



Correlation Document

PreK-8 Activity Guide

PreK-8 "Energy & Society" Kit

High School Modules

"Forest Ecology"

"Focus on Forests"

"Focus on Risk"

"Municipal Solid Waste"

"Places We Live"

to the

2006 North Dakota Content Standards

Science

Mathematics

Social Studies

Language Arts

NORTH DAKOTA FOREST SERVICE



November 2006

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INTRODUCTION



This “Correlation Document” was designed for PreK-12 educators to find *Project Learning Tree* activities that can help meet North Dakota Content Standards.

PROJECT LEARNING TREE

Project Learning Tree (PLT) has been helping teachers bring quality environmental education into hundreds of thousands of classrooms for 30 years.

PLT supports educators:

1. Designed for students in grades PreK-12, PLT sets the standard for environmental education excellence.
2. PLT is designed to teach students how to think, not what to think about environmental issues.
3. Independent evaluators confirm PLT increases students’ knowledge, reasoning and academic skills.
4. PLT curriculum materials are constantly reviewed, tested in classrooms, and independently evaluated.
5. PLT provides professional development for formal and non-formal educators.
6. Local, state and national networks offer resources and support.
7. Service-learning opportunities integrate community involvement projects into the academic curriculum.

For more information, check out the Project Learning Tree web site at: **www.plt.org**

NORTH DAKOTA CONTENT STANDARDS

At the national level, standards for specific content areas have been developed in all areas of the school curriculum. North Dakota has joined the rest of the nation with its own set of content standards. In this document, the *Project Learning Tree* curriculum is analyzed for meeting the ND Content Standards for Math, Science, Social Studies and Language Arts.

For a full set of recently revised 2006 ND Standards and Benchmarks, check out the ND Department of Public Instruction’s web site at:

www.dpi.state.nd.us **or** **www.dpi.nd.gov**

ACKNOWLEDGEMENTS

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Angie Bartholomay, Coordinator
Bottineau High School

Illa LaChapelle, Coordinator
Wahalla High School

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Bottineau High School

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Bottineau Middle School

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Peter Boe Jr. Elementary
Mayville

Maxine Trotter
Prairie Jr. High School
Fairfield

Maxine Foss
Leeds High School

Michelle Rebenitsch
Bottineau High School

Glenda E. Fauske, Information and Education Coordinator
NORTH DAKOTA FOREST SERVICE
307 First Street East
Bottineau ND 58318-1100

Tel: (701) 228-5446

Glenda.Fauske@ndsu.edu

NORTH DAKOTA CONTENT STANDARDS

SCIENCE STANDARDS

1. Students understand unifying concepts and processes of science.
2. Students use the process of science inquiry.
3. Students understand the basic concepts and principles of physical science.
4. Students understand the basic concepts and principles of life science.
5. Students understand the basic concepts and principles of Earth and space science.
6. Students understand connections and relationships between science and technology.
7. Students understand the relationship of science to personal, social, and environmental issues.
8. Students understand the history and nature of science.

MATH STANDARDS

1. Students understand and use basic and advanced concepts of number and number systems.
2. Students understand and apply geometric concepts and spatial relationships to represent and solve problems in mathematical and nonmathematical situations.
3. Students use data collection and analysis techniques, statistical methods, and probability to solve problems.
4. Students use concepts and tools of measurement to describe and quantify the world.
5. Students use algebraic concepts, functions, patterns, and relationships to solve problems.

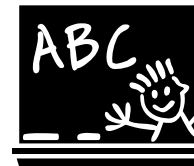
LANGUAGE ARTS

1. Students gather and organize information.
2. Students engage in the reading process.
3. Students comprehend literature.
4. Students engage in the writing process.
5. Students write for a variety of purposes and audiences.
6. Students engage in speaking and listening processes.
7. Students understand and use principles of language.

SOCIAL STUDIES

1. Students understand the nature and scope of history.
2. Students understand how political institutions develop and function.
3. Students understand different types of economic systems.
4. Students use social studies resources for a variety of purposes.
5. Students understand the role of the citizen in society.
6. Students understand geographic elements as applied to social studies.
7. Students understand the importance of culture.
8. Students understand the basic concepts of sociology and psychology.
9. Students understand the concept of sovereignty and its relation to the tribal nations of North Dakota.

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Project Learning Tree

Pre K-8 Environmental Education Activities correlated to the 2006 ND Content Standards



Key

Activity Number and Title

Brief description of the activity

Page number

Grade level

Content Standards by Number and Cross Reference

Benchmarks

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
1	The Shape of Things	Students focus on shapes that define both our natural & built environment.	17	K-3		2,3	1,2	5,6	1,2																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.2.1;4.2.2;4.2.3;4.3.1;4.3.2				K.1.1;1.1.1;2.1.1;K.2.1;K.2.2;1.2.1;2.2.1;2.2.2;3.2.2;3.2.3				3.5.2;1.6.2;3.6.1				1.1.1;1.1.2;3.1.1;3.1.2;3.1.3;3.1.4;3.1.5;3.1.6;3.1.7;2.2.10																
2	Get in Touch with Tre	Students explore their sense of touch and discover different shapes and textures in nature.	20	K-4	5-6	2	2,4	5,6	1,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.2.3;8.2.2				K.2.1;1.2.1;2.2.1;2.2.2;2.2.3;3.2.3;5.2.1;6.2.5;2.4.1;2.4.2;4.4.1;4.4.4				3.5.2;1.6.2;3.6.1				5.1.6;6.1.3;6.1.4;K.4.2;K.4.4;K.4.5;K.4.6;6.4.4;K.6.1;3.6.7;4.6.4;4.6.7;5.6.7;6.6.3																
3	Peppermint Beetle	Students explore their sense of smell and why its important to animals.	23	K-4	5-6		1,2,4	1	2,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				1.1.1;4.1.1;5.1.2;5.1.3;6.1.3;K.2.1;1.2.1;2.2.1;2.2.2;3.2.2;3.2.3;5.2.2;K.4.1;1.4.2;2.4.1;2.4.2;3.4.3;4.4.2;4.4.3;4.4.4				6.1.1				1.2.13;K.4.2;K.4.4;K.4.5;K.4.6;1.4.4;1.4.5;1.4.6;2.4.4;2.4.5;2.4.6;3.4.4;3.4.5;3.4.6;4.4.4;4.4.5;4.4.6;5.4.4;5.4.5;5.4.6;6.4.4;6.4.5;6.4.6;6.6.1																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
4	Sounds Around	Students learn to "tune-in" to the sounds of their environment.	26	K-4	5-8		1,2,3,4,7	1,6	4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.4.2;4.4.3				1.1.1;2.1.1;5.1.1;5.1.3;6.1.1;6.1.3;7.1.1;7.1.2;7.1.3;7.1.4;K.2.1;1.2.1;2.2.1;2.2.2;3.2.1;3.2.2;3.2.3;4.2.3;5.2.1;5.2.2;6.2.4;6.2.5;7.2.1;8.2.2;8.2.4;1.7.2;2.7.1;2.7.2;4.7.1;5.7.1;7.7.1;7.7.2;7.7.				2.1.1;2.1.2;8.1.1;4.6.2;8.6.1;				K.4.2;K.4.4;K.4.5;K.4.6;8.4.3																
5	Poet-Tree	Students write and share poetry to express feelings about the environment.	31	3-4	5-8	2	2		3,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.2.3				3.2.3				3.3.3;6.3.1				3.3.1;3.3.3;3.3.7;3.3.8;3.3.9;3.3.10;3.3.11;3.3.12;8.3.3;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;8.3.12;8.3.13;K.4.2;K.4.4;K.4.6;8.4.3;3.6;4.6;5.6;6.6;7.6;8.6																
6	Picture This	Students learn about the diversity of life.	34	K-4	5	1	1,2,4	5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.1.1				1.1.1;1.1.2;2.1.1;5.1.1;5.1.3;K.2.1;1.2.1;2.2.1;2.2.2;3.2.3;5.2.1;K.4.1;1.4.1;1.4.2;2.4.1;2.4.2;3.4.1;3.4.3;4.4.1;4.4.2;4.4.4;5.4.3				2.5.3;3.5.2																				

