1: The Shape of Things

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

2: Get In Touch With Trees

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:EW:4 Poetry In writing poetry, use language effectively by…
1 — Selecting vocab according to purpose and for effect
2 — Using rhyme, rhythm, meter literary elements

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
4 — Group participation and respecting group dynamics

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus

3: Peppermint Beetle
NONE

4: Sounds Around

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
4: Sounds Around (cont.)

**W:RC:1** Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text

1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background

2 — Summarizing ideas

3 — Connecting what has been read to prior knowledge or other texts

**W:EW:5** Reflective Essay: Students explore and share thoughts, observations, and impressions by…

4 — Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)

6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

**W:OC:1** Interactive Listening

1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

**W:OC:2** Make Oral Presentation

1 — Demonstrating skills in discussing and interviewing

2 — Using verbal and nonverbal skills in maintaining a focus

**R:IT:1** Initial Understanding of Informational Texts

1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams)

2 — Answer questions with explicitly stated information from text

**R:IT:2** Analysis and Interpretation of Informational Texts/Citing Evidence

1 — Connecting information in/ across texts (combining or comparing)

**R:B:2** Participating in Literate Community

2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

**R:B:3** Reading for Research Across Content Areas

1 — Identifying sources of information

2 — Evaluating information/sources

3 — Gathering, organizing and interpreting information

4 — Using evidence to support conclusions
5: Poet-Tree

W:HW:2 Writing Extensively
  2 — Sharing thoughts, observations and impressions
  3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:EW:3 Poetry
  1 — Writing poems in a variety of voices for a variety of audiences
  2 — Writing poems that express speaker’s moods, thoughts or feelings
  3 — Choosing additional text to achieve impact (poem types)

W:EW:4 Poetry In writing poetry, use language effectively by…
  1 — Selecting vocab according to purpose and for effect
  3 — Selecting and manipulating words/phrases for meaning and impact

W:EW:5 Reflective Essay
  6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

R:V:1 Vocabulary Strategies
  1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge)

R:V:2 Breadth of Vocabulary
  3 — Organizing words by category, function or feature (properties)

R:LT:1 Literary Texts
  4 — Distinguishing type of text (poetry, plays, fiction, historical fiction, mysteries etc.)

6: Picture This!

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
  1 — Organizing ideas and concepts (sorting, procedures, discussion)

W:OC:1 Interactive Listening
  1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
  2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
6: Picture This! (cont.)

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing

R:V:2 Breadth of Vocabulary
   3 — Organizing words by category, function or feature (properties)

7: Habitat Pen Pals

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

W:EW:2 Narrative Writing – Creating a Story Line and Applying Narrative Strategies
   1 — Using relevant and descriptive detail to advance plot/story line
   2 — Using dialogue to advance plot/story line
   3 — Developing characters through description, dialogue and actions
   4 — Using voice appropriate to purpose
   5 — Maintaining a focus
   6 — Selecting and elaborating important ideas and excluding extraneous details
   7 — Controlling the pace of a story through sentence length and Punctuation

8: The Forest of S.T. Shrew

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
   1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
8: The Forest of S.T. Shrew (cont.)

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
   1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
   2 — Summarizing ideas

W:HW:2 Writing Extensively
   2 — Sharing thoughts, observations and impressions

R:LT:1 Initial Understanding of Literary Texts
   1 — Identify/describe characters, setting, plot, changes in character over time
   2 — Summarize key ideas/plot with events sequenced
   3 — Generating questions before, during, and after reading
   4 — Distinguishing type of text (poetry, plays, fiction, historical fiction, mysteries etc.)

R:LT:2 Analysis and Interpretation of Literary Text/Citing Evidence
   1 — Making predictions about what will happen next
   2 — Characteristics of characters
   3 — Making inferences about problem, conflict or solution or relationships

R:LT:4 Generates a Personal Response
   1 — Relating text to personal experiences

R:B:2 Participating in Literate Community
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence)

9: Planet Diversity

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal
9: Planet Diversity (cont.)

W:OC:2  Make Oral Presentation
1  —  Demonstrating skills in discussing and interviewing
2  —  Using verbal and nonverbal skills in maintaining a focus
3  —  Telling stories with smooth transition, supporting details and coherent conclusion
4  —  Providing effective and appropriate feedback
5  —  Using a variety of strategies to engage audience (eye contact, voice tones, gestures)
6  —  Using tools of technology to enhance message

W:HW:2  Writing Extensively
2  —  Sharing thoughts, observations and impressions
3  —  Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:RC:1  Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
1  —  Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
2  —  Summarizing ideas

W:EW:5  Reflective Essay: Students explore and share thoughts, observations, and impressions by…
2  —  Analyzing a condition or situation of significance (reflection)
4  —  Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
6  —  Making connections between personal idea and experiences and more abstract things leading to new perspective

W:IW:1  Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
1  —  Organizing ideas and concepts (sorting, procedures, discussion)

R:IT:1  Initial Understanding of Informational Texts
4  —  Generating questions before, during, and after reading

R:IT:2  Analysis and Interpretation of Informational Texts/Citing Evidence
5  —  Making inferences about causes or effects (what probably caused this…?)
9: Planet Diversity (cont.)

