

Correlation between Project Learning Tree Activities and the National Curriculum Standards for Social Studies: *Middle Grades*

Indexed by Social Studies Curriculum Standard (theme and performance expectation)

CURRICULUM STANDARDS FOR SOCIAL STUDIES (Middle Grades)	PLT ACTIVITIES — PreK–8 Activity Guide			
I. CULTURE	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)	
a. Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns.	Diversity	17 - People of the Forest ● 19 - Viewpoints on the Line ○	5,6,7,8 6,7,8	
	Interrelationships	32 - A Forest of Many Uses ○ 33 - Forest Consequences ■	5,6,7,8 6,7,8	
	Systems	49 - Tropical Treehouse ○ 50 - 400-Acre Wood ■ 53 - On the Move ■ 55 - Planning the Ideal Community ■ 56 - We Can Work It Out ○ 57 - Democracy in Action ● 58 - There Ought to Be a Law ○	5,6,7,8 7,8 5,6,7,8 6,7,8 5,6,7,8 5,6,7,8 5,6,7,8	
	Structure & Scale	71 - Watch on Wetlands ○ 75 - Tipi Talk ●	7,8 5,6,7,8	
	Patterns of Change	90 - Native Ways ● 91 - In the Good Old Days ○ 92 - A Look at Lifestyles ● 93 - Paper Civilizations ○ 94 - By the Rivers of Babylon? ■	5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8	
	b. Explain how information and experiences may be interpreted by people from diverse cultural perspectives and frames of reference.	Diversity	4 - Sounds Around ■ 19 - Viewpoints on the Line ●	5,6,7,8 6,7,8
		Systems	56 - We Can Work It Out ■ 57 - Democracy in Action ■	5,6,7,8 5,6,7,8
		Patterns of Change	90 - Native Ways ■ 91 - In the Good Old Days ○ 92 - A Look at Lifestyles ■	5,6,7,8 5,6,7,8 5,6,7,8

- Key to Symbols:**
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I. CULTURE	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
c. Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions beliefs, values, and behaviors contribute to the development and transmission of culture.	Diversity	18 - Tale of the Sun ●	5,6
	Systems	59 - Power of Print ■ 60 - Publicize It! ■	5,6,7,8 5,6,7,8
	Patterns of Change	89 - Trees for Many Reasons ■ 91 - In the Good Old Days ● 93 - Paper Civilizations ○	5,6,7,8 5,6,7,8 5,6,7,8
d. Explain why individuals and groups respond differently to their physical and social environments and/or changes to them on the basis of shared assumptions, values, and beliefs.	Diversity	4 - Sounds Around ○ 17 - People of the Forest ■	5,6,7,8 5,6,7,8
	Interrelationships	33 - Forest Consequences ○ 35 - Loving It Too Much ○ 40 - Then and Now ○	6,7,8 6,7,8 5,6,7,8
	Systems	49 - Tropical Treehouse ■ 54 - I'd Like to Visit a Place Where. . . ○ 56 - We Can Work It Out ○	5,6,7,8 5,6,7,8 5,6,7,8
	Patterns of Change	90 - Native Ways ● 92 - A Look at Lifestyles ●	5,6,7,8 5,6,7,8
e. Articulate the implications of cultural diversity, as well as cohesion, within and across groups.	Diversity	17 - People of the Forest ■	5,6,7,8
	Systems	56 - We Can Work It Out ■ 57 - Democracy in Action ○	5,6,7,8 5,6,7,8
II. TIME, CONTINUITY, AND CHANGE	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Demonstrate an understanding that different scholars may describe the same event or situation in different ways but must provide reasons or evidence for their views.	Patterns of Change	91 - In the Good Old Days ●	5,6,7,8
b. Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.	Interrelationships	40 - Then and Now ○	5,6,7,8
	Patterns of Change	80 - Nothing Succeeds Like Succession ○ 95 - Did You Notice? ○	5,6,7,8 5,6,7,8
c. Identify and describe selected historical periods and patterns of change within and across cultures, such as the rise of civilizations, the development of transportation systems, the growth and breakdown of colonial systems, and others.	Interrelationships	40 - Then and Now ○	5,6,7,8
	Patterns of Change	91 - In the Good Old Days ■ 93 - Paper Civilizations ○ 94 - By the Rivers of Babylon? (activity + enrichment) ■ 95 - Did You Notice? (part B) ○	5,6,7,8 5,6,7,8 6,7,8 5,6,7,8