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
7	Habitat Pen Pals	Students learn about the diversity of habitats around the world.	37	3-4	5-6	3	1,4	5	3,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;4.3.3;8.3.1;8.3.6				1.1.1;1.1.3;4.1.1;K.4.1;1.4.1;1.4.2;2.4.1;2.4.2;3.4.1;3.4.3;4.4.1;4.4.2;4.4.4;5.4.3;6.4.1;6.4.2				3.5.2;5.5.2;5.5.3;7.5.1;7.5.2				3.3.1;3.3.2;3.3.3;3.3.4;3.3.5;3.3.6;3.3.7;3.3.8;3.3.9;3.3.10;3.3.12;3.6;4.6;5.6;6.6;7.6;8.6																
8	The Forest of St. Shre	Through the "eyes of a shrew" students gain an appreciation for the variety of things living in a forest.	40	1-4	5-6		4	5	2																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				K.4.1;1.4.2;2.4.1;2.4.2;3.4.1;3.4.3;4.4.2;4.4.3;5.4.3				3.5.2;5.5.2;5.5.3;7.5.1;7.5.2				1.2.9;1.2.10;1.2.11;1.2.12;1.2.13;1.2.14;1.2.16;6.2.5																
9	Planet of Plenty	As visitors from another planet, students become aware of the diversity of life on earth.	45	4	5-6	3,4	1,4,5,7	5	3,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;4.3.3;4.3.4;4.4.1;4.4.2;8.3.1;8.3.2;8.3.3;8.3.4;8.4.1				5.1.1;6.1.2;6.1.3;4.4.2;4.4.3;4.4.4;5.4.3;4.5.3;5.5.3;2.7.2;4.7.1;5.7.2				3.5.2;4.5.3;5.5.2;5.5.3;7.5.1;7.5.2				4.3.2;4.3.6;6.3.5;6.3.6;6.3.7;6.3.8;4.6;5.6;6.6;7.6;8.6																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
10	Charting Diversity	Students explore diversity of life on earth and how plants and animals are adapted for survival.	50	4	5-8	3	1,2,4	5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.2				5.1.3;6.1.2;7.1.2;7.1.4;5.2.2;6.2.5;7.2.1;8.2.2;4.4.1;4.4.2;4.4.4;7.4.5;7.4.6				3.5.2;4.5.3;5.5.2;5.5.3;7.5.1;7.5.2;8.5.2																				
11	Can it be Real?	Students discover extraordinary plants and animals.	54	4	5-8		1,2		1,3,4,5,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				5.1.1;5.1.3;7.1.1;7.1.4;4.2.2;6.2.2;6.2.5;7.2.1;8.2.2								4.1.1;4.1.2;4.1.3;4.1.4;4.1.5;4.1.6;8.1.2;8.1.3;8.1.5;8.1.6;4.3.1;4.3.7;4.3.8;4.3.9;4.3.10;4.3.11;4.3.12;8.3.1;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;8.3.12;8.3.13;4.4.1;4.4.2;																
12	Invasive Species	Students research invasive species to determine how they got to their new location.	59		5-8	3	1,2,4,6,7	3,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.3.1				5.1.2;6.1.3;6.2.2;6.2.5;7.2.1;8.2.2;7.4.4;7.4.6;7.6.3;6.7.1;7.7.3;8.7.1				5.3.2;5.5.2;5.5.3;7.5.2																				

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
13	We all Need Trees	Students discover the diversity of products that are derived from trees.	65	K-4	5-6		2,6,7	3,5	2,3,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				K.2.1;1.2.1;2.2.1;2.2.2;3.2.2;3.2.3;6.2.2;K.6.1;1.6.1;3.6.1;4.6.1;4.6.2;6.6.1;6.6.3;1.7.2;3.7.2;4.7.2;6.7.2				1.3.1;6.3.1;2.5.3				2.2.6;2.2.7;2.2.8;2.2.9;2.2.10;2.2.11;2.2.12;2.2.13;2.2.14;2.2.15;6.2.3;6.2.4;6.2.5;6.2.6;2.3.2;2.3.3;2.3.5;2.3.6;6.3.6;6.3.7;2.4.1;2.4.5;6.4.1;6.4.2;6.4.5;K.6.1.6;2.6;3.6;4.6;5.6;6																
14	Renewable or Not	Students discover why sustainable use of natural resources is so important.	69	4	5-8	3	1,2	3,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.3.5;8.3.6;8.3.7				4.1.1;4.1.2;5.1.1;5.1.2;6.1.3;7.1.1;5.2.1;5.2.2;6.2.2;6.2.5;7.2.1;8.2.2;4.6.1				4.3.1;4.5.3;7.5.1;7.5.2																				
15	A Few of My Favorite	Students learn how the manufacturing of one product can have an impact on the environment.	75	2-4	5-8		1,2,3,5,6,7	3,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				5.1.1;6.1.1;6.1.2;6.1.3;7.1.2;2.2.1;2.2.2;3.2.3;5.2.2;6.2.2;6.2.5;7.2.1;8.2.2;2.3.6;6.3.3;6.3.4;7.5.4;1.6.2;4.6.1;1.7.2;3.7.2;4.7.1;4.7.2;6.7.2;8.7.1				2.3.2;4.3.1;8.3.5;8.3.6;4.5.3;7.5.1;7.5.2				5.4.1;6.4.1;6.4.2;6.4.3;5.8.1;6.8.16.8.3;6.8.4																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																				
16	Pass the Plants Please	Students learn how plants play a big role in our daily diet.	77	K-4	5-8	3,4,5	2,4,7	3,5,6	1,4																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
4.3.1;4.3.2;4.3.3;4.3.4;4.4.2;4.4.3;4.5.4;8.3.1;8.3.4;8.3.6;8.3.7;8.4.1;8.5.1				1.2.1;2.2.2;3.2.3;4.2.2;5.2.2;6.2.5;7.2.1;K.4.1;2.7.1;4.7.2;5.7.2;7.7.4				1.3.2;8.3.5;8.3.6;5.5.2;5.5.3;1.6.2;7.6.3				3.1.4;3.1.5;3.1.6;3.1.7;8.1.2;8.1.3;8.1.6																	
17	People of the Forest	Students learn some ways that people have depended on forests throughout history.	85		5-8		2,7	3,6	1,2,3,4,6																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
				6.2.1;5.7.2				5.3.2;8.3.5;8.3.6;1.6.2;7.6.3				5.1.2;5.1.3;5.1.4;5.1.5;5.1.6;5.1.7;8.1.2;8.1.3;8.1.4;8.1.6;5.3.1;5.3.2;5.3.3;5.3.5;5.3.6;5.3.7;5.3.8;5.3.9;5.3.10;5.3.11;5.3.12;8.3.2;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;5.6																	
18	Tale of the Sun	Students learn through stories the importance of the environment to various cultures.	86	K-4	5-6		7,8	6	2,4																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
				5.7.2;1.8.1				1.6.2;6.6.1				K.2;1.2;3.2;4.2;5.2;6.2;7.2;8.2;K.4;1.4;2.4;3.4;4.4;5.4;6.4;7.4;8.4																	