R:B:2 Participating in Literate Community
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

10: Charting Diversity

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing

R:WID:1 Word Identification Skills and Strategies
   1 — Identifying words using sounds, syllable types and word patterns (ex. Match words to pictures, or words to words with similar sounds)

R:B:3 Reading for Research Across Content Areas
   1 — Identifying sources of information
   3 — Gathering, organizing and interpreting information

11: Can It Be Real?

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
   1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
   2 — Summarizing ideas
   3 — Connecting what has been read to prior knowledge or other texts

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
   1 — Including facts and details relevant to focused idea
   2 — Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)
   3 — Addressing readers’ concerns (counterarguments, persuasive writing, within procedures and reports)
   4 — Commenting on the significance of information
11: Can It Be Real? (cont.)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus

R:LT:1 Initial Understanding of Literary Texts
4 — Distinguishing type of text (poetry, plays, fiction, historical fiction, mysteries etc.)

R:LT:4 Generates a Personal Response
1 — Relating text to personal experiences
2 — Provide details to support conclusion

R:B:2 Participating in Literate Community
1 — Self-selecting reading materials aligned with ability and interest
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

12: Invasive Species

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
1 — Including facts and details relevant to focused idea
2 — Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)
12: Invasive Species (cont.)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus

R:V:1 Vocabulary Strategies
1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge)

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams)
2 — Answer questions with explicitly stated information from text

R:B:2 Participating in Literate Community
1 — Self-selecting reading materials aligned with ability and interest

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information

13: We All Need Trees

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
13: We All Need Trees (cont.)

3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus

R:RS:2 Reading Comprehension Strategies
1 — Using comprehension strategies (using prior knowledge, predicting, connections, clarifying questions, constructing sensory images) and using text features (tables, etc.)

14: Renewable or Not?

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
4 — Group participation and respecting group dynamics

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus

R:V:1 Vocabulary Strategies
1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting
14: Renewable or Not? (cont.)

**R:B:3** Reading for Research Across Content Areas
- 1 — Identifying sources of information
- 2 — Evaluating information/sources
- 3 — Gathering, organizing and interpreting information
- 4 — Using evidence to support conclusions

15: A Few of My Favorite Things

**W:OC:1** Interactive Listening
- 1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

**R:V:1** Vocabulary Strategies
- 1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge)

**R:B:2** Participating in Literate Community
- 2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

**R:IT:1** Initial Understanding of Informational Texts
- 3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting

16: Pass the Plants, Please

**W:OC:1** Interactive Listening
- 1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
- 2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

**R:V:1** Vocabulary Strategies
- 1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge)
16: Pass the Plants, Please (cont.)

R:IT:1 Initial Understanding of Informational Texts
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

R:B:2 Participating in Literate Community
   1 — Self-selecting reading materials aligned with ability and interest
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence)

R:B:3 Reading for Research Across Content Areas
   1 — Identifying sources of information
   2 — Evaluating information/sources
   3 — Gathering, organizing and interpreting information
   4 — Using evidence to support conclusions

17: People of the Forest

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
   1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
   2 — Summarizing ideas
   3 — Connecting what has been read to prior knowledge or other texts

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)
   2 — Writing an introduction and selecting appropriate information to set context

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal
17: People of the Forest (cont.)

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus
3 — Telling stories with smooth transition, supporting details and coherent conclusion

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting
4 — Generating questions before, during, and after reading

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
1 — Connecting information in/across texts (combining or comparing)
3 — Drawing inferences or conclusions
5 — Making inferences about causes or effects (what probably caused this…?)

R:B:2 Participating in Literate Community
1 — Self-selecting reading materials aligned with ability and interest
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

R:B:3: Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

18: Tale of the Sun

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
18: Tale of the Sun (cont.)

W:OC:1 Interactive Listening (cont.)
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing
   2 — Using verbal and nonverbal skills in maintaining a focus
   3 — Telling stories with smooth transition, supporting details and coherent conclusion

R:LT:1 Initial Understanding of Literary Texts
   1 — Identify/describe characters, setting, plot, changes in character over time
   2 — Summarize key ideas/plot with events sequenced
   3 — Generating questions before, during, and after reading
   4 — Distinguishing type of text (poetry, plays, fiction, historical fiction, mysteries etc.)
   5 — Identifying literary devices as appropriate to genre (imagery, metaphors, rhyme, dialogue, etc.)

R:LT:4 Generates a Personal Response
   1 — Relating text to personal experiences
   2 — Provide details to support conclusion

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
   1 — Connecting information in/ across texts (combining or comparing)
   2 — Synthesizing information in texts (constructing appropriate titles, formulating controlling ideas)
   3 — Drawing inferences or conclusions
   4 — Distinguishing facts from opinion in texts
   5 — Making inferences about causes or effects (what probably caused this…?)