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II. TIME, CONTINUITY, AND CHANGE	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
d. Identify and use processes important to reconstructing and reinterpreting the past, such as using a variety of sources, providing validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.	Interrelationships	35 - Loving it Too Much ○ 40 - Now and Then ○	5,6,7,8 5,6,7,8
	Patterns of Change	90 - Native Ways ○ 95 - Did You Notice? ■	5,6,7,8 5,6,7,8
e. Develop critical sensitivities such as empathy and skepticism regarding attitudes, values, and behaviors of people in different historical contexts.	Diversity	17 - People of the Forest ○ 18 - Tale of the Sun ○	5,6,7,8 5,6
	Interrelationships	40 - Then and Now ○	5,6,7,8
	Patterns of Change	90 - Native Ways ■ 92 - A Look at Lifestyles ■ 95 - Did You Notice? (part B) ○	5,6,7,8 5,6,7,8 5,6,7,8
f. Use knowledge of facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about and action-taking on public issues.	Interrelationships	35 - Loving It Too Much ○ 40 - Then and Now ○	6,7,8 5,6,7,8
	Patterns of Change	84 - The Global Climate ■ 94 - By the Rivers of Babylon? ○	6,7,8 6,7,8
III. PEOPLE, PLACES, & ENVIRONMENTS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Elaborate mental maps of locales, regions, and the world that demonstrate understanding of relative location, direction, size, and shape.	Systems	50 - 400-Acre Wood ○	7,8
b. Create, interpret, use, and distinguish various representations of the earth, such as maps, globes, and photographs.			n/c
c. Use appropriate resources, data sources, and geographic tools such as aerial photographs, satellite images, geographic information systems (GIS), map projections and cartography to generate, manipulate, and interpret information such as atlases, data bases, grid systems, charts, graphs, and maps.	Systems	55 - Planning the Ideal Community ■	6,7,8
d. Estimate distance, calculate scale, and distinguish other geographic relationships such as population density and spatial distribution patterns.	Patterns of Change	96 - Improve Your Place ○	5,6,7,8

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III. PEOPLE, PLACES, & ENVIRONMENTS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
e. Locate and describe varying landforms and geographic features, such as mountains, plateaus, islands, rain forests, deserts, and oceans, and explain their relationships within the ecosystem.	Diversity	29 - Rain Reasons ○	6,7,8
	Structure and Scale	71 - Watch on Wetlands ■	7,8
f. Describe physical system changes such as seasons, climate and weather, and the water cycle and identify geographic patterns associated with them.	Diversity	12 - Invasive Species ■	5,6,7,8
	Interrelationships	29 - Rain Reasons ○	6,7,8
	Systems	44 - Water Wonders ○	5,6,7,8
g. Describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers, and the like.	Interrelationships	30 - Three Cheers for Trees ○	5,6
		33 - Forest Consequences ○	6,7,8
		35 - Loving It Too Much ○	6,7,8
	Systems	50 - 400-Acre Wood ○	7,8
h. Examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes.	Diversity	12 - Invasive Species ●	5,6,7,8
		17 - People of the Forest ■	5,6,7,8
		18 - Tale of the Sun ○	5,6
	Interrelationships	35 - Loving It Too Much ○	6,7,8
		40 - Then and Now ○	5,6,7,8
i. Describe ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national and global settings.	Diversity	12 - Invasive Species ■	5,6,7,8
	Interrelationships	40 - Then and Now ○	5,6,7,8
j. Observe and speculate about social and economic effects of environmental changes and crises resulting from phenomena such as floods, storms, and drought.	Patterns of Change	81 - Living with Fire ○	5,6,7,8

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III. PEOPLE, PLACES, & ENVIRONMENTS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
k. Propose, compare, and evaluate alternative uses of land and resources in communities, regions, nations, and the world.	Diversity	12 - Invasive Species ■ 17 - People of the Forest ○	5,6,7,8 5,6,7,8
	Interrelationships	31 - Plant a Tree ○ 33 - Forest Consequences ■ 35 - Loving It Too Much ■ 39 - Energy Sleuths ○	5,6,7,8 6,7,8 6,7,8 6,7,8
	Systems	50 - 400-Acre Wood ■ 54 - I'd Like to Visit a Place Where. . . ●	7,8 5,6,7,8
	Structure & Scale	71 - Watch on Wetlands ○ 73 - Waste Watchers ○	7,8 5,6,7,8
IV. INDIVIDUAL DEVELOPMENT & IDENTITY	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Relate personal changes to social, cultural, and historical contexts.			n/c
b. Describe personal connections to place—as associated with community, nation, and world.	Interrelationships	35 - Loving It Too Much ■ 40 - Then and Now ■	6,7,8 5,6,7,8
	Patterns of Change	96 - Improve Your Place ○	5,6,7,8
c. Describe the ways family, gender, ethnicity, nationality, and institutional affiliations contribute to personal identity.			n/c
d. Relate such factors as physical endowment and capabilities, learning, motivation, personality, perception, and behavior to individual development.			n/c
e. Identify and describe ways regional, ethnic, and national cultures influence individuals' daily lives.			n/c
f. Identify and describe the influence of perception, attitudes, values, and beliefs on personal identity.	Diversity	19 - Viewpoints on the Line ■	6,7,8
g. Identify and interpret examples of stereotyping, conformity, and altruism.			n/c

