, Discussing				PR 2,3,4 L2	PR 2,3,4 L3	PR 2,3,4,5 L2	PR 2,3,4,5 L4	PR 2,3,4,5 L2,3,4	PR 2,3,4,5 L3
35*	147	Loving It Too Much	Comprehending, Analyzing, Representing, Interpreting, Predicting							PR 1,2,3,4,5 L4 E/S 5	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L3

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
36*	153	Pollution Search	Observing, Comp/Cont, Organizing Information, Problem Solving	X X	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4.	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4	PR 1,2,3,4.1,4
					.2, P 1.1,1.2	.2, P1.1	.2, P1.1, 1.2	3, 4.4 L 3.1	1.1,1.2,L 2.2	L4.2, E/S 5.1,5.2	.3,4.4, 5 P 1 L4.2	.3,4.4, 5 P 1 L4.2	.3,4.4, 5 P 1 L4.2
37*	159	Reduce, Reuse, Recycle	Observing, Classifying, Categorizing, Researching, Analyzing, Predicting, Problem Solving	X X					PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5
									P1 L2	P1 L4 E/S 5.1	P1 L4 E/S 5.1	P1 L4 E/S 5.1	P1 L4 E/S 5.1
38*	163	Every Drop Counts	Estimating, Organizing Information, Analyzing, Problem Solving	X X				PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5
									P1 L2	P1 E/S	P1 L4.2	P1 L4.2	P1 L4.2
39*	167	Energy Sleuths	Researching, Defining Problems, Organizing, Identifying Attributes & Components, Summarizing, Establishing Criteria, Evaluating	X X	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5
					P 1.1,1.2	E/S 1.1	P1	P2	P1.3, E/S 1.2	P2 E/S 5	E/S 6.2	E/S 6.2	E/S 6.2
40*	174	Then and Now	Researching, Questioning, Comp/Cont, Generalizing, Problem Solving	X X				PR 1,2,3,4,5 E/S 4	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5 E/S 5
41*	179	How Plants Grow	Observing, Predicting, Organizing, Analyzing	X X	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5
					P 1 L 2	L 2	L 2	L 3	L 3	L 4 ES 5	L 4 ES 5	L 4 ES 5	L 3
42	182	Sunlight & Shades of Green	Observing, Concept Forming, Inferring, Concluding	X X			PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4	PR 1,2,3,4
							L 2	L 3	L 2	L 4 ES 5.3	L 4 ES 5.3	L 4 ES 5.3	L 3.2

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
43*	185	Have Seeds, Will Travel	Observing, Classifying, Categorizing, Organizing, Inferring	X X	PR 1,2,3,4 P 1.1,1.2 L2.2	PR 1,2,3,4 L2	PR 1,2,3,4 L2 ES 3.2	PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2 ES 3.1	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L2.2, 3, 4.2	PR 1,2,3,4,5 L3
44	188	Water Wonders	Organizing, Predicting, Comp/Cont, Inferring					PR 1,2,3,4,5 ES 4.1	PR 1,2,3,4,5 ES 3.1,3.2	PR 1,2,3,4,5 ES 5.1,5.2	PR 1,2,3,4,5 ES 5	PR 1,2,3,4,5
45*	194	Web of Life	Researching, Discussing, Identifying, Predicting					PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L3 ES 5
46*	197	School Yard Safari	Observing, Concluding, Interpreting	X X	PR 1,2 L2	PR 1,2 L2	PR 1,2,4 L2	PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2			
47*	200	Are Vacant Lots Vacant	Observing, Organizing, Identifying, Analyzing, Inferring	X X	PR 1,2,3,4 L2	PR 1,2,3,4 L2 ES 3.1	PR 1,2,3,4 P 1.1 L2 ES 3	PR 1,2,3,4,5 L3 ES 4	PR 1,2,3,4,5 P 1 L2 ES 3.1	PR 1,2,3,4,5 P 1.1 L4 ES 5	PR 1,2,3,4,5 P 1.1 L 2,3,4	1,2,3,4,5 P 1.1 L 3 ES 4.1,4.2,5.2
48*	203	Field, Forest, and Stream	Observing, Organizing, Comp/Cont, Identifying		PR 1,2,3,4 P1 L 2 ES 2	PR 1,2,3,4 L2 ES 3	PR 1,2,3,4 L2 ES 3	PR 1,2,3,4,5 L3 ES 4	PR 1,2,3,4,5 P1 L2 ES 3.1,3.2	PR 1,2,3,4,5 L4 ES 5	PR 1,2,3,4,5 P 1.1 L 2,3,4 ES 5,6.2	PR 1,2,3,4,5 P1 L 3 ES 4.1,4.2, 5
49*	207	Tropical Treehouse	Reasoning, Discussing, Researching, Interpreting	X X	PR 1,2,4 L2 ES 3	PR 1,2,4 L2 ES 3	PR 1,2,4 P1 L2	PR 1,2,4 L3 ES 4.1	PR 1,2,4 P 1.3 L 2 ES 3.1,3.2	PR 1,2,4 L4 ES 5	PR 1,2,4 L 2,3,4 ES 5,6.2	PR 1,2,4 L3 ES 4.1,4.2
50*	217	400-Acre Wood	Identifying, Analyzing, Problem Solving								PR 1,2,3,4,5,	PR 1,2,3,4,5