R:B:2 Participating in Literate Community
   1 — Self-selecting reading materials aligned with ability and interest
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence
18: Tale of the Sun (cont.)

R:B:3 Reading for Research Across Content Areas
   1 — Identifying sources of information
   2 — Evaluating information/sources
   3 — Gathering, organizing and interpreting information
   4 — Using evidence to support conclusions

19: Viewpoints on the Line

W: IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)

W: OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   4 — Group participation and respecting group dynamics

W: OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing

20: Environmental Exchange Box

W: OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal
21: Adopt a Tree

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
   1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing, Questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:HW:2 Writing Extensively
   1 — Writing with frequency, (in and out of school and during summer)
   2 — Sharing thoughts, observations and impressions
   3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

22: Trees as Habitats

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing, Questioning, or contributing to information presented

R:WID:1 Word Identification Skills and Strategies
   1 — Identifying words using sounds, syllable types and word patterns (ex. Match words to pictures, or words to words with similar sounds)

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text
23: The Fallen Log

W:HW:2 Writing Extensively
   2 — Sharing thoughts, observations and impressions
   3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text

24: Nature's Recyclers

W:HW:2 Writing Extensively
   1 — Writing with frequency, (in and out of school and during summer)
   2 — Sharing thoughts, observations and impressions
   3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal
24: Nature's Recyclers (cont.)

W;OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus
3 — Telling stories with smooth transition, supporting details and coherent conclusion

25: Birds and Worms

W;OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
4 — Group participation and respecting group dynamics

26: Dynamic Duos

W;HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)
4 — Writing in a variety of genres

R;IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
1 — Connecting information in/across texts (combining or comparing)
3 — Drawing inferences or conclusions
5 — Making inferences about causes or effects (what probably caused this…?)

R;B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions
27: Every Tree for Itself

W:OC:1 Interactive Listening
1  —  Following verbal instructions to perform certain tasks, answer questions or solve problems
3  —  Identifying essential elements, interpreting or evaluating the message
4  —  Group participation and respecting group dynamics

W:OC:2 Make Oral Presentation
1  —  Demonstrating skills in discussing and interviewing

28: Air Plants
NONE

29: Rain Reasons

W:HW:2 Writing Extensively
2  —  Sharing thoughts, observations and impressions

W:OC:1 Interactive Listening
1  —  Following verbal instructions to perform certain tasks, answer questions or solve problems

R:IT:1 Initial Understanding of Informational Texts
1  —  Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2  —  Answer questions with explicitly stated information from text

R:B:3 Reading for Research Across Content Areas
1  —  Identifying sources of information
2  —  Evaluating information/sources
3  —  Gathering, organizing and interpreting information
4  —  Using evidence to support conclusions

30: Three Cheers for Trees
NONE
31: Plant a Tree

**W:OC:1 Interactive Listening**
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

32: A Forest of Many Uses

**W:OC:1 Interactive Listening**
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

**R:V:1 Vocabulary Strategies**
1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge

33: Forest Consequences

**W:OC:1 Interactive Listening**
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
3 — Identifying essential elements, interpreting or evaluating the message
5 — Reaching consensus to solve problems, make decisions or achieve a goal

**W:OC:2 Make Oral Presentation**
2 — Using verbal and nonverbal skills in maintaining a focus

34: Who Works In This Forest?

**W:OC:1 Interactive Listening**
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
34: Who Works In This Forest? (cont.)

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting

35: Loving It Too Much

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
   2 — Analyzing a condition or situation of significance (reflection)
   4 — Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
   3 — Telling stories with smooth transition, supporting details and coherent conclusion

R:IT:1 Initial Understanding of Informational Texts
   1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams)
   2 — Answer questions with explicitly stated information from text
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting
35: Loving It Too Much (cont.)

R:B:2 Participating in Literate Community
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence)

36: Pollution Search

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   3 — Identifying essential elements, interpreting or evaluating the message

R:V:1 Vocabulary Strategies
   1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge)

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text

37: Reduce, Reuse, Recycle

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
38: Every Drop Counts

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

R:IT:1 Initial Understanding of Informational Texts
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

39: Energy Sleuths

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

R:B:2 Participating in Literate Community
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence)

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

40: Then and Now

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
1 — Including facts and details relevant to focused idea
2 — Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)
3 — Addressing readers’ concerns (counterarguments, persuasive writing, within procedures and reports)
4 — Commenting on the significance of information
40: Then and Now (cont.)