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IV. INDIVIDUAL DEVELOPMENT & IDENTITY	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
h. Work independently and cooperatively to accomplish goals.	The majority of PLT’s activities involve cooperative learning as well as independent investigation opportunities, such as: 37 - Reduce, Reuse, Recycle 38 - Every Drop Counts 54 - I’d Like to Visit a Place Where. . . 60 - Publicize It! 73 - Waste Watchers		5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8
V. INDIVIDUALS, GROUPS, & INSTITUTIONS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Demonstrate an understanding of concepts such as role, status, and social class in describing the interactions of individuals and social groups.			n/c
b. Analyze group and institutional influences on people, events, and elements of culture.	Systems Patterns of Change	57 - Democracy in Action ■ 59 - Power of Print ■ 91 - In the Good Old Days ○	5,6,7,8 5,6,7,8 5,6,7,8
c. Describe the various forms institutions take and the interactions of people with institutions.	Interrelationships Systems	33 - Forest Consequences ○ 56 - We Can Work it Out ○ 57 - Democracy in Action ■	6,7,8 5,6,7,8 5,6,7,8
d. Identify and analyze examples of tensions between expressions of individuality and group or institutional efforts to promote social conformity.	Systems	50 - 400-Acre Wood ○	7,8
e. Identify and describe examples of tension between belief systems and government policies and laws.	Interrelationships Systems	32 - A Forest of Many Uses ○ 33 - Forest Consequences ○ 35 - Loving It Too Much ○ 50 - 400-Acre Wood ○ 56 - We Can Work it Out ■	5,6,7,8 6,7,8 6,7,8 7,8 5,6,7,8
f. Describe the role of institutions in furthering both continuity and change.	Interrelationships Systems	32 - A Forest of Many Uses ○ 56 - We Can Work it Out ■ 57 - Democracy in Action ■	5,6,7,8 5,6,7,8 5,6,7,8

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V. INDIVIDUALS, GROUPS, & INSTITUTIONS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
g. Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.	Interrelationships	32 - A Forest of Many Uses ■ 33 - Forest Consequences ○ 35 - Loving It Too Much ○	5,6,7,8 6,7,8 6,7,8
	Systems	50 - 400-Acre Wood ○ 56 - We Can Work it Out ■ 57 - Democracy in Action ■	7,8 5,6,7,8 5,6,7,8
VI. POWER, AUTHORITY, & GOVERNANCE	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.	Interrelationships	35 - Loving It Too Much ○ 36 - Pollution Search ○ 37 - Reduce, Reuse, Recycle ○	6,7,8 5,6 5,6,7,8
	Systems	50 - 400-Acre Wood ■ 56 - We Can Work It Out ○	7,8 5,6,7,8
b. Describe the purpose of government and how its powers are acquired, used, and justified.			n/c
c. Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.	Interrelationships	32 - A Forest of Many Uses ○ 35 - Loving It Too Much ■ 36 - Pollution Search ○	5,6,7,8 6,7,8 5,6
	Systems	50 - 400-Acre Wood ○ 54 - I'd Like to Visit a Place Where. . . ○ 56 - We Can Work It Out ■ 57 - Democracy in Action ● 58 - There Ought to Be a Law ○	7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8
	Structure & Scale	71 - Watch on Wetlands ■	7,8
d. Describe the ways nations and organizations respond to forces of unity and diversity affecting order and security.			n/c
e. Identify and describe the basic features of the political system in the United States, and identify representative leaders from various levels and branches of government.			n/c
f. Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among nations.	Interrelationships	36 - Pollution Search ○	5,6