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
60*	256	Publicize It!	Decision Making, Identifying, Problem Solving, Evaluating							PR 1,2,3,4,5 L2 ES 3	PR 1,2,3,4,5 L4 ES 5	PR 1,2,3,4,5 L4 ES 5	PR 1,2,3,4,5 L3 ES 4,5
61*	263	The Closer You Look	Observing, Comp/Cont, Identifying, Interpreting	X X	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2	PR 1,2,3,4,5 L3,4	PR 1,2,3,4,5 L2,3,4	PR 1,2,3,4,5 L3	
62*	265	To Be A Tree	Ordering, Arranging, Representing, Identifying	X X	PR 1,2 L2	PR 1,2 L2	PR 1,2 L2	PR 1,2 L3					
63*	269	Tree Factory	Ordering, Arranging, Representing, Identifying, Comprehending	X X	PR 1,2,3 P 1.1,1.2 L2	PR 1,2,3 L2 ES 3.1	PR 1,2,3 L2 ES 3.2	PR 1,2,3 L3 ES 4.2	PR 1,2,3 L2	PR 1,2,3 L3,4			
64*	273	Looking At Leaves	Comp/Cont/Classifying, Categorizing, Identifying	X X	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4 L3	PR 1,2,3,4,5 P 1.2 L2	PR 1,2,3,4,5 P 1 L3,4	PR 1,2,3,4,5 P 1 L2,3,4	PR 1,2,3,4,5 L3 ES 5.2	
65*	277	Bursting Buds	Ordering, Arranging, Identifying, Concluding	X X	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	PR 1,2,3,4,5	
66*	279	Germinating Giants	Comp/Cont, Concluding, Identifying, Problem Solving					PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2	PR 1,2,3,4,5 L3,4			
67	284	How Big Is Your Tree?	Observing, Comp/Cont, Analyzing, Translating	X X		PR 1,2,3,4 ES 2.2	PR 1,2,3,4 L 2.1,2.2	PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L 2.2	PR 1,2,3,4,5 L4 ES 5	PR 1,2,3,4,5 L3.1,4	PR 1,2,3,4,5 L3 ES 5.2	
68*	288	Name That Tree	Comp/Cont, Classifying, Categorizing, Identifying		PR 1,2,3,4 L 2.2	PR 1,2,3,4 L2.2	PR 1,2,3,4 L 2.1,2.2	PR 1,2,3,4,5 L 3.2,3.3		PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2,3.1	PR 1,2,3,4,5 L3	
69*	291	Forest For the Trees	Analyzing, Problem Solving, Synthesizing, Creating					PR 1,2,3,4 L 3.1	PR 1,2,3,4 L 2	PR 1,2,3,4 L4	PR 1,2,3,4 L4.2	PR 1,2,3,4 L3.2	