**W:OC:1 Interactive Listening**
1. Following verbal instructions to perform certain tasks, answer questions or solve problems
2. Summarizing, paraphrasing. Questioning, or contributing to information presented
3. Identifying essential elements, interpreting or evaluating the message
4. Group participation and respecting group dynamics
5. Reaching consensus to solve problems, make decisions or achieve a goal

**W:OC:2 Make Oral Presentation**
1. Demonstrating skills in discussing and interviewing
2. Using verbal and nonverbal skills in maintaining a focus
3. Telling stories with smooth transition, supporting details and coherent conclusion

**R:B:3 Reading for Research Across Content Areas**
1. Identifying sources of information
2. Evaluating information/sources
3. Gathering, organizing and interpreting information

41: How Plants Grow

**W:HW:2 Writing Extensively**
2. Sharing thoughts, observations and impressions
3. Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

**W:OC:1 Interactive Listening**
1. Following verbal instructions to perform certain tasks, answer questions or solve problems
2. Summarizing, paraphrasing. Questioning, or contributing to information presented
3. Identifying essential elements, interpreting or evaluating the message
4. Group participation and respecting group dynamics
5. Reaching consensus to solve problems, make decisions or achieve a goal
41: How Plants Grow (cont.)

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing
   2 — Using verbal and nonverbal skills in maintaining a focus
   3 — Telling stories with smooth transition, supporting details and coherent conclusion

42: Sunlight and Shades of Green

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing, questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing

R:B:2 Participating in Literate Community
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

43: Have Seeds, Will Travel

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

44: Water Wonders

W:HW:2 Writing Extensively
   2 — Sharing thoughts, observations and impressions
   3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)
44: Water Wonders (cont.)

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
1 — Organizing ideas and concepts (sorting, procedures, discussion)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

R:V:1 Vocabulary Strategies
1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge

R:WID:1 Word Identification Skills and Strategies
1 — Identifying words using sounds, syllable types and word patterns (ex. Match words to pictures, or words to words with similar sounds)

45: Web of Life

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
1 — Including facts and details relevant to focused idea
45: Web of Life (cont.)

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
   1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

46: School Yard Safari

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
   1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:HW:2 Writing Extensively
   2 — Sharing thoughts, observations and impressions
   3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   4 — Group participation and respecting group dynamics

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing
   6 — Using tools of technology to enhance message

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
   1 — Connecting information in/across texts (combining or comparing)
   2 — Synthesizing information in texts (constructing appropriate titles, formulating controlling ideas)
47: Are Vacant Lots Vacant?

**W:HW:2** Writing Extensively

1. Sharing thoughts, observations and impressions
2. Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

**W:OC:1** Interactive Listening

1. Following verbal instructions to perform certain tasks, answer questions or solve problems
2. Group participation and respecting group dynamics
3. Reaching consensus to solve problems, make decisions or achieve a goal

**W:OC:2** Make Oral Presentation

1. Using verbal and nonverbal skills in maintaining a focus

48: Field, Forest, and Stream

**W:HW:2** Writing Extensively

1. Sharing thoughts, observations and impressions
2. Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

**W:OC:1** Interactive Listening

1. Following verbal instructions to perform certain tasks, answer questions or solve problems
2. Group participation and respecting group dynamics
3. Reaching consensus to solve problems, make decisions or achieve a goal

49: Tropical Treehouse

**W:SL:1** Applying Understanding of Sentences, Paragraphs, Text Structures

1. Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.
49: Tropical Treehouse (cont.)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
1 — Including facts and details relevant to focused idea
2 — Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams)
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

50: 400-Acre Wood

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
2 — Summarizing ideas
3 — Connecting what has been read to prior knowledge or other texts

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
50: 400-Acre Wood (cont.)

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

51: Make Your Own Paper

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

52: A Look At Aluminum

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

R:IT:1 Initial Understanding of Informational Texts
   1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting
53: On the Move

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

W:OC:2 Make Oral Presentation
2 — Using verbal and nonverbal skills in maintaining a focus
3 — Telling stories with smooth transition, supporting details and coherent conclusion

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

54: I'd Like to Visit a Place Where...

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
1 — Including facts and details relevant to focused idea
2 — Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)
4 — Commenting on the significance of information

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal
54: I'd Like to Visit a Place Where...(cont.)

R:WID:1 Word Identification Skills and Strategies
- 1 — Identifying words using sounds, syllable types and word patterns (ex. Match words to pictures, or words to words with similar sounds)

55: Planning the Ideal Community

W:HW:2 Writing Extensively
- 2 — Sharing thoughts, observations and impressions
- 3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:OC:1 Interactive Listening
- 1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
- 2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
- 3 — Identifying essential elements, interpreting or evaluating the message
- 4 — Group participation and respecting group dynamics
- 5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
- 1 — Demonstrating skills in discussing and interviewing
- 2 — Using verbal and nonverbal skills in maintaining a focus

56: We Can Work It Out

W:OC:1 Interactive Listening
- 1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
- 2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
- 3 — Identifying essential elements, interpreting or evaluating the message
- 4 — Group participation and respecting group dynamics
- 5 — Reaching consensus to solve problems, make decisions or achieve a goal
56: We Can Work It Out (cont.)