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VI. POWER, AUTHORITY, & GOVERNANCE	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
g. Describe and analyze the role of technology in communications, transportation, information-processing, weapons development, or other areas as it contributes to or helps resolve conflicts.	Systems	53 - On the Move ■	5,6,7,8
h. Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.			n/c
i. Give examples and explain how governments attempt to achieve their stated ideals at home and abroad.			n/c
VII. PRODUCTION DISTRIBUTION & CONSUMPTION	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Give and explain examples of ways that economic systems structure choices about how goods and services are to be produced and distributed.	Diversity	13 - We All Need Trees ○ 14 - Renewable or Not? ○ 15 - A Few of My Favorite Things ○	5,6 5,6,7,8 5,6,7,8
	Interrelationships	37 - Reduce, Reuse, Recycle ○	5,6,7,8
	Structure & Scale	69 - Forest for the Trees ■	5,6,7,8
	Patterns of Change	82 - Resource-Go-Round ○ 83 - A Peek at Packaging ○	5,6,7,8 5,6,7,8
b. Describe the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.	Diversity	14 - Renewable or Not? ■	5,6,7,8
	Interrelationships	37 - Reduce, Reuse, Recycle ○ 38 - Every Drop Counts ○ 39 - Energy Sleuths ○	5,6,7,8 5,6,7,8 6,7,8
	Systems	50 - 400-Acre Wood ○ 52 - A Look at Aluminum ○	7,8 5,6,7,8
	Patterns of Change	82 - Resource-Go-Round ○	5,6,7,8
c. Explain the difference between private and public goods and services.			n/c
d. Describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.	Systems	55 - Planning the Ideal Community ○	6,7,8

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VII. PRODUCTION DISTRIBUTION & CONSUMPTION	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
e. Describe the role of specialization and exchange in the economic process.			n/c
f. Explain and illustrate how values and beliefs influence different economic decisions.	Diversity Interrelationships Systems Structure & Scale Patterns of Change	14 - Renewable or Not? ■ 37 - Reduce, Reuse, Recycle ○ 33 - Forest Consequences ○ 56 - We Can Work It Out ○ 71 - Watch on Wetlands ○ 82 - Resource-Go-Round ○ 85 - In the Driver's Seat ○	5,6,7,8 5,6,7,8 6,7,8 5,6,7,8 7,8 5,6,7,8 5,6,7,8
g. Differentiate among various forms of exchange and money.			n/c
h. compare basic economic systems according to who determines what is produced, distributed, and consumed.			n/c
i. Use economic concepts to help explain historical and current developments and issues in local, national, or global contexts.	Diversity	14 - Renewable or Not? ○	5,6,7,8
j. Use economic reasoning to compare different proposals for dealing with a contemporary social issue such as unemployment, acid rain, or high quality education.	Diversity Interrelationships Systems Structure & Scale Patterns of Change	14 - Renewable or Not? ○ 33 - Forest Consequences ○ 37 - Reduce, Reuse, Recycle ■ 39 - Energy Sleuths ○ 50 - 400-Acre Wood ■ 69 - Forest for the Trees ○ 71 - Watch on Wetlands ○ 82 - Resource-Go-Round ○ 85 - In the Driver's Seat ○ 96 - Improve Your Place ○	5,6,7,8 6,7,8 5,6,7,8 6,7,8 7,8 5,6,7,8 7,8 5,6,7,8 5,6,7,8 5,6,7,8

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VIII. SCIENCE, TECHNOLOGY, & SOCIETY	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Examine and describe the influence of culture on scientific and technological choices and advancement, such as in transportation, medicine, and warfare.	Systems	53 - On the Move ○	5,6,7,8
	Patterns of Change	84 - The Global Climate ● 93 - Paper Civilizations ○	6,7,8 5,6,7,8
b. Show through specific examples how science and technology have changed people's perceptions of the social and natural world, such as in their relationship to the land, animal life, family life, and economic needs, wants, and security.	Diversity	15 - A Few of My Favorite Things ○	5,6,7,8
c. Describe examples in which values, beliefs, and attitudes have been influenced by new scientific and technological knowledge, such as the invention of the printing press, conceptions of the universe, applications of atomic energy, and genetic discoveries.	Interrelationships	39 - Energy Sleuths ○ 40 - Then and Now ○	6,7,8 5,6,7,8
d. Explain the need for laws and policies to govern scientific and technological applications, such as in the safety and well-being of workers and consumers and the regulation of utilities, radio and television.	Interrelationships	38 - Every Drop Counts ○ 39 - Energy Sleuths ○	5,6,7,8 6,7,8
e. Seek reasonable and ethical solutions to problems that arise when scientific advancements and social norms or values come into conflict.			n/c
IX. GLOBAL CONNECTIONS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Describe instances in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.	Diversity	7 - Habitat Pen Pals ○ 20 - Environmental Exchange Box ○	5,6 5,6,7,8
	Patterns of Change	89 - Trees for Many Reasons ■ 91 - In the Good Old Days ○	5,6,7,8 5,6,7,8