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
19	Viewpoints on The Li	Students explore their feelings and express their views about environmental issues.	89		6-8	1,3	1,2,7	1,5,6																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.1;8.1.5;8.3.1;8.3.2;8.3.3;8.3.4;8.3.6				6.1.1;7.2.1;6.7.2;8.7.1				6.1.1;7.1.1;8.1.1;7.5.2;7.6.2																				
20	Environmental Excha	Students prepare and send an environmental exchange box.	92	K-4	5-8	3	1,2,4,5,6,7	1,5,6																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;8.3.1				1.1.1;1.1.2;5.1.1;6.1.1;6.1.2;7.1.1;7.1.2;K.2.1;8.2.2;1.4.2;2.4.2;2.4.4;4.4.4;7.4.2;7.4.4;7.4.6;7.5.1;1.6.2;5.7.2				2.1.4;6.1.1;7.1.1;8.1.1;2.5.3;7.5.2;8.5.2;7.6.2				1.4.2;1.4.3;1.4.4;4.4.14.4.2;5.4.16.4.1;6.4.2;6.4.3;1.8.3;1.8.4;1.8.5;4.8.1;5.8.1;6.8.1;6.8.3;6.8.4																
21	Adopt a Tree	Students gain greater awareness for their local environment.	97	K-4	5-8	4	1,2,4,6	5	3,4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.4.1;4.4.2;8.4.1;8.4.2				1.1.3;2.1.3;3.1.1;4.1.1;4.1.2;5.1.1;5.1.3;7.1.1;7.1.2;7.1.4;8.1.1;K.2.1;2.2.1;2.2.2;3.2.1;3.2.2;3.2.3;5.2.1;7.2.1;8.2.2;1.4.2;2.4.1;3.4.2;4.4.1;4.4.2;4.4.4;7.4.3;7.4.5;1.6.2				2.5.3;8.5.2				3.3.1;3.3.2;3.3.3;3.3.4;3.3.5;3.3.6;3.3.7;3.3.8;3.3.9;3.3.10;3.3.12;8.3.1;8.3.4;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;8.3.12;K.4;1.4;2.4;3.4;4.4;5.4;6.4;7.4;8.4																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
22	Trees as Habitats	Students discover how plants and animals depend on trees in many ways.	102	K-4	5-8	3	1,2,4	5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;4.3.4				5.1.1;6.1.1;6.1.2;7.1.2;K.2.1;K.2.2;1.2.1;2.2.1;2.2.2;3.2.3;4.2.2;5.2.2;6.2.2;7.2.1;8.2.2;1.4.2;.4.2;4.4.1;4.4.4;7.4.5				2.5.3;8.5.2																				
23	The Fallen Log	Students explore the microhabitat of a fallen log.	105	4	5-8		1,2,4,7	5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				4.1.2;5.1.2;6.1.2;6.1.3;7.1.2;8.1.1;4.2.2;4.2.3;.2.1;5.2.2;6.2.2;7.2.1;4.4.1;4.4.2;4.4.4;5.4.3;4.7.1;6.7.2				4.5.3;8.5.2																				
24	Nature's Recyclers	Students gain an understanding of how decomposition works.	108	1-4	5-6	1,3,4	1,2,4,7		3,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.1.1;4.1.6;4.3.1;4.3.2;4.3.3;4.3.4;4.4.2;8.1.1;8.3.1;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2				1.1.1;1.1.3;2.1.3;3.1.1;4.1.1;5.1.1;5.1.2;6.1.1;6.1.3;1.2.1;2.2.1;2.2.2;3.2.1;3.2.2;3.2.3;4.2.1;4.2.2;5.2.1;5.2.2;6.2.1;6.2.2;6.2.4;6.2.5;1.4.2;2.4.2;3.4.3;4.4.2;4.4.4;5.4.3;4.7.1;6.7.2								1.3.3;1.3.5;1.3.6;1.3.7;1.3.8;1.3.9;1.3.10;1.3.11;1.3.12;1.2.13;1.3.14;1.3.15;6.3.1;6.3.4;6.3.5;6.3.6;6.3.7;6.3.8;6.3.9;6.3.10;1.6;2.6;3.6;4.6;5.6;6.6																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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25	Birds and Worms	Students learn the value of protective coloration.	111	K-4	5-6	1,3,4	1,2,4,6,7		
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

4.1.1;4.1.6;4.3.1;4.3.3;4.3.4;4.4.2;8.1.1;
8.1.3;8.1.5;8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8
.3.6;8.3.7;8.4.1;8.4.2

Science Benchmark

K.1.1;1.1.1;5.1.1;5.1.2;6.1.1;1.2.1;2.2.2;5.2.2;
6.2.4;4.4.2;4.4.4;1.6.2;2.6.2;1.7.2;4.7.1

SS Benchmarks

LA Benchmarks

26	Dynamic Duos	Students learn about several kinds of symbiosis.	113		5-8		1,4		
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks

Science Benchmark

5.1.1;6.1.1;6.1.3;5.4.3;7.4.4

SS Benchmarks

LA Benchmarks

5.2;6.2;7.2;8.2;5.4;5.4;6.4;7.4;8.4

27	Every Tree for Itself	Students gain an understanding of the conditions necessary for trees to grow.	117	K-4	5-8	2,3	1,2,4,5,7		
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

4.2.3;4.3.1;4.3.2;4.3.3;4.3.4;8.2.1;8.3.1;
8.3.3;8.3.4;8.3.5;8.3.6;8.3.7

Science Benchmark

K.1.1;K.1.2;1.1.1;1.1.3;2.1.3;3.3.1;4.4.1;4.1.1;
4.1.2;5.1.1;5.1.2;6.1.1;6.1.3;7.1.1;1.2.1;2.2.2;5
.2.2;6.2.2;8.2.2;8.2.3;1.4.2;3.4.3;4.4.4;2.5.1;7.
5.2;1.7.2;4.7.1;6.7.1;7.7.3;8.7.1

SS Benchmarks

LA Benchmarks

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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28	Air Plants	Students understand how photosynthesis works.	120	3-4	5-6	1,2,3	1,2,4,7		
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