W:OC:2  Make Oral Presentation
   1  —  Demonstrating skills in discussing and interviewing
   2  —  Using verbal and nonverbal skills in maintaining a focus
   3  —  Telling stories with smooth transition, supporting details and coherent conclusion
   6  —  Using tools of technology to enhance message

R:IT:1  Initial Understanding of Informational Texts
   2  —  Answer questions with explicitly stated information from text

R:IT:2  Analysis and Interpretation of Informational Texts/Citing Evidence
   2  —  Synthesizing information in texts (constructing appropriate titles, formulating controlling ideas)
   3  —  Drawing inferences or conclusions
   4  —  Distinguishing facts from opinion in texts
   5  —  Making inferences about causes or effects (what probably caused this…?)

57: Democracy in Action

W:HW:2  Writing Extensively
   2  —  Sharing thoughts, observations and impressions
   3  —  Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:OC:1  Interactive Listening
   1  —  Following verbal instructions to perform certain tasks, answer questions or solve problems
   2  —  Summarizing, paraphrasing. Questioning, or contributing to information presented
   3  —  Identifying essential elements, interpreting or evaluating the message
   4  —  Group participation and respecting group dynamics
   5  —  Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2  Make Oral Presentation
   1  —  Demonstrating skills in discussing and interviewing

W:IW:1  Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1  —  Organizing ideas and concepts (sorting, procedures, discussion)
57: Democracy in Action (cont.)

R:B:2 Participating in Literate Community
   1 — Self-selecting reading materials aligned with ability and interest
   2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

R:B:3 Reading for Research Across Content Areas
   1 — Identifying sources of information
   2 — Evaluating information/sources
   3 — Gathering, organizing and interpreting information
   4 — Using evidence to support conclusions

58: There Ought to Be A Law

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:RC:2 Writing in Response to Literary or Informational Text – Making Analytical Judgments about Text
   2 — Making inferences about content, events, characters, setting or common themes
   3 — Using specific details and references to text to support focus or judgment

W:IW:3 Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies
   1 — Including facts and details relevant to focused idea
   2 — Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)
   3 — Addressing readers’ concerns (counterarguments, persuasive writing, within procedures and reports)
   4 — Commenting on the significance of information
58: There Ought to Be A Law (cont.)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus
3 — Telling stories with smooth transition, supporting details and coherent conclusion
4 — Providing effective and appropriate feedback
5 — Using a variety of strategies to engage audience (eye contact, voice tones, gestures)
6 — Using tools of technology to enhance message

59: Power of Print

W:RC:2 Writing in Response to Literary or Informational Text – Making Analytical Judgments about Text
2 — Making inferences about content, events, characters, setting or common themes

W:EW:4 Poetry In writing poetry (song), use language effectively by…
1 — Selecting vocab according to purpose and for effect
2 — Using rhyme, rhythm, meter literary elements
3 — Selecting and manipulating words/phrases for meaning and impact

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
1 — Organizing ideas and concepts (sorting, procedures, discussion)
59: Power of Print (cont.)

**W:EW:5** Reflective Essay: Students explore and share thoughts, observations, and impressions by…
1 — Engaging the reader by establishing context
2 — Analyzing a condition or situation of significance (reflection)
3 — Using and organizational structure that allows progression of ideas to develop
4 — Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
5 — Providing closure by leaving the reader with something to think about

**W:OC:1** Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

**R:IT:2** Analysis and Interpretation of Informational Texts/Citing Evidence
1 — Connecting information in/across texts (combining or comparing)
2 — Synthesizing information in texts (constructing appropriate titles, formulating controlling ideas)
3 — Drawing inferences or conclusions
4 — Distinguishing facts from opinion in texts
5 — Making inferences about causes or effects (what probably caused this…?)

**R:RS:2** Reading Comprehension Strategies
1 — Using comprehension strategies (using prior knowledge, predicting, connections, clarifying questions, constructing sensory images) and using text features (tables, etc.)

**R:B:2** Participating in Literate Community
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence
59: Power of Print (cont.)

R:B:3 Reading for Research Across Content Areas

1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

60: Publicize It!

W:HW:1 Students use pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written products.

W:OC:1 Interactive Listening

1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing, questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation

1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus
6 — Using tools of technology to enhance message

R:IT:1 Initial Understanding of Informational Texts

2 — Answer questions with explicitly stated information from text

61: The Closer You Look

W:HW:2 Writing Extensively

2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)
61: The Closer You Look (cont.)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

62: To Be A Tree

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:EW:4 Poetry In writing poetry (song), use language effectively by…
1 — Selecting vocab according to purpose and for effect
2 — Using rhyme, rhythm, meter literary elements
3 — Selecting and manipulating words/phrases for meaning and impact

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

63: Tree Factory

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

W:OC:2 Make Oral Presentation
6 — Using tools of technology to enhance message

R:V:1 Vocabulary Strategies
1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge)
64: Looking at Leaves

**W: IW: 1** Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)

**W: OC: 1** Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

**R: V: 1** Vocabulary Strategies
   1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge

**R: WID: 1** Word Identification Skills and Strategies
   1 — Identifying words using sounds, syllable types and word patterns (ex. Match words to pictures, or words to words with similar sounds)

65: Bursting Buds

NONE

66: Germinating Giants

NONE

67: How Big Is Your Tree?