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IX. GLOBAL CONNECTIONS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
<p>b. Analyze examples of conflict, cooperation, and interdependence among groups, societies, and nations.</p>	Diversity	4 - Sounds Around ○ 19 - Viewpoints on the Line ○	5,6,7,8 6,7,8
	Interrelationships	33 - Forest Consequences ■ 35 - Loving It Too Much ○	6,7,8 6,7,8
	Systems	50 - 400-Acre Wood ■ 56 - We Can Work It Out ● 59 - Power of Print ○	7,8 5,6,7,8 5,6,7,8
	Structure & Scale	71 - Watch on Wetlands ■	7,8
<p>c. Describe and analyze the effects of changing technologies on the global community.</p>	Diversity	12 - Invasive Species ●	5,6,7,8
	Patterns of Change	84 - The Global Climate ●	6,7,8
<p>d. Explore the causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as health, security, resource allocation, economic development and environmental quality.</p>	Diversity	12 - Invasive Species ●	5,6,7,8
	Interrelationships	33 - Forest Consequences ○ 35 - Loving It Too Much ■ 36 - Pollution Search ■ 37 - Reduce, Reuse, Recycle ■ 38 - Every Drop Counts ○ 39 - Energy Sleuths ○	6,7,8 6,7,8 5,6 5,6,7,8 5,6,7,8 6,7,8
	Systems	50 - 400-Acre Wood ○ 52 - A Look at Aluminum ○ 60 - Publicize It! ○	7,8 5,6,7,8 5,6,7,8
	Structure & Scale	71 - Watch on Wetlands ● 72 - Air We Breathe ● 73 - Waste Watchers ●	7,8 6,7,8 5,6,7,8
	Patterns of Change	82 - Resource-Go-Round ○ 83 - A Peek at Packaging ○ 84 - The Global Climate ● 85 - In the Driver's Seat ■ 86 - Our Changing World ■ 94 - By the Rivers of Babylon? ○ 96 - Improve Your Place ○	5,6,7,8 5,6,7,8 6,7,8 5,6,7,8 5,6,7,8 6,7,8 5,6,7,8
<p>e. Describe and explain the relationships and tensions between national sovereignty and global interests, in such matters as territory, natural resources, trade, use of technology, and welfare of people.</p>			n/c

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IX. GLOBAL CONNECTIONS	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
f. Demonstrate understanding of concerns, standards, issues, and conflicts related to universal human rights.			n/c
g. Identify and describe the roles of international and multinational organizations.			n/c

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X. CIVIC IDEALS & PRACTICES	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
a. Examine the origins and continuing influence of key ideals of the democratic republican form of government, such as individual human dignity, liberty, justice, equality, and the rule of the law.			n/c
b. Identify and interpret sources and examples of the rights and responsibilities of citizens.	Systems	57 - Democracy in Action ■ 58 - There Ought to Be a Law ■	5,6,7,8 5,6,7,8
c. Locate, access, analyze, organize, and apply information about selected public issues—recognizing and explaining multiple points of view.	Diversity Interrelationships Systems Structure & Scale Patterns of Change	19 - Viewpoints on the Line ■ 31 - Plant a Tree ○ 33 - Forest Consequences ■ 35 - Loving It Too Much ■ 36 - Pollution Search ○ 37 - Reduce, Reuse, Recycle ○ 38 - Every Drop Counts ○ 39 - Energy Sleuths ○ 49 - Tropical Treehouse ○ 50 - 400-Acre Wood ● 53 - On the Move ○ 55 - Planning the Ideal Community ○ 56 - We Can Work It Out ● 57 - Democracy in Action ● 58 - There Ought to Be a Law ■ 59 - Power of Print ■ 60 - Publicize It! ● 71 - Watch on Wetlands ● 72 - Air We Breathe ■ 73 - Waste Watchers ○ 83 - A Peek at Packaging ○ 85 - In the Driver's Seat ○ 86 - Our Changing World ■ 88 - Life On the Edge ■ 96 - Improve Your Place ●	6,7,8 5,6,7,8 6,7,8 6,7,8 5,6 5,6,7,8 5,6,7,8 6,7,8 5,6,7,8 7,8 5,6,7,8 6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 7,8 6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8