4.1.1;4.1.6;4.2.1;4.2.3;4.3.2;4.3.3;4.3.4;
8.1.4;8.1.5;8.2.4;8.3.2;8.3.3;8.3.4;8.3.5

Science Benchmark

3.1.1;4.1.1;4.1.2;4.1.4;4.2.1;4.4.3;4.7.4;8.1.1;8
.1.2;8.2.4;8.2.5;8.2.8;8.4.4;8.4.5;8.7.2;8.7.4

SS Benchmarks

LA Benchmarks

29	Rain Reasons	Students design experiments to see how climate factors influence the growth of trees.	123		6-8	3,4	2,4,5,7	5	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;
8.4.1;8.4.2

Science Benchmark

6.1.3;6.2.1;6.2.2;6.2.4;6.2.5;7.2.1;8.2.2;8.2.4;7
.4.1;7.4.4;7.5.1;7.5.2;6.7.1

SS Benchmarks

5.5.2;5.5.3

LA Benchmarks

30	Three Cheers for Tree	Students realize how much trees add to people's lives.	131	1-4			1,4,7	3	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

1.1.1;1.1.2;1.1.3;2.1.2;4.1.1;4.1.2;1.2.1;2.2.2;2
.4.2;1.7.2;4.7.1

SS Benchmarks

1.3.2;4.3.1

LA Benchmarks

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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31	Plant a Tree	Students plan and carry out a tree-planting program.	132	1-4	5-8	1,3	4,6,7	6	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

4.1.1;4.3.1;4.3.2;4.3.3;8.1.3;8.3.1;8.3.2;
8.3.3

Science Benchmark

2.4.2;3.4.3;7.4.4;1.6.2;1.7.2;4.7.1;5.7.2

SS Benchmarks

1.3.2;4.3.1;7.3.1

LA Benchmarks

32	A Forest of Many Use	Students learn how forests are managed.	135	1-4	5-8		1,4,6,7	1,3	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

6.1.1;7.4.4;K.6.1;3.6.1;5.6.1;6.6.2;1.7.2;4.7.1;
4.7.2;5.7.2;8.7.1

SS Benchmarks

2.1.4;8.1.1;1.3.2;4.3.1;7.3.1

LA Benchmarks

33	Forest Consequences	Students learn about the effects that human activities have on forests.	138		6-8		4,6,7	1,4,6	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

7.4.4;6.6.2;7.6.3;8.7.1

SS Benchmarks

6.3.1;7.3.1;7.4.2;6.6.1;8.6.1

LA Benchmarks

6.2;7.2;8.2;6.4;7.4;8.4

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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34	Who Works in This F	Students explore forest-related careers.	144	3-4	5-6		1,6,7	3	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

5.1.2;6.1.3;4.6.1;7.6.1;7.6.2;7.6.3;4.7.1;4.7.2;5.7.2

3.3.2;3.3.3;6.3.3

35	Loving it to Much	Students look at the overuse of our natural places.	147		6-8	1,3	1,2,4,6,7	6	2,5,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

8.1.3;8.1.4;8.3.2;8.3.3;8.3.4;8.3.6

6.1.3;6.2.5;8.2.2;8.2.3;7.4.4;6.6.2;7.6.3;7.7.3;8.7.1

6.3.1;6.3.3

6.2;7.2;8.2;6.3.3;6.3.4;6.3.5;6.3.6;6.3.7;6.3.8;6.3.9;6.3.10;8.3.3;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;6.6;7.6;8.6

36	Pollution Search	Students take a closer look at pollution.	153	K-4	5-6	1,3	1,2,6,7	5	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

4.1.7;4.3.1;4.3.2;4.3.3;4.3.4;8.1.3;8.3.1;8.3.2;8.3.3;8.3.4;8.3.6

5.1.2;6.1.3;K.2.1;1.2.1;2.2.2;3.2.3;5.2.2;1.6.2;7.6.3;1.7.2;4.7.1

5.5.2;5.5.3

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																				
37	Reduce, Reuse, Recycle	Students find ways that they can cut down on the waste that they produce.	159		5-8	1,3,4	1,2,4,5,6,7	5																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
4.1.1;4.1.6;4.1.7;4.3.1;4.3.2;4.3.3;4.3.4; 4.4.2;4.4.3;8.1.3;8.1.4;8.1.5;8.3.1;8.3.2; 8.3.3;8.3.4;8.3.5;8.3.6;8.3.7				5.1.1;6.1.3;5.2.2;6.2.2;6.2.4;6.2.5;7.4.4;7.5.3;5 .6.1;7.6.3;5.7.2				5.5.2;5.5.3;7.5.2																					
38	Every Drop Counts	Students find ways to cut back on water waste.	163	4	5-8	1,2,3	2,7	5																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
4.1.1;4.1.6;4.1.7;4.2.3;4.3.1;4.3.2;4.3.3; 4.3.4;8.1.3;8.1.4;8.1.5;8.2.1;8.3.1;8.3.2; 8.3.3;8.3.4;8.3.5;8.3.6;8.3.7				4.2.2;5.2.1;5.2.2;6.2.2;6.2.4;6.2.5;7.2.1;8.2.2;8 .2.3;4.7.1;4.7.2;5.7.2;6.7.2;7.7.2				5.5.2;5.5.3;7.5.2																					
39	Energy Sleuths	Students learn about sources of energy and how they are used in their everyday lives.	167	K-4	6-8		2,3,5,6,7	5																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
				2.2.1;2.2.2;3.2.3;5.2.2;6.2.2;6.2.5;7.2.1;8.2.2;2 .3.6;6.3.3;6.3.4;7.3.1;2.5.4;3.5.2;7.5.3;1.6.1;1. 6.2;6.6.2;6.6.2;7.6.3;1.7.2;3.7.2;4.7.1;4.7.2;5.7 .2;6.7.2;8.7.1				2.5.3;5.5.2;5.5.3;7.5.2																					

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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40	Then and Now	Students learn how people impact the environment.	174	4	5-8		1,2,7	5,6	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

4.1.2;5.1.2;6.1.3;8.1.1;6.2.2;4.7.1;4.7.2;5.7.1

5.5.2;5.5.3;7.5.3;4.6.2;8.6.2;8.6.1

41	How Plants Grow	Students explore what happens when a plants basic needs are not met.	179	K-4	5-8	1,3,4	1,2,4,5,6,7		2,3,4,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

4.1.1;4.3.1;4.3.2;4.3.3;4.3.4;4.4.1;4.4.3;
8.1.3;8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.3.6;
8.3.7;8.4.1;8.4.2

4.1.1;4.1.2;5.5.5;6.1.2;K.2.1;1.2.1;2.2.1;2.2.2;
3.2.1;3.2.2;3.2.3;4.2.2;4.2.3;5.2.1;5.2.2;6.2.1;6
.2.4;6.2.5;7.2.1;8.2.2;8.2.4;1.4.2;3.4.3;4.4.4;3.
5.4;1.6.2;1.7.2;4.7.2

K.2;1.2;2.2;3.2;4.2;5.2;6.2;7.2;8.2;4.3.1;4.3
.2;4.3.3;4.3.4;4.3.5;4.3.6;4.3.7;4.3.8;4.3.9;4
.3.10;4.3.11;4.3.12;8.3.1;8.3.5;8.3.6;8.3.7;8
.3.8;8.3.9;8.3.10;8.3.11;8.3.12;4.6;5.6;7.6;8