NONE

68: Name That Tree

NONE
69: Forest for the Trees

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
1 — Connecting information in/across texts (combining or comparing)
2 — Synthesizing information in texts (constructing appropriate titles, formulating controlling ideas)

70: Soil Stories

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

R:IT:1 Initial Understanding of Informational Texts
2 — Answer questions with explicitly stated information from text

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
5 — Making inferences about causes or effects (what probably caused this…?)

71: Watch on Wetlands

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)
4 — Writing in a variety of genres
71: Watch on Wetlands (cont.)

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
   4 — Applying a format and text structure appropriate for the purpose of writing (given a paragraph, student write next paragraph using appropriate and consistent structure)

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
   1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background

W:IW:2 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Establishing a topic
   2 — Stating and maintaining a focus
   3 — Writing with a sense of audience when appropriate
   4 — Establishing an authoritative voice
   5 — Using precise and descriptive language that clarifies and supports intent

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing
   2 — Using verbal and nonverbal skills in maintaining a focus
   3 — Telling stories with smooth transition, supporting details and coherent conclusion
   5 — Using a variety of strategies to engage audience (eye contact, voice tones, gestures)

R:IT:1 Initial Understanding of Informational Texts
   1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
   2 — Answer questions with explicitly stated information from text
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)
72: Air We Breathe

**W:HW:2** Writing Extensively

1. Sharing thoughts, observations and impressions

**W:EW:5** Reflective Essay: Students explore and share thoughts, observations, and impressions by…

1. Analyzing a condition or situation of significance (reflection)
2. Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
3. Making connections between personal idea and experiences and more abstract things leading to new perspective

**W:OC:1** Interactive Listening

1. Following verbal instructions to perform certain tasks, answer questions or solve problems
2. Summarizing, paraphrasing, questioning, or contributing to information presented
3. Identifying essential elements, interpreting or evaluating the message
4. Group participation and respecting group dynamics
5. Reaching consensus to solve problems, make decisions or achieve a goal

**W:OC:2** Make Oral Presentation

1. Demonstrating skills in discussing and interviewing

**R:IT:1** Initial Understanding of Informational Texts

1. Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2. Answer questions with explicitly stated information from text
3. Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

**R:RS:2** Reading Comprehension Strategies

1. Using comprehension strategies (using prior knowledge, predicting, connections, clarifying questions, constructing sensory images) and using text features (tables, etc.)
73: Waste Watchers

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by...
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

74: People, Places, Things

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
   1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Organizing ideas and concepts (sorting, procedures, discussion)

75: Tipi Talk

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems

R:IT:1 Initial Understanding of Informational Texts
   1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
75: Tipi Talk (cont.)

R:RS:2 Reading Comprehension Strategies
1 — Using comprehension strategies (using prior knowledge, predicting, connections, clarifying questions, constructing sensory images) and using text features (tables, etc.)

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information

76: Tree Cookies

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
4 — Applying a format and text structure appropriate for the purpose of writing (given a paragraph, student write next paragraph using appropriate and consistent structure)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
3 — Using and organizational structure that allows progression of ideas to develop
6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.
76: Tree Cookies (cont.)

**R:V:1 Vocabulary Strategies**
1 — Using strategies to unlock meaning of unfamiliar vocabulary including illustrations, dialogue, dictionaries, glossaries, prior knowledge

**R:B:3 Reading for Research Across Content Areas**
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

77: Trees in Trouble

**W:EW:5 Reflective Essay**
Students explore and share thoughts, observations, and impressions by…
2 — Analyzing a condition or situation of significance (reflection)
4 — Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

**W:OC:1 Interactive Listening**
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

**W:HW:2 Writing Extensively**
2 — Sharing thoughts, observations and impressions

**R:IT:1 Initial Understanding of Informational Texts**
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams

**R:RS:2 Reading Comprehension Strategies**
1 — Using comprehension strategies (using prior knowledge, predicting, connections, clarifying questions, constructing sensory images) and using text features (tables, etc.)
78: Signs of Fall

**W:HW:2** Writing Extensively
1. Sharing thoughts, observations and impressions  
2. Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

**W:OC:1** Interactive Listening
1. Following verbal instructions to perform certain tasks, answer questions or solve problems  
2. Summarizing, paraphrasing. Questioning, or contributing to information presented

**R:IT:1** Initial Understanding of Informational Texts
1. Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams  
2. Answer questions with explicitly stated information from text  
3. Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting