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X. CIVIC IDEALS & PRACTICES	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
<p>d. Practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.</p>	<p>Interrelationships</p> <p>Systems</p> <p>Structure & Scale</p> <p>Patterns of Change</p>	<p>33 - Forest Consequences ■</p> <p>35 - Loving It Too Much ■</p> <p>36 - Pollution Search ○</p> <p>37 - Reduce, Reuse, Recycle ○</p> <p>39 - Energy Sleuths ○</p> <p>50 - 400-Acre Wood ●</p> <p>55 - Planning the Ideal Community ○</p> <p>56 - We Can Work It Out ●</p> <p>57 - Democracy in Action ●</p> <p>58 - There Ought to Be a Law ■</p> <p>59 - Power of Print ○</p> <p>60 - Publicize It! ●</p> <p>71 - Watch on Wetlands ●</p> <p>83 - A Peek at Packaging ○</p> <p>86 - Our Changing World ■</p> <p>96 - Improve Your Place ●</p>	<p>6,7,8</p> <p>6,7,8</p> <p>5,6</p> <p>5,6,7,8</p> <p>6,7,8</p> <p>7,8</p> <p>6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p>
<p>e. Explain and analyze various forms of citizen action that influence public policy decisions.</p>	<p>Interrelationships</p> <p>Systems</p> <p>Structure & Scale</p> <p>Patterns of Change</p>	<p>33 - Forest Consequences ■</p> <p>35 - Loving It Too Much ■</p> <p>36 - Pollution Search ○</p> <p>37 - Reduce, Reuse, Recycle ■</p> <p>50 - 400-Acre Wood ●</p> <p>52 - A Look at Aluminum ●</p> <p>56 - We Can Work It Out ●</p> <p>57 - Democracy in Action ●</p> <p>58 - There Ought to Be a Law ●</p> <p>60 - Publicize It! ●</p> <p>71 - Watch on Wetlands ■</p> <p>86 - Our Changing World ■</p> <p>88 - Life On the Edge ■</p> <p>96 - Improve Your Place ●</p>	<p>6,7,8</p> <p>6,7,8</p> <p>5,6</p> <p>5,6,7,8</p> <p>7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p> <p>5,6,7,8</p>

Key to Symbols:

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X. CIVIC IDEALS & PRACTICES	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
f. Identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision-making.	Interrelationships Systems Structure & Scale Patterns of Change	33 - Forest Consequences ■ 35 - Loving It Too Much ■ 50 - 400-Acre Wood ■ 56 - We Can Work It Out ● 57 - Democracy in Action ● 58 - There Ought to Be a Law ○ 60 - Publicize It! ● 71 - Watch on Wetlands ■ 86 - Our Changing World ■ 88 - Life On the Edge ■ 96 - Improve Your Place ○	6,7,8 6,7,8 7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 7,8 5,6,7,8 5,6,7,8 5,6,7,8
g. Analyze the influence of diverse forms of public opinion on the development of public policy and decision-making.	Diversity Interrelationships Systems Structure & Scale Patterns of Change	19 - Viewpoints on the Line ■ 33 - Forest Consequences ■ 35 - Loving It Too Much ■ 37 - Reduce, Reuse, Recycle ○ 50 - 400-Acre Wood ■ 56 - We Can Work It Out ● 57 - Democracy in Action ● 58 - There Ought to Be a Law ○ 60 - Publicize It! ● 71 - Watch on Wetlands ■ 86 - Our Changing World ■ 88 - Life On the Edge ■ 96 - Improve Your Place ●	6,7,8 6,7,8 6,7,8 5,6,7,8 7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 7,8 5,6,7,8 5,6,7,8 5,6,7,8
h. Analyze the effectiveness of selected public policies and citizen behaviors in realizing the stated ideals of a democratic republican form of government.	Interrelationships Systems Structure & Scale Patterns of Change	33 - Forest Consequences ○ 35 - Loving It Too Much ○ 56 - We Can Work It Out ○ 57 - Democracy in Action ● 58 - There Ought to Be a Law ■ 60 - Publicize It! ● 71 - Watch on Wetlands ● 86 - Our Changing World ■ 88 - Life On the Edge ■ 96 - Improve Your Place ●	6,7,8 6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 7,8 5,6,7,8 5,6,7,8 5,6,7,8

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X. CIVIC IDEALS & PRACTICES	PLT Conceptual Framework Theme	PLT Activity #, Title & Symbol	Grade(s)
i. Explain the relationship between policy statements and action plans used to address issues of public concern.	Structure & Scale	71 - Watch on Wetlands ■	7,8
	Patterns of Change	88 - Life On the Edge ■ 96 - Improve Your Place ●	5,6,7,8 5,6,7,8
j. Examine strategies designed to strengthen the “common good,” which consider a range of options for citizen action.	Interrelationships	33 - Forest Consequences ■ 35 - Loving It Too Much ■ 36 - Pollution Search ○ 37 - Reduce, Reuse, Recycle ■ 38 - Every Drop Counts ○ 39 - Energy Sleuths ○	6,7,8 6,7,8 5,6 5,6,7,8 5,6,7,8 6,7,8
	Systems	50 - 400-Acre Wood ● 52 - A Look At Aluminum ○ 54 - I'd Like to Visit a Place Where. . . ■ 55 - Planning the Ideal Community ○ 56 - We Can Work It Out ● 57 - Democracy in Action ● 58 - There Ought to Be a Law ○ 60 - Publicize It! ●	7,8 5,6,7,8 5,6,7,8 6,7,8 5,6,7,8 5,6,7,8 5,6,7,8 5,6,7,8
	Structure & Scale	71 - Watch on Wetlands ■	7,8
	Patterns of Change	86 - Our Changing World ■ 88 - Life on the Edge ■ 96 - Improve Your Place ●	5,6,7,8 5,6,7,8 5,6,7,8