42	Sunlight and Shade of	Students are introduced to the process of photosynthesis.	182	2-4	5-8	2	1,2,4		3,5,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

4.2.3

4.2.1;4.2.2;4.3.1;4.3.2;4.4.1;4.4.3;8.2.3;8.2.5;8
.3.1;8.3.3;8.4.1;8.4.4;8.4.5

3.3.1;3.3.2;3.3.3;3.3.6;3.3.7;3.3.8;3.3.9;3.3.
10;3.3.12;8.3.1;8.3.5;8.3.6;8.3.7;8.3.11;3.5.
3;3.5.4;8.5.3;8.5.4;3.6;4.6;5.6;6.6;7.6;8.6

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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43	Have Seeds Will Trav	Students are introduced to one aspect of a plant's reproductive system; its seeds.	185	K-4	5-8	2,3	1,2,4		
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

4.2.3;4.3.1;4.3.2;4.3.3;4.3.4;8.3.1;8.3.2;
8.3.3;8.3.4;8.3.5;8.3.6;8.3.7

Science Benchmark

7.1.2;7.1.4;K.2.1;1.2.1;2.2.1;2.2.2;5.2.2;8.2.2;
1.4.2;2.4.2;3.4.1;3.4.2;4.4.1;4.4.4;6.4.2;7.4.1;7
.4.3;7.4.5;7.4.6

SS Benchmarks

LA Benchmarks

44	Water Wonders	Students are introduced to the parts of the water cycle.	188	4	5-8		1,2,3,5	5	3,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks

Science Benchmark

4.1.1;5.1.1;5.1.2;6.1.2;7.1.1;7.1.2;8.1.1;4.2.2;5
.2.2;6.2.5;7.2.1;8.8.8;4.3.1;5.3.3;4.5.1;8.5.3

SS Benchmarks

4.5.3;5.5.2;5.5.3;7.5.2

LA Benchmarks

4.3.1;4.3.2;4.3.3;4.3.4;4.3.5;4.3.6;4.3.7;4.3.
8;4.3.9;4.3.10;4.3.11;4.3.12;8.3.2;8.3.5;8.3.
6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;4.6;5.6;6.6
;7.6;8.6

45	Web of Life	Students take a closer look at an ecosystem.	194	4	5-8		1,4,7		1,3,5,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks

Science Benchmark

4.1.1;5.1.2;6.1.1;6.1.2;6.1.3;7.1.2;5.4.3;7.4.4;4
.7.1

SS Benchmarks

LA Benchmarks

4.1.2;4.1.3;4.1.4;4.1.5;4.1.6;4.1.7;8.1.2;8.1.
4;8.1.5;8.1.6;4.3;5.3;6.3;7.3;8.3;4.5.5;8.5.2;
4.6;5.6;6.6;7.6;8.6

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																				
46	School Yard Safari	Students go on a safari to explore a nearby habitat.	197	K-4	5		1,2,4		4																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
				1.1.2;2.1.2;K.2.1;1.2.1;2.2.1;2.2.2;5.2.2;K.4.1; 2.4.2;3.4.3;4.4.2;4.4.4;5.4.3								K.4;1.4;2.4;3.4;5.4																	
47	Are Vacant Lots Vaca	Students examine element of an ecosystem.	200	K-4	5-8	4	1,2,4,6																						
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
4.4.1;4.4.2;8.4.2				1.1.2;2.1.2;5.1.1;6.1.1;6.1.2;7.1.2;K.2.1;1.2.1; 2.2.1;2.2.2;3.2.3;5.2.2;6.2.2;7.2.1;2.4.2;3.4.3;4 .4.2;4.4.4;7.4.4;7.4.6;1.6.2																									
48	Field, Forest and Strea	Students will examine three different environments.	203	1-4	5-8	1,3,4	1,2,3,4,5																						
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
4.1.1;4.3.1;4.3.2;4.3.3;4.4.1;8.3.1;8.3.2; 8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1				6.1.2;6.1.3;7.1.2;1.2.1;2.2.1;2.2.2;3.2.1;3.2.3;4 .2.2;4.2.3;6.2.2;6.2.4;6.2.5;7.2.1;8.2.2;1.3.2;2. 3.4;2.4.2;3.4.3;7.4.4;2.5.2;2.5.4;3.5.1;3.5.4;4.5 .3;5.5.1;5.5.3																									

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
49	Tropical Tree House	Students study the issues involving the use of the rain forest.	207	K-4	5-8		1,4	5,6	1,3,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				1.1.2;2.1.2;6.1.2;7.1.2;2.4.2;3.4.3;4.4.2;4.4.4;7.4.6				6.1.1;8.1.1;2.5.2;3.5.2;7.5.2				3.1.3;3.1.4;3.1.5;3.1.6;3.1.7;3.1.8;6.1.2;6.1.3;6.1.5;6.1.6;3.1.6;4.6;5.6;6.6;7.6;8.6																
50	400-Acre Wood	Students play the role of managers of a 400-acre piece of public land.	217		7-8	1,2,4,5	2,4,6,7	3,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.1;8.1.2;8.1.3;8.1.4;8.1.5;8.2.4;8.4.1;8.4.2;8.4.3;8.5.1;8.5.2;8.5.3				7.2.1;8.2.2;7.4.4;7.6.3;8.7.1				7.3.1;5.5.2;5.5.3;7.5.2				1.8.3;1.8.5;2.8.2;2.8.3;6.8.1;6.8.3;6.8.4																
51	Make Your Own Paper	Students investigate how paper is made.	224	1-4	5-8		1,6	5	3,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				1.1.2;1.1.3;4.1.1;1.6.1;1.6.2;3.6.1;4.6.1;4.6.2;6.6.2;7.6.1;7.6.3				5.5.2;5.5.3;7.5.2				1.3.1;1.3.2;1.3.3;1.3.5;1.3.6;1.3.7;1.3.8;1.3.9;1.3.10;1.3.11;1.3.12;1.3.13;1.3.14;1.3.15;3.3.1;3.3.2;3.3.3;3.3.4;3.3.5;3.3.6;3.3.7;3.3.8;3.3.9;3.3.10;3.3.11;3.3.12;1.6;2.6;3.6;4.6;																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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52	A Look at Aluminum	Students learn about aluminium recycling.	228		5-8		1,3,5,6,7	5	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

7.1.2;8.1.1;5.3.1;5.3.2;7.5.3;4.6.1;4.6.2;5.6.2;7.6.1;7.6.2;7.6.3;4.7.2;5.7.2;6.7.2;8.7.1

5.5.2;5.5.3;7.5.2

53	On the Move	Students examine transportation systems, which are vital to their community.	232	4	5-8		1,2,6,7	5	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

5.1.1;6.1.1;6.1.3;8.2.2;4.6.1;4.6.2;5.6.1;6.6.1;6.6.2;7.6.1;7.6.2;7.6.3;4.7.1;4.7.2;5.7.2;8.7.1