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79: Tree Lifecycle

**W:HW:2** Writing Extensively
1. Sharing thoughts, observations and impressions  
2. Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

**W:OC:1** Interactive Listening
1. Following verbal instructions to perform certain tasks, answer questions or solve problems  
2. Summarizing, paraphrasing. Questioning, or contributing to information presented

**W:SL:1** Applying Understanding of Sentences, Paragraphs, Text Structures
1. Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

**W:EW:5** Reflective Essay: Students explore and share thoughts, observations, and impressions by…
1. Making connections between personal idea and experiences and more abstract things leading to new perspective
80: Nothing Succeeds Like Succession

W:HW:2  Writing Extensively
  2 — Sharing thoughts, observations and impressions
  3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:SL:1  Applying Understanding of Sentences, Paragraphs, Text Structures
  1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:OC:1  Interactive Listening
  1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
  2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
  3 — Identifying essential elements, interpreting or evaluating the message
  4 — Group participation and respecting group dynamics
  5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2  Make Oral Presentation
  1 — Demonstrating skills in discussing and interviewing
  2 — Using verbal and nonverbal skills in maintaining a focus

R:IT:1  Initial Understanding of Informational Texts
  1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams)
  2 — Answer questions with explicitly stated information from text
  3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrast)

81: Living with Fire

W:HW:2  Writing Extensively
  2 — Sharing thoughts, observations and impressions
  3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)
81: Living with Fire (cont.)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

82: Resource-Go-Round

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions
83: A Peek at Packaging

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
   6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing, questioning, or contributing to information presented

84: The Global Climate

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
   1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
   2 — Summarizing ideas
   3 — Connecting what has been read to prior knowledge or other texts

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing, questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing
   2 — Using verbal and nonverbal skills in maintaining a focus
   3 — Telling stories with smooth transition, supporting details and coherent conclusion
   4 — Providing effective and appropriate feedback
84: The Global Climate (cont.)

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
1 — Connecting information in/across texts (combining or comparing)
2 — Synthesizing information in texts (constructing appropriate titles, formulating controlling ideas)
3 — Drawing inferences or conclusions
5 — Making inferences about causes or effects (what probably caused this…?)

R:RS:2 Reading Comprehension Strategies
1 — Using comprehension strategies (using prior knowledge, predicting, connections, clarifying questions, constructing sensory images) and using text features (tables, etc.)

R:LT:4 Generates a Personal Response
1 — Relating text to personal experiences
2 — Provide details to support conclusion

R:B:2 Participating in Literate Community
1 — Self-selecting reading materials aligned with ability and interest
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions
85: In the Driver's Seat

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

86: Our Changing World

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
2 — Analyzing a condition or situation of significance (reflection)
3 — Using and organizational structure that allows progression of ideas to develop
4 — Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
6 — Making connections between personal idea and experiences and more abstract things leading to new perspective

W:IW:1 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
1 — Organizing ideas and concepts (sorting, procedures, discussion)

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:OC:2 Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
86: Our Changing World (cont.)

W:OC:2 Make Oral Presentation (cont.)
2 — Using verbal and nonverbal skills in maintaining a focus
3 — Telling stories with smooth transition, supporting details and coherent conclusion
4 — Providing effective and appropriate feedback
5 — Using a variety of strategies to engage audience (eye contact, voice tones, gestures)
6 — Using tools of technology to enhance message

R:B:2 Participating in Literate Community
1 — Self-selecting reading materials aligned with ability and interest
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence)

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

87: Earth Manners

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:RC:1 Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text
1 — Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background
2 — Summarizing ideas
3 — Connecting what has been read to prior knowledge or other texts

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams)
2 — Answer questions with explicitly stated information from text
87: Earth Manners (cont.)

R:IT:1 Initial Understanding of Informational Texts
   3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

R:LT:4 Generates a Personal Response
   1 — Relating text to personal experiences

88: Life on the Edge

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:OC:2 Make Oral Presentation
   6 — Using tools of technology to enhance message

R:B:3 Reading for Research Across Content Areas
   1 — Identifying sources of information
   2 — Evaluating information/sources
   3 — Gathering, organizing and interpreting information
   4 — Using evidence to support conclusions

89: Trees for Many Reasons

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:OC:2 Make Oral Presentation
   1 — Demonstrating skills in discussing and interviewing
   2 — Using verbal and nonverbal skills in maintaining a focus

R:LT:1 Initial Understanding of Literary Texts
   1 — Identify/describe characters, setting, plot, changes in character over time
   2 — Summarize key ideas/plot with events sequenced
89: Trees for Many Reasons (cont.)