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Project Learning Tree Correlation to the National Curriculum Standards for Social Studies: *Middle Grades***Indexed by PLT PreK-8 Activity Number**

PLT Activity Number and Title	Correlation Symbol	Grade(s)	Social Studies Curriculum Standard(s) -- # and letter (see pages 1-16 for text of standard)
DIVERSITY			
1 The Shape of Things			n/c
2 Get in Touch with Trees			n/c
3 Peppermint Beetle			n/c
4 Sounds Around	■ ○	5,6,7,8 5,6,7,8	Ib Id, IXb
5 Poet-Tree			n/c
6 Picture This!			n/c
7 Habitat Pen Pals	○	5,6	IXa
8 The Forest of S.T. Shrew			n/c
9 Planet Diversity			n/c
10 Charting Diversity			n/c
11 Can it be Real?			n/c
12 Invasive Species	■ ○	5,6,7,8 5,6,7,8	III f, III i, III k III h, IX c, IX d
13 We All Need Trees	○	5,6	VII a
14 Renewable or Not?	■ ○	5,6,7,8 5,6,7,8	VII b, VII f VII a, VII i, VII j
15 A Few of My Favorite Things	○	5,6,7,8	VII a, VIII b
16 Pass the Plants, Please			n/c
17 People of the Forest	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	I a I d, I e, III h II e, III k
18 Tale of the Sun	● ○	5,6 5,6	I c II e, III h
19 Viewpoints on the Line	● ■ ○	6,7,8 6,7,8 6,7,8	I b IV f, X c, X g I a, IX b
20 Environmental Exchange Box	○	5,6,7,8	IX a
INTERRELATIONSHIPS			
21 Adopt a Tree			n/c
22 Trees as Habitat			n/c
23 The Fallen Log			n/c
24 Nature's Recyclers			n/c
25 Birds and Worms			n/c
26 Dynamic Duo			n/c
27 Every Tree for Itself			n/c

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PLT Activity Number and Title	Correlation Symbol	Grade(s)	Social Studies Curriculum Standard(s) -- # and letter (see pages 1-16 for text of standard)
28 Air Plants			n/c
29 Rain Reasons	○	6,7,8	IIIe, IIIf
30 Three Cheers for Trees	○	5,6	IIIg
31 Plant a Tree	○	5,6,7,8	IIIk, Xc
32 A Forest of Many Uses	■ ○	5,6,7,8 5,6,7,8	Ve, Vg Ia, Vf, VIc
33 Forest Consequences	■ ○	6,7,8 6,7,8	Ia, IIIK, IXb, Xc, Xd, Xe, Xf, Xg, Xh, Xj Id, IIIg, Vc, Ve, Vg, VIII f, VIIj, IXd
34 Who Works in this Forest			n/c
35 Loving it Too Much	■ ○	6,7,8 6,7,8	IIIk, IVb, VIc, IXd, Xc, Xd, Xe, Xf, Xg, Xj Id, IId, II f, IIIg, IIIh, Ve, Vg, VIa, IXb, Xh
36 Pollution Search	■ ○	5,6 5,6	IXd VIa, VIc, VI f, Xc, Xd, Xe, Xj
37 Reduce, Reuse, Recycle	■ ○	5,6,7,8 5,6,7,7	VIIj, IXd, Xe, Xj VIa, VIIa, VIIb, VII f, VIIj, IXd, Xc, Xg, Xd
38 Every Drop Counts	○	5,6,7,8	VIIb, VIII d, IXd, Xc, Xj
39 Energy Sleuths	○	6,7,8	IIIk, VIIb, VIIj, VIIIc, VIII d, IXd, Xc, Xd, Xj
40 Then and Now	■ ○	5,6,7,8 5,6,7,8	IVb Id, IIb, IIc, IId, IIe, II f, IIIh, IIIi, VIIIc
SYSTEMS			
41 How Plants Grow			n/c
42 Sunlight and Shades of Green			n/c
43 Have Seeds, Will Travel			n/c
44 Water Wonders			III f
45 Web of Life			n/c
46 School Yard Safari			n/c
47 Are Vacant Lots Vacant?			n/c
48 Field, Forest, and Stream			n/c
49 Tropical Treehouse	■ ○	5,6,7,8 5,6,7,8	Id Ia, Xc
50 400-Acre Wood	● ■ ○	7,8 7,8 7,8	Xc, Xd, Xe, Xj Ia, IIIk, VIa, VIIj, IXb, Xf, Xg IIIa, IIIg, Vd, Ve, Vg, VIc, VIIb, IXd
51 Make your Own Paper			n/c