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					1	2	3	4	5	6	7	8	
70*	297	Soil Stories	Observing, Identifying, Concluding	X X	PR 1,2,3,4 P1	PR 1,2,3,4 P 1.1	PR 1,2,3,4 P 1.1 ES 3	PR 1,2,3,4 ES 4	PR 1,2,3,4,5 P1 ES 3.1	PR 1,2,3,4,5 P1 ES 5.1,5.2	PR 1,2,3,4,5 P1	PR 1,2,3,4,5 P1.1,2 ES 4,5	
71*	303	Watch On Wetlands	Analyzing, Decision Making, Identifying, Interpreting								PR 1,2,3,4,5 P1 L2,3,4 ES 5	PR 1,2,3,4,5 P1 L3 ES 4.1,4.2,5	
72*	308	Air We Breathe	Defining Problems, Observing, Comp/Cont, Determining Cause & Effect, Analyzing, Interpreting, Problem Solving								PR 1,2,3,4,5 P1 L 4.1 ES 5.1	PR 1,2,3,4,5 P1 L 3.1,4.2	PR 1,2,3,4,5 P1 L 3.2 ES 5.1
73*	314	Waste Watchers	Observing, Problem Solving, Evaluating					PR 1,2,3,4,5 P2	PR 1,2,3,4,5 P1.3	PR 1,2,3,4,5 P 2.1,2.2 ES 5.3	PR 1,2,3,4,5 P1	PR 1,2,3,4,5 P1 ES 5	
74*	318	People, Places, Things	Observing, Discussing, Classifying, Categorizing, Summarizing, Representing	X X									
75	320	Tipi Talk	Identifying, Inferring, Synthesizing, Creating							ES 5.3		ES 5	
76*	327	Tree Cookies	Researching, Observing, Identifying, Interpreting		PR 1,2,3,4 L 2.2 ES 3.2	PR 1,2,3,4 L2	PR 1,2,3,4 L 2.1,2.2	PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2 ES 3.2	PR 1,2,3,4,5 L3,4 ES 5	PR 1,2,3,4,5 L 2,3,4 ES 5.1	PR 1,2,3,4,5 L3 ES 5	

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
77*	332	Trees In Trouble	Observing, Analyzing, Researching, Comp/Con, Problem Solving		PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4,5 L 3.1,3.2	PR 1,2,3,4,5 L 2.2	PR 1,2,3,4,5 L4 ES 5	PR 1,2,3,4,5 L 2,3,4 ES 5, 6.2	PR 1,2,3,4,5 L 3.2 ES 5
78*	337	Signs of Fall	Observing, Identifying, Comp/Con, Inferring	X X	PR 1,2,3,4 L 2	PR 1,2,3,4 L2	PR 1,2,3,4 L2	PR 1,2,3,4,5 L3	PR 1,2,3,4,5 L2	PR 1,2,3,4,5 L4		
79*	341	Tree Lifecycle	Ordering, Arranging, Representing, Identifying	X X								
80*	345	Nothing Succeeds Like Succession	Observing, Classifying, Categorizing, Identifying, Analyzing, Interpreting, Evaluating				PR 1,2,3,4 L 2	PR 1,2,3,4 L3	PR 1,2,3,4 L2	PR 1,2,3,4 L4	PR 1,2,3,4 L 2,3,4	PR 1,2,3,4 L3
81*	350	Living With Fire	Observing, Classifying, Categorizing, Analyzing, Summarizing	X X	P 1 L 2.1 ES 3.2	PR 1,2 L 2.1	PR 1,2,3,4 L 2.1,2.2	PR 1,2,3,4,5 L 3.1	PR 1,2,3,4,5 L 2.2 ES 3.2	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 L 4.2 ES 5,6.2	PR 1,2,3,4,5 L 3.2 ES 5.1,5.2
82*	355	Resource-Go-Round	Observing, Researching, Organizing, Analyzing					PR 1,2,3	PR 1,2,3 P1	PR 1,2,3 P1, 2.1	PR 1,2,3 P1	PR 1,2,3 P1
83	360	A Peek at Packaging	Observing, Classifying, Categorizing, Evaluating, Formulating Questions, Analyzing						PR 1,2,3,4 P1.1,1.2	PR 1,2,3,4 P1	PR 1,2,3,4 P1	PR 1,2,3,4 P1.2
84*	367	The Global Climate	Analyzing, Determining Cause & Effect, Identifying							PR 1,2,3,4,5 P1.1	PR 1,2,3,4,5 P 1.1 ES 5	PR 1,2,3,4,5 P1

