Shape Bugs

LEARNING OBJECTIVES

The children will:
1. Learn various insect names.
2. Learn different shapes.

VOCABULARY

<table>
<thead>
<tr>
<th>circle</th>
<th>insect names</th>
<th>shape</th>
<th>triangle</th>
</tr>
</thead>
<tbody>
<tr>
<td>insect</td>
<td>rectangle</td>
<td>square</td>
<td></td>
</tr>
</tbody>
</table>

PREPARATION

- Cut out several different shapes from the construction paper.
- Cut some that are very small and some that are larger.
- Make sure to cut out ovals, circles, rectangles, and triangles.
- Ahead of time, make some examples of shape-built insects for the children to look at.

WHAT TO DO

1. Set out pictures of actual insects. Ask the children to identify those insects, and then describe how they look.
2. Show the children the examples you made that correspond to the insects they were just discussing.
3. Show the children how to assemble different insects with the shapes that you have already cut out.
4. To make a more realistic bug, use a larger shape for the body. The smaller shapes can make up the legs, head, and other bug body parts.

TEACHER-TO-TEACHER TIP

- You can assemble different insects beforehand as an example. For instance, a large oval with small circles and thin rectangles could be assembled to look like a ladybug. You can also explain to them how many legs insects have, what antennae are, and so on.

ASSESSMENT

Consider the following:
- Can the children identify the individual names of the shapes they are using?
- Can the children say which insects they are creating using the shapes?

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Materials

- scissors (adult use only)
- glue
- construction paper
- pictures of insects

Children’s Books

The Best Bug Parade by Stuart Murphy
Big Bugs by Mary Gribbin
Bugs! by David Greenberg