3.5.1;4.5.4;5.5.2;5.5.3;7.5.2;8.5.1;8.5.2

54	I'd Like to Visit a Plac	Students explore the concept that recreation areas are essential elements of a community.	236	K-4	5-8		2,6,7	2,5,6	3,4,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

K.2.1;1.2.1;2.2.1;2.2.2;1.6.2;1.7.2;4.7.1;5.7.2

4.2.8;5.5.2;5.5.3;7.5.2;7.6.2

4.3.1;4.3.2;4.3.3;4.3.4;4.3.5;4.3.6;4.3.7;4.3.8;4.3.9;4.3.10;4.3.11;4.3.12;8.3.1;8.3.4;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;6.4.1.4;2.4;3.4;4.4;5.4;6.4;7.4;8.4;4.6;5.6;6.6;7.6

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
55	Planning the Ideal Co	Students plan an ideal community that meets the needs of all its members.	239		6-8		1,2,6	6	4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				6.1.1;6.1.2;6.1.3;7.1.2;6.2.2;6.2.4;7.2.1;6.6.2;.6.3				8.6.1;7.6.2;7.6.3;8.6.3;				6.4,7.4,8.4																
56	We Can Work it Out	Students develop a plan to address a land-use issue	241		5-8		1,6,7	4,6	4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				6.1.1;6.1.3;5.6.1;6.6.2;7.6.3;5.7.2;6.7.1				5.4.4;8.4.5;7.6.2;8.6.1;8.6.3				5.4;6.4;7.4;8.4																
57	Democracy in Action	Students learn about the roles and responsibilities of citizens in environmental policies and decision	245		5-8		1	4																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				6.1.1				5.4.1;5.4.4;8.4.1;8.4.5																				

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																				
58	There Ought to be a L	Students learn how local laws are made and how they can become involved in the process.	249	4	5-8	3		4,6	4																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
4.3.1;4.3.2;8.3.1;8.3.2;8.3.3;8.3.4								5.4.1;5.4.4;8.4.18.4.5;7.6.2				4.4.1;4.4.2,8.4.1;8.4.2																	
59	Power of Print	Students analyze some ways that ideas and opinions are expressed through word choice.	253	3-4	5-8			1	3,4,6																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
								5.1.5;6.1.1;8.1.1				6.3.3;6.3.4;6.3.5;6.3.6;6.3.7;6.3.8;6.3.9;6.3.10;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;6.4;7.4;8.4;6.6;7.6;8.6																	
60	Publicize it!	Students conduct an environmental action project and use media to inform others about the project.	256		5-8		1,6,7	1,4	2,3,4,6																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																	
				6.1.1;5.6.1;6.6.2;7.6.3;8.7.1				8.4.2;8.5.1;8.5.2;8.6.3;8.6.4				5.2;6.2;7.2;8.2;5.3.1;5.3.2;5.3.3;5.3.4;5.3.5;5.3.6;5.3.7;5.3.8;5.3.9;5.3.10;5.3.11;5.3.12;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.3.8;8.3.9;8.3.10;8.3.11;5.6;6.6;7.6;8.6																	

Activity	Activity title	Activity description	page	Grade	K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																		
61	The Closer You Look	Students take a close look at the structure of a tree.	263	K-4	5-6	1	1,2,4			3,4,6																		
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.1.1				1.1.1;1.1.2;2.1.1;6.1.1;6.1.2;K.2.1;1.2.1;2.2.2;3.2.3;1.4.2;3.4.1								4.3.1;4.3.2;4.3.3;4.3.4;4.3.5;4.3.6;4.3.7;4.3.8;4.3.9;4.3.10;4.3.11;4.3.12;6.3.1;6.3.4;6.3.5;6.3.6;6.3.7;6.3.8;6.3.9;6.3.10;K.4;1.4;2.4;3.4;4.4;5.4;6.5;K.6;1.6;2.6;3.6;4.6;5.6;6.6																
62	To Be A Tree	Students make tree costumes to gain an awareness of a tree's structure and function.	265	K-4				1,4		4																		
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				K.1.1;1.1.1;1.1.2;2.1.1;2.1.2;1.4.2;3.4.1;3.4.3								K.4.1;K.4.2;K.4.3;1.4.1;1.4.2;1.4.3;2.4.1;2.4.2;2.4.3;3.4.1;3.4.2;3.4.3;3.4.4;4.4.1;4.4.2;4.4.3;4.4.4;4.4.5																
63	Tree Factory	Students act out the parts of a tree to see how a tree works like a factory.	269	K-4	5-6	1	1,4																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.1.1				1.1.1;1.1.2;2.1.2;6.1.1;6.1.2;1.4.2;3.4.1																								

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
64	Looking at Leaves	Students study leaves and how to use them to identify a tree.	273	K-4	5-8		2,4																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				K.2.1;1.2.1;2.2.2;3.2.3;5.2.2;6.2.2;1.4.2;3.4.1;4.4.1																								
65	Bursting Buds	Students examine tree buds.	277	K-4	5-6	1,4	1,2,4																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.1.6;4.4.2				K.1.2;1.1.3;3.1.1;4.1.1;6.1.3;K.2.1;1.2.1;2.2.2;3.2.3;6.2.2;1.4.2;3.4.1;3.4.2																								
66	Germinating Giants	Students compare local trees to the world's tallest trees.	279	4	5-6	1,2,3,4,5	1,2,4																					
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.1.1;4.1.6;4.2.3;4.3.1;4.3.2;4.3.3;4.4.1;4.4.2;4.5.4;8.1.4;8.3.1;8.3.2;8.3.4;8.3.6;8.4.1;8.4.2;8.4.3;8.5.3				1.1.2;5.1.3;K.2.1;1.2.1;2.2.1;2.2.2;3.2.3;4.2.2;4.2.3;6.2.2;1.4.2;3.4.1;4.4.2;4.4.4;6.4.2																								

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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67	How Big is Your Tree	Students learn how to measure trees.	284	K-4	5-8	1,2,3,4,5	1,2	3	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks

4.1.1;4.1.6;4.2.3;4.3.1;4.3.2;4.3.3;4.3.4;
4.4.1;4.4.2;4.4.3;4.5.2;4.5.3;8.1.1;8.1.2;
8.1.3;8.1.4;8.1.5;8.2.4;8.3.1;8.3.2;8.4.1;
8.4.2;8.4.3;8.5.3

Science Benchmark

K.2.1;K.2.2;1.2.1;2.2.1;2.2.2;3.2.1;3.2.3;4.2.2;
4.2.3

SS Benchmarks

5.3.1;7.3.1

LA Benchmarks

68	Name that Tree	Students learn the identifiable characteristics of trees.	288	4	5-8		2,4		
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks

Science Benchmark

K.2.1;2.2.2;1.4.2;4.4.1;7.4.5

SS Benchmarks

LA Benchmarks

69	Forest for the Trees	Students investigate the structure and function of a tree farm.	291	4	5-8	1,3,4	1,4,6,7	3,5	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks