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
85*	370	In the Driver's Seat	Identifying, Analyzing, Decision Making, Organizing							PR 1,2,3,4,5 P1.3	PR 1,2,3,4,5 P 2.1	PR 1,2,3,4,5 P1	PR 1,2,3,4,5 P 1,2
86*	375	Our Changing World	Forming Concepts, Defining Problems, Formulating Questions, Analyzing, Evaluating							PR 1,2,3,4 L 2.2	PR 1,2,3,4 L4 ES 5.1	PR 1,2,3,4 L 4.2	PR 1,2,3,4 L3
87*	378	Earth Manners	Discussing, Forming Principles	X X	PR 1,2,3,4 L2	PR 1,2,3,4 L2 ES 3.1	PR 1,2,3,4 L2 ES 3	PR 1,2,3,4 L3					
88*	382	Life On the Edge	Researching, Analyzing, Synthesizing, Creating					PR 1,2,3,4 L3	PR 1,2,3,4 L4	PR 1,2,3,4 L4	PR 1,2,3,4 L2,3,4	PR 1,2,3,4 L3	
89*	387	Trees For Many Reasons	Discussing, Forming Concepts, Evaluating, Comp/Con, Identifying	X X		PR 1,2	PR 1,2	PR 1,2,3	PR 1,2,3	PR 1,2,3	PR 1,2,3	PR 1,2,3	PR 1,2,3
90*	389	Native Ways	Identifying Relationships, Patterns, Attributes & Components, Interpreting, Evaluating					PR 2,4 L3	PR 2,4 L2	PR 2,4 L4 ES 5	PR 2,4 L 2,3,4	PR 2,4 L3	
91*	396	In the Good Old Days	Researching, Interpreting, Identifying, Composing							PR 1,2,3,4 L4 ES 5	PR 1,2,3,4 L 3,4 ES 5	PR 1,2,3,4 L 3 ES 5.1,5.2	
92	401	A Look At Lifestyles	Researching, Organizing, Reasoning, Analyzing, Comp/Con, Evaluating						PR 1,2,3,4 L2	PR 1,2,3,4 L4	PR 1,2,3,4 L4		PR 1,2,3,4 L3 ES 5

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
93	407	Paper Civilizations	Ordering & Arranging, Identifying, Decision Making, Evaluating										
94*	411	By the Rivers of Babylon	Researching, Analyzing, Concluding							PR 4,5 P2 L4 ES 5	PR 4,5 L4 ES 5	PR 4,5 L3 ES 4.1,4.2,5	
95*	414	Did You Notice?	Researching, Comp/Cont, Identifying, Concluding	X X									
96*	418	Improve Your Place	Defining & Solving Problems, Evaluating						PR 1,2,3,4,5 L 2 ES 3.1,3.2	PR 1,2,3,4,5 L4 ES 5.1,5.2	PR 1,2,3,4,5 L4	PR 1,2,3,4,5 ES 4.1,4.2,5	

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CHART SUBJECT: SOCIAL STUDIES

Legend:	* = Technology Component	Ana/Met = Analogy/Metaphor
	S = Standard	
		Comp/Cont = Compare / Contrast

Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
1*	17	The Shape of Things	Identifying, Observing, Organizing, Comp/Cont	X X									
2*	20	Get in Touch With Trees	Identifying, Observing, Organizing, Comp/Cont, Ana/Met	X X									
3*	23	Peppermint Beetle	Reasoning, Discussing, Identifying, Concluding	X X	S 2,4,5	S 2,4,5							
4*	26	Sounds Around	Classifying, Categorizing, Organizing, Identifying	X X	S 1	S1	S 1,3				S1		S2
5*	31	Poet-Tree	Observing, Composing, Discussing				S 1	S1	S1	S1	S1	S1	S1
6*	34	Picture This !	Observing, Classifying, Categorizing, Interpreting	X X									
7*	37	Habitat Pen Pals	Observing, Classifying, Categorizing, Interpreting										
8	40	The Forest of S.T. Shrew	Comprehending, Concept Forming, Comp/Cont					S 1,4	S 1,7	S 1	S 1,5		

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
9	45	Planet Diversity	Observing, Organizing, Classifying, Categorizing, Concluding										
10*	50	Charting Diversity	Researching, Identifying, Evaluating,										
11*	54	Can It Be Real?	Analyzing, Inferring, Predicting, Identifying										
12*	59	Invasive Species	Analyzing, Researching, Synthesizing, Creating						S 1,7	S 2	S 1,2,5	S 1	
13*	65	We All Need Trees	Identifying, Classifying, Categorizing, Researching, Evaluating	X X	S 1,3,4,5	S 1,4	S 4,5	S 4	S 2,3		S 5		
14*	69	Renewable or Not?	Discussing, Representing, Composing, Summarizing, Interpreting, Predicting					S 4	S 4	S 3,4	S 5,6		
15*	75	A Few of My Favorite Things	Discussing, Analyzing, Elaborating, Generalizing, Representing			S 4,5	S 5	S 4		S 3	S 4,5		
16*	77	Pass The Plants, Please	Discussing, Identifying, Organizing, Researching, Analyzing	X X	S 4,5	S 4	S 4,5	S 5				S 2,4,5	

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					1	2	3	4	5	6	7	8	
24*	108	Nature's Recyclers	Observing, Organizing, Identifying, Analyzing, Inferring	X X									
25	111	Birds and Worms	Determining Cause & Effect, Analyzing, Identifying, Predicting	X X									
26*	113	Dynamic Duos	Analyzing, Reasoning										
27	117	Every Tree For Itself	Determining Cause & Effect, Identifying, Predicting, Interpreting	X X									
28	120	Air Plants	Representing, Analyzing, Predicting, Verifying										
29*	123	Rain Reasons	Solving Problems, Observing, Determining Cause & Effect, Predicting, Verifying							S 2	S 1,2,3,6	S 1	
30*	130	Three Cheers for Trees	Discussing, Evaluating, Comp/Cont, Identifying		S 1,2	S 1,4	S 4	S 3					
31*	132	Plant a Tree	Researching, Defining Problems, Questioning, Decision Making, Evaluating		S 2,3,4	S 4	S 4	S 3	S 7	S 2,3,5			

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
32	135	A Forest of Many Uses	Classifying, Categorizing, Analyzing, Discussing, Evaluating		S 1,2,3,4,5	S 1,2,4,5	S 1,3,4,5,	S 1,2,4,5	S7		S 2,4,5	S 1,2
33*	138	Forest Consequences	Analyzing, Discussing, Defining Problems, Decision Making, Problem Solving							S 1,4	S 1,2,4,5,6	S 1,2
34*	144	Who Works in This Forest?	Identifying, Representing, Questioning, Discussing				S 3,4,5	S 4,5	S 1,7	S 1,3		
35*	147	Loving It Too Much	Analyzing, Representing, Interpreting, Predicting							S 1	S 1,2,5	S 1,2
36*	153	Pollution Search	Observing, Comp/Cont, Organizing Information, Problem Solving	X X	S 1,2,3,4	S 1,3,4	S 1,4,5	S 1	S 1,7	S 1		
37*	159	Reduce, Reuse, Recycle	Observing, Classifying, Categorizing, Researching, Analyzing, Predicting, Problem Solving						S 1,7	S 1		
38*	163	Every Drop Counts	Predicting, Estimating, Organizing Information, Analyzing, Problem Solving					S 4	S 7	S 1		