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52 A Look at Aluminum	● ○	5,6,7,8 5,6,7,8	Xe VIIb, IXd, Xj
53 On the Move	■ ○	5,6,7,8 5,6,7,8	Ia, VIg VIIIa, Xc
54 I'd Like to Visit a Place Where	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	IIIk Xj Id, VIc
55 Planning the Ideal Community	■ ○	6,7,8 6,7,8	Ia, IIIc VIIId, Xc, Xd, Xj
56 We Can Work It Out	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	IXb, Xc, Xd, Xe, Xf, Xg, Xj Ib, Ie, Ve, Vf, Vg, VIc Ia, Id, IIIg, Vc, VIa, VIIIf, Xh
57 Democracy in Action	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	Ia, VIc, Xc, Xd, Xe, Xf, Xg, Xh, Xj Ib, Vb, Vc, Vf, Vg, Xb Ie
58 There Ought to Be a Law	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	Xe Xb, Xc, Xd, Xh Ia, VIc, Xf, Xg, Xj
59 Power of Print	■ ○	5,6,7,8 5,6,7,8	Ic, Vb, Xc IXb, Xd
60 Publicize It!	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	Xc, Xd, Xe, Xf, Xg, Xh, Xj Ic IXd
STRUCTURE AND SCALE			
61 The Closer You Look			n/c
62 To Be a Tree			n/c
63 Tree Factory			n/c
64 Looking at Leaves			n/c
65 Bursting buds			n/c
66 Germinating Giants			n/c
67 How Big Is Your Tree?			n/c
68 Name That Tree			n/c
69 Forest for the Trees	■ ○	5,6,7,8 5,6,7,8	VIIa VIIj
70 Soil Stories			n/c
71 Watch on Wetlands	● ■ ○	7,8 7,8 7,8	IXd, Xc, Xd, Xh IIIe, VIc, IXb, Xe, Xf, Xg, Xi, Xj Ia, IIIg, IIIh, IIIk, VIIIf, VIIj

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PLT Activity Number and Title	Correlation Symbol	Grade(s)	Social Studies Curriculum Standard(s) -- # and letter (see pages 1-16 for text of standard)
72 Air We Breath	● ■	6,7,8 6,7,8	IXd Xc
73 Waste Watchers	● ○	5,6,7,8 5,6,7,8	IXd IIIk, Xc
74 People, Places, Things			n/c
75 Tipi Talk	●	5,6,7,8	Ia
PATTERNS OF CHANGE			
76 Tree Cookies			n/c
77 Trees in Trouble			n/c
78 Signs of Fall			n/c
79 Tree Lifecycle			n/c
80 Nothing Succeeds Like Succession	○	5,6,7,8	IIb
81 Living With Fire	○	5,6,7,8	IIIj
82 Resource-Go-Round	○	5,6,7,8	VIIa, VIIb, VIIf, VIIj, IXd
83 A Peek at Packaging	○	5,6,7,8	VIIa, IXd, Xc, Xd
84 The Global Climate	● ■	6,7,8 6,7,8	IIIh, VIIIa, IXc, IXd IIf
85 In the Driver's Seat	■ ○	5,6,7,8 5,6,7,8	IXd VIIf, IIIj, Xc
86 Our Changing World	■	5,6,7,8	IXd, Xc, Xd, Xe, Xf, Xg, Xh, Xj
87 Earth Manners			n/c
88 Life on the Edge	■	5,6,7,8	Xc, Xe, Xf, Xg, Xh, Xi, Xj
89 Tree for Many Reasons	■	5,6,7,8	Ic, IXa
90 Native Ways	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	Ia, Id Ib, IIe IIId, IIIh
91 In the Good Old Days	● ■ ○	5,6,7,8 5,6,7,8 5,6,7,8	Ic, IIa IIc Ia, Ib, Vb, IXa
92 A Look at Lifestyles	● ■	5,6,7,8 5,6,7,8	Ia, Id Ib, IIe
93 Paper Civilizations	○	5,6,7,8	Ia, Ic, IIc, VIIa
94 By the Rivers of Babylon?	■ ○	6,7,8 6,7,8	Ia, IIc IIf, IXd
95 Did You Notice?	■ ○	5,6,7,8 5,6,7,8	IIId IIb, IIc, IIe, IIIh
96 Improve your Place	● ○	5,6,7,8 5,6,7,8	Xc, Xd, Xe, Xf, Xg, Xh, Xi, Xj IIIId, IVb, VIIj, IXd

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