4.1.1;4.1.6;4.3.1;4.3.2;4.4.2;8.1.5;8.3.1;
8.3.6;8.3.7

Science Benchmark

4.1.1;4.1.2;5.1.2;6.1.1;6.1.3;4.4.4;6.4.2;4.6.1;7
.6.3;4.7.1;5.7.2;6.7.2

SS Benchmarks

4.3.1;5.3.1;7.3.1;5.5.3;7.5.2

LA Benchmarks

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
70	Soil Stories	Students examine different soils.	297	K-4	5-8	1,3,4	1,2,5,7	5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.3;8.1.4;8.1.5;8.3.1;8.3.2;8.3.3;8.3.4; 8.3.5;8.3.6;8.3.7;8.4.1;8.4.28.4.3				1.1.1;1.1.2;5.1.1;6.1.3;7.1.2;K.2.1;K.2.2;1.2.1; 2.2.1;2.2.2;3.2.1;3.2.3;4.2.2;4.2.3;5.2.2;6.2.2;6 .2.5;8.2.2;2.5.2;3.5.4;4.5.3;5.5.3;5.7.2				2.5.3;5.5.2;5.5.3;7.5.2;																				
71	Watch on Wetlands	Students monitor wetlands and look at wetland issues.	303		7-8	1,3,4	1,2,4,7	4,5	1,2,3,4,5,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.3,8.3.1,8.3.2,8.3.3,8.4.1,8.4.2				7.1.2;7.2.1;8.2.2;8.2.4;7.4.4;8.7.1				7.4.1;8.4.1;7.5.2				7.1.2;7.1.3;7.1.4;7.1.5;8.1.2;8.1.3;8.1.4;7.2; 8.2;7.3.3;8.3.3;7.4;8.4;7.5.2;8.5.2;7.6;8.6																
72	Air We Breath	Students measure the Quality of indoor air.	308		6-8	3	2,6,7		4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.3.1,8.3.2				8.2.2;7.6.3;7.7.1;7.7.2;8.7.1								6.4;7.4;8.4																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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73	Waste Watchers	Students explore how human actions influence air quality.	315	4	5-8	1,3,4	2,3,6,7	5,6	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks	Science Benchmark	SS Benchmarks	LA Benchmarks
8.1.1;8.1.2;8.1.3;8.1.4;8.1.5;8.3.1;8.3.2; 8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2; 8.4.3	4.2.2;6.2.4;6.2.5;7.2.1	4.5.4;5.5.2;5.5.3;7.5.2	

74	People, Places, Things	Students discover how human communities are structured.	318	K-3				1,3	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks	Science Benchmark	SS Benchmarks	LA Benchmarks
		3.1.6;3.1.7;1.3.1;3.3.1;3.3.2;3.3.3;	

75	Tipii Talk	Students look at human dwellings	320	4	5-8			1,2	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math Benchmarks	Science Benchmark	SS Benchmarks	LA Benchmarks
		3.1.4;8.1.1;6.2.4;7.2.14.1.2;4.1.4;4.1.5;8.1.2;8.1.4;8 .1.5;1.3.5	

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
76	Tree Cookies	Students analyze growth rings to learn about a tree's life history.	327	1-4	5-8	4	1,2,4	1,4,6	1,2,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.4.1				1.1.2;2.1.3;3.1.1;6.1.2;6.1.3;7.1.2;4.2.2;5.2.2;6.2.2;8.2.2;4.4.4;7.4.4				3.1.4;8.1.1;6.2.4;7.2.1				4.1.2;4.1.4;4.1.5;8.1.2;8.1.4;8.1.5;1.3.5;1.3.6;1.3.7;3.3.1;3.3.4;3.3.6;4.3.3;4.3.4;4.3.5;4.3.6;8.3.1;8.3.5;8.3.6;8.3.7;8.3.8;3.4;4.4;5.4;6.4;7.4;8.4																
77	Trees in Trouble	Students look for indicators of tree health.	332	1-4	5-8	3,4	1,2,4,6,7	5	3,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;4.3.2;4.3.3;4.3.4;4.4.2;4.4.3;8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.4.1;8.4.2				1.1.3;2.1.3;5.1.2;6.1.3;4.2.2;4.2.3;5.2.1;5.2.2;6.2.1;6.2.2;6.2.4;6.2.5;7.2.1;8.2.2;1.4.2;3.4.3;1.6.2;7.6.3;1.7.1;1.7.2;2.7.1;4.7.1;7.7.2;7.7.3				2.5.3;5.5.2;5.5.3;7.5.2				4.3.1;4.3.3;4.3.3;4.3.5;4.3.6;8.3.1;8.3.5;8.3.6;8.3.7;8.3.8;1.6;2.6;3.6;4.6;5.6;6.6;7.6;8.6																
78	Signs of Fall	Students examine the effect of seasonal changes on trees.	337	K-4	5-6	3	1,2,4		4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;4.3.2;4.3.3;8.3.1;8.3.5				K.1.2;1.1.3;3.1.1;6.1.3;K.2.1;1.2.1;2.2.1;2.2.2;6.2.2;1.4.2;3.4.3;7.4.1								3.4;4.4;5.4;6.4																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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79	Tree Life Cycle	Students discover the aspects of a tree's life cycle.	341	K-4	5-6		1,2,4		1,3,4,5,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

K.1.2;1.1.1;1.1.3;2.1.3;4.1.1;5.1.1;6.1.1;8.1.1;
4.2.1;6.2.2;6.2.5;1.4.2;3.4.2;6.4.2

3.1.4;6.1.2;3.3.1;3.3.3;3.3.4;3.3.5;3.3.6;6.3.
2;6.3.4;6.3.5;6.3.6;6.3.7;3.4;5.4;6.4;3.6;4.6;
5.6;6.6

80	Nothing Succeeds Lik	Students observe the changes in a forest ecosystem over time.	345	3-4	5-8	3,4	1,2,4,7		3,6
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

4.3.1;4.3.2;4.3.3;4.4.1;4.4.2;4.4.3;8.3.1;
8.3.2;8.4.1;8.4.2

3.1.1;4.1.1;4.1.2;5.1.1;5.1.2;6.1.1;6.1.3;7.1.1;8.
.1.1;5.2.2;6.2.2;6.2.5;7.2.1;8.2.2;3.4.3;4.4.4;7.
4.4;4.7.1;6.7.1

4.3.1;4.3.4;4.3.5;4.3.6;8.3.1;8.3.4;8.3.5;8.3.
6;8.3.7;8.3.8;4.6;5.6;7.6;8.6

81	Living With Fire	Students discover the role of fire in succession.	350	K-4	5-8	3	1,2,3,6,7	5	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

4.3.1;4.3.2;4.3.3;4.3.4;8.3.1;8.3.2;8.3.3;
8.3.4

K.1.1;1.1.3;2.1.3;4.1.1;5.1.2;6.1.1;6.1.3;K.2.1;
2.2.2;6.2.2;2.3.1;4.3.7;5.3.2;K.6.2;1.6.2;2.6.2;
3.6.1;5.6.1;6.6.2;7.6.3;K.7.1;1.7.2;4.7.1;6.7.1