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
48*	203	Field, Forest, and Stream	Observing, Organizing, Comp/Cont, Identifying										
49*	207	Tropical Treehouse	Reasoning, Discussing, Researching, Interpreting	X X			S 1,4,5	S 1,2,3,4	S 1,7	S 1,3	S 1,2,5,6	S 1,2	
50*	217	400-Acre Wood	Identifying, Analyzing, Problem Solving								S 1,2,3,4,5,6	S 1,2	
51*	224	Make Your Own Paper	Observing, Organizing, Comp/Cont, Identifying		S 4,5	S 3,4,5	S 3,4,5	S 4	S 7	S 3	S 4,5		
52*	228	A Look At Aluminum	Discussing, Analyzing, Ana/Met, Restructuring						S 7		S 5,6	S 1,2	
53*	232	On the Move	Comp/Cont, Analyzing, Problem Solving, Synthesizing, Creating	X X	S 2,3,4,5	S 2,4,5	S 1,2,4	S 2,4	S 1,7	S 1,2	S 1,2,4,5,6	S 1,2	
54	236	I'd Like to Visit a Place Where...	Observing, Comp/Cont, Problem Solving, Defining Problems	X X	S 2	S 2,4,5	S 2,5	S 3,4	S 7		S 1,2,5,6	S 2	
55*	239	Planning the Ideal Community	Representing, Identifying, Restructuring, Synthesizing, Creating	X X	S 1,2,4,5	S 2,3,4,5	S 2,4	S 4	S 7	S 2	S 1,2,4,5,6	S 1,2	
56*	241	We Can Work It Out	Discussing, Decision Making, Problem Solving						S 7	S 4	S 2,5,6	S 1,2	
57*	245	Democracy In Action	Researching, Comp/Cont, Analyzing, Problem Solving						S 1,7	S 1,3	S 1,2,5,6	S 1,2	

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					1	2	3	4	5	6	7	8
58*	249	There Ought To Be A Law	Researching, Analyzing, Discussing, Problem Solving					S 4,5	S 5	S 3	S 2,4,6	S 1,2
59*	253	Power of Print	Comp/Cont, Analyzing, Synthesizing, Creating, Composing							S 1	S 1,6	S 1,2
60*	256	Publicize It!	Decision Making, Identifying, Problem Solving, Evaluating						S 1,7	S 1,2	S 1,2,5,6	S 1,2
61*	263	The Closer You Look	Observing, Comp/Cont, Identifying, Interpreting	X X								
62*	265	To Be A Tree	Ordering, Arranging, Representing, Identifying	X X								
63*	269	Tree Factory	Ordering, Arranging, Representing, Identifying, Comprehending	X X								
64*	273	Looking At Leaves	Comp/Cont/Classifying, Categorizing, Identifying	X X								
65*	277	Bursting Buds	Observing, Ordering, Arranging, Identifying, Concluding	X X								
66*	279	Germinating Giants	Comp/Cont, Concluding, Identifying, Problem Solving									
67	284	How Big Is Your Tree?	Observing, Comp/Cont, Analyzing, Translating	X X		S 2,4		S 3,4	S 7		S 2,3,5	S 1,2

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
68*	288	Name That Tree	Comp/Cont, Classifying, Categorizing, Identifying										
69*	291	Forest For the Trees	Identifying, Analyzing, Problem Solving, Synthesizing, Creating					S 1,3	S 7	S 1	S 1,4,5	S 1,2	
70*	297	Soil Stories	Observing, Identifying, Concluding	X X	S 2	S 2,4	S 5	S 3,5	S 7		S 3,5	S 1,2	
71*	303	Watch On Wetlands	Analyzing, Decision Making, Identifying, Interpreting								S 1,2,3,4,5,6	S 1, 2	
72*	308	Air We Breathe	Defining Problems, Observing, Comp/Cont, Determining Cause & Effect, Analyzing, Interpreting, Problem Solving										
73*	314	Waste Watchers	Observing, Problem Solving, Evaluating					S1				S2	
74*	318	People, Places, Things	Observing, Discussing, Classifying, Categorizing, Summarizing, Representing	X X	S2	S2	S4						
75	320	Tipi Talk	Observing, Identifying, Inferring, Synthesizing, Creating					S4,5	S7	S3	S4		
76*	327	Tree Cookies	Researching, Observing, Identifying, Interpreting		S 1,3,4	S 1,4	S 1,4	S 1	S 1,7	S 1	S 3,5	S 1	