R:LT:1 Initial Understanding of Literary Texts (cont.)
   3 — Generating questions before, during, and after reading

R:LT:4 Generates a Personal Response
   1 — Relating text to personal experiences
   2 — Provide details to support conclusion

R:IT:1 Initial Understanding of Informational Texts
   1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
   2 — Answer questions with explicitly stated information from text

90: Native Ways

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing, questioning, or contributing to information presented

W:IW:2 Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information
   1 — Establishing a topic
   2 — Stating and maintaining a focus
   5 — Using precise and descriptive language that clarifies and supports intent

R:IT:1 Initial Understanding of Informational Texts
   2 — Answer questions with explicitly stated information from text

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
   1 — Connecting information in/across texts (combining or comparing)

R:LT:2 Analysis and Interpretation of Literary Text/Citing Evidence
   2 — Characteristics of characters
   3 — Making inferences about problem, conflict or solution or relationships
   4 — Identifying narrator
   5 — Identifying message/theme
90: Native Ways (cont.)

R:LT:2 Analysis and Interpretation of Literary Text/Citing Evidence (cont.)
   6 — Identifying cause/effect, motive (possible, inferred)
   7 — Identifying cause/effect, motive (explicitly stated)

R:B:3 Reading for Research Across Content Areas
   1 — Identifying sources of information
   2 — Evaluating information/sources
   3 — Gathering, organizing and interpreting information
   4 — Using evidence to support conclusions

91: In the Good Old Days

W:HW:2 Writing Extensively
   2 — Sharing thoughts, observations and impressions
   3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:OC:1 Interactive Listening
   1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
   2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
   3 — Identifying essential elements, interpreting or evaluating the message
   4 — Group participation and respecting group dynamics
   5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:RC:2 Writing in Response to Literary or Informational Text – Making Analytical Judgments about Text
   2 — Making inferences about content, events, characters, setting or common themes
   3 — Using specific details and references to text to support focus or judgment

R:LT:1 Initial Understanding of Literary Texts
   2 — Summarize key ideas/plot with events sequenced
   4 — Distinguishing type of text (poetry, plays, fiction, historical fiction, mysteries, etc.)
   5 — Identifying literary devices as appropriate to genre (imagery, metaphors, rhyme, dialogue, etc.)
91: In the Good Old Days (cont.)

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

92: A Look at Lifestyles

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented

W:HW:2 Writing Extensively
1 — Writing with frequency, (in and out of school and during summer)
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

R:IT:1 Initial Understanding of Informational Texts
1 — Obtaining information from text features like title and illustrations, table of contents, charts, graphs, glossary, maps, timelines or diagrams
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting)

R:LT:4 Generates a Personal Response
1 — Relating text to personal experiences

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
92: A Look at Lifestyles (cont.)

R:B:3 Reading for Research Across Content Areas (cont.)
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

93: Paper Civilizations

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

W:SL:1 Applying Understanding of Sentences, Paragraphs, Text Structures
1 — Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

R:IT:1 Initial Understanding of Informational Texts
2 — Answer questions with explicitly stated information from text
3 — Organizing information to show understanding (charting or mapping, summarizing, comparing/contrasting

R:B:3 Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

94: By the Rivers of Babylon

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
94: By the Rivers of Babylon (cont.)

W:OC:1 Interactive Listening (cont.)
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

R:IT:1 Initial Understanding of Informational Texts
2 — Answer questions with explicitly stated information from text

R:IT:2 Analysis and Interpretation of Informational Texts/Citing Evidence
2 — Answer questions with explicitly stated information from text
5 — Distinguishing type of text like reference and practical/functional

95: Did You Notice?

W:HW:2 Writing Extensively
2 — Sharing thoughts, observations and impressions
3 — Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:EW:5 Reflective Essay: Students explore and share thoughts, observations, and impressions by…
2 — Analyzing a condition or situation of significance (reflection)
3 — Using and organizational structure that allows progression of ideas to develop

W:OC:1 Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
3 — Identifying essential elements, interpreting or evaluating the message
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal
95: Did You Notice? (cont.)

**W:OC:2** Make Oral Presentation
6 — Using tools of technology to enhance message

**R:LT:4** Generates a Personal Response
1 — Relating text to personal experiences
2 — Provide details to support conclusion

**R:B:2** Participating in Literate Community
1 — Self-selecting reading materials aligned with ability and interest
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence

**R:B:3** Reading for Research Across Content Areas
1 — Identifying sources of information
2 — Evaluating information/sources
3 — Gathering, organizing and interpreting information
4 — Using evidence to support conclusions

96: Improve Your Place

**W:OC:1** Interactive Listening
1 — Following verbal instructions to perform certain tasks, answer questions or solve problems
2 — Summarizing, paraphrasing. Questioning, or contributing to information presented
4 — Group participation and respecting group dynamics
5 — Reaching consensus to solve problems, make decisions or achieve a goal

**W:OC:2** Make Oral Presentation
1 — Demonstrating skills in discussing and interviewing
2 — Using verbal and nonverbal skills in maintaining a focus
6 — Using tools of technology to enhance message

**R:B:2** Participating in Literate Community
2 — Participating in discussions about text, ideas, and student writings by offering comments, responding to comments and supporting evidence)