5.5.2;5.5.3;7.5.2

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
82	Resource-Go-Round	Students examine the process of turning resources into products.	355	4	5-8	3	1,2,5,6,7	4,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
4.3.1;4.3.2;4.3.3;4.3.4;8.3.1;8.3.2				4.1.1;4.1.2;6.1.1,4.2.1,5.2.2,6.2.2,8.2.2,3.5.2,4.6.1,4.6.2,7.6.3,4.7.1,4.7.1,4.7.2,5.7.2,8.7.1				4.3.1;4.3.3;6.3.3;7.3.1																				
83	A Peek at Packaging	Students examine the pros and cons of different packaging strategies.	360		5-8	1,4	1,2,6,7	3,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.2;8.1.3;8.1.4;8.4.1;8.4.2				6.1.3,7.1.4,5.2.2,6.2.2,7.2.1,8.2.2,5.6.2,7.6.1,7.6.3,6.7.2,7.7.4				5.3.1;6.3.3;7.3.1;5.5.2;5.5.3;7.5.2																				
84	The Global Climate	Students analyze carbon dioxide levels and relate them to climate.	363		6-8	1,3	1,2,6,7	5	3,4,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.1;8.1.3;8.1.4;8.3.1;8.3.4				6.1.3;7.1.1;8.1.1;5.2.2;6.2.2;6.2.5;7.2.1;8.2.2;7.6.3;6.7.1;6.7.2;7.7.2;8.7.1				5.5.2;5.5.3;7.5.2				6.3.1;6.3.4;6.3.5;6.3.6;6.3.7;8.3.1;8.3.4;8.3.5;8.3.6;8.3.7;8.3.7;6.4;7.4;8.4;6.6;6.7;6.8																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
85	Air to Drive	Students calculate automobile travel and explore some potential environmental consequences of that	370		5-8	1,2,3,4,5	1,2,6,7	3,5,6																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.2;8.1.3;8.1.4;8.1.5;8.3.1;8.3.2;8.3.3;8.3.4;8.3.5;8.3.6;8.3.7;8.4.1;8.4.2;8.4.3;8.5.1;8.5.3				5.1.2;6.1.3;7.1.1;5.2.2;6.2.2;6.2.4;6.2.5;7.2.1;5.6.2;6.6.2;7.6.3;5.7.2;6.7.2				5.3.1;7.3.1;5.5.2;5.5.3;7.5.2;7.6.2																				
86	Our Changing World	Students explore issues of global change.	375		5-8		1,2,5,6,7	5,6	1,2,4,5																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				5.1.1;5.1.2;6.1.1;6.1.3;5.2.2;6.2.2;7.2.1;8.2.2;7.5.3;7.6.3;5.7.2;6.7.1;6.7.2;8.7.1				5.5.2;5.5.3;7.5.2;7.6.2				5.1.3;8.1.4;5.4.1;5.4.2;5.4.3;8.4.1;8.4.2;5.5.4;8.5.2																
87	Earth Manners	Students develop a set of guidelines for exploring and enjoying nature.	378	K-4			1,7	5	2,4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				2.1.2;K.7.1;4.7.1				2.5.3;4.5.1				K.2;1.2;2.2;3.2;4.2;K.4;1.4;2.4;3.4;4.4																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
88	Life on the Edge	Students become advocates for an endangered species.	382	4	5-8		1,2,4,7	1,4,5																				
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				5.1.2;6.1.3;6.2.2;6.2.5;7.2.1;8.2.2;4.4.4;4.7.1;6.7.1				4.1.6;8.1.1;7.4.1;5.5.2;5.5.3;7.5.2																				
89	Trees for Many Reaso	Using the Lorax by Dr Seuss, students examine the importance of conserving natural resources.	387	2-4	5-8		1,6,7	5	2,4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				5.1.2;6.1.3;1.6.1;3.6.1;4.6.1;7.6.3;2.7.2;3.7.2;4.7.1;6.7.2;8.7.1				5.5.2;5.5.3;7.5.2;2.6.2;8.6.3				2.2;3.2;4.2;5.2;6.2;7.2;8.2;2.4;3.4;4.4;5.4;6.4;7.4;8.4																
90	The Native Way	Students explore some traditional Native American attitudes and lifestyles.	389	4	5-8		7	5,6	2,3,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				4.7.1;5.7.1;8.7.1				5.5.2;5.5.3;7.5.2;4.6.1;4.6.2;7.6.2;7.6.3;8.6.3				4.2;5.2;6.2;7.2;8.2;4.3.1;4.3.2;4.3.3;4.3.4;4.3.5;4.3.6;8.3.1;8.3.5;8.3.6;8.3.7;4.6;5.6;7.6;8.6																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
91	In the Good Old Days	Students study changing environmental attitudes.	397	4	5-8	1	7,8	4,5,6	1,2,3,5,6																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
8.1.1				8.8.1				6.4.1;6.4.2;8.4.5;5.5.2;5.5.3;7.5.2;4.6.1;4.6.2;6.6.1;7.6.2;7.6.3;8.6.3				6.1.2;8.1.2;6.2;7.2;8.2;6.3.1;8.3.1;6.5.2;8.5.2;6.6;7.6;8.6																

92	A Look At Lifestyles	Students examine cultural perspectives toward the environment.	401		5-8		7	3,4,5,6	2,4																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
				5.7.2;6.7.2;8.7.1				5.3.1;5.3.2;5.3.3;8.3.1;6.4.1;6.4.2;6.4.5;5.5.2;5.5.3;7.5.2;4.6.1;4.6.2;6.6.1;7.6.2;7.6.3;8.6.3				1.8.5;2.8.2;2.8.3;3.8.1;3.8.26.8.1;6.8.4																

93	Paper Civilizations	Students look at changing technology and the influence it has on resource use.	407		5-8			3,5	2																			
Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks				Science Benchmark				SS Benchmarks				LA Benchmarks																
								5.3.2;6.3.2;7.3.2;8.3.2;5.5.2;5.5.3;7.5.2				5.2;6.2;7.2;8.2																

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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94	By the Rivers of Baby	Students read about an ancient civilization and create before and after pictures.	411		6-8		7,8	4,5,6	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

6.6.3;7.6.3;6.7.1;7.7.3;8.7.1

SS Benchmarks

6.4.1;7.4.25.5.2;5.5.3;7.5.3;7.6.2

LA Benchmarks

95	Did You Notice?	Students study the history of their local environment.	415	K-4	5-8		1,2,7	1,4,5,6	4
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

K.1.2;1.1.3;2.1.3;3.1.1;4.1.2;5.1.2;6.1.3;8.1.1;
1.2.1;2.2.1;2.2.2;3.2.3;5.2.2;6.2.2;8.2.2;1.7.2;4
.7.1;6.7.1;8.7.1

SS Benchmarks

2.1.3;2.1.4;8.1.1;7.4.2;3.5.1;5.5.2;5.5.3;7.5.2;7.6.2;
7.6.3

LA Benchmarks

K.4;1.4;2.4;3.4;4.4;5.4;6.4;7.4;8.4

96	Improve Your Place	Students design a plan to make positive environmental changes in their local environment.	418		5-8		1,2,7	4,5,6	
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Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7	
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Math Benchmarks

Science Benchmark

6.1.1;6.1.2;6.1.3;6.2.2;8.2.2;5.7.2;8.7.1

SS Benchmarks

7.4.2;5.5.2;5.5.3;7.5.2;7.6.2;7.6.3

LA Benchmarks