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level							
					1	2	3	4	5	6	7	8
77*	332	Trees In Trouble	Observing, Analyzing, Researching, Comp/Con, Problem Solving		S 4,5	S 4,5	S 3,4	S 4	S 7	S 5	S 2,3,5	S 1
78*	337	Signs of Fall	Observing, Identifying, Comp/Con, Inferring	X X								
79*	341	Tree Lifecycle	Ordering, Arranging, Representing, Identifying	X X								
80*	345	Nothing Succeeds Like Succession	Observing, Classifying, Categorizing, Identifying, Analyzing, Interpreting, Evaluating									
81*	350	Living With Fire	Observing, Classifying, Categorizing, Analyzing, Summarizing	X X	S 2,3,4	S 4	S 4	S 3,4	S 6,7		S 2,3,5,6	S 1,2
82*	355	Resource-Go-Round	Observing, Researching, Organizing, Analyzing					S 1	S 1,6,7	S 1	S 1,4,5,6	S 1,2
83	360	A Peek at Packaging	Observing, Classifying, Categorizing, Evaluating, Formulating Questions, Analyzing						S 1,7	S 1,3	S 1,4	S 1,2
84*	363	The Global Climate	Analyzing, Determing Cause & Effect, Identifying							S 1,2	S 1,2,3,5,6	S 1,2
85*	370	In the Driver's Seat	Identifying, Analyzing, Decision Making, Organizing						S 7	S 1	S 1,5	S 1,2

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Activity NO.	Page #	Activity Name	Process Skills	PK K	Grade Level								
					1	2	3	4	5	6	7	8	
86*	375	Our Changing World	Forming Concepts, Defining Problems, Formulating Questions, Analyzing, Evaluating							S 1,7	S 1	S 1,2,3,5,6	S 1,2
87*	378	Earth Manners	Discussing, Forming Principles	X X	S 2,3,4	S 3	S 3,5	S 4					
88*	382	Life On the Edge	Researching, Analyzing, Synthesizing, Creating					S 4	S 1	S 1	S 1,5	S 1	
89*	387	Trees For Many Reasons	Discussing, Forming Concepts, Evaluating, Comp/Con, Identifying	X X		S 1,3,4	S 1,3,4,5,	S 4			S 4,5	S 1,9	
90*	389	Native Ways	Identifying Relationships, Patterns, Attributes & Components, Interpreting, Evaluating					S 1,4,5	S 1,6,7	S 1,3	S 5	S 1,2	
91*	396	In the Good Old Days	Researching, Interpreting, Identifying, Composing							S 1,3	S 1,4	S 1,2	
92	401	A Look At Lifestyles	Researching, Organizing, Reasoning, Analyzing, Comp/Con, Evaluating						S 1,7	S 1,3,4	S 1,2,5,6	S 1,2,5,6	
93	407	Paper Civilizations	Ordering & Arranging, Identifying, Decision Making, Evaluating						S 7	S 3	S 1,5	S 1	

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Activity		Page	Process Skills	PK	Grade Level								
NO.	#	Activity Name		K	1	2	3	4	5	6	7	8	
94*	411	By the Rivers of Babylon	Researching, Analyzing, Concluding							S 2,3,5	S 1,4,5,6	S 1,2	
95*	414	Did You Notice?	Researching, Comp/Cont, Identifying, Concluding	X	X	S 1,2	S 1,2,3	S 1,2,3	S 1,4	S 1,7	S 1,3	S 1,4,5	S 1,2
96*	418	Improve Your Place	Defining & Solving Problems, Evaluating							S 7	S 1,2,3,	S 1,2,3,4,5,6	S 1,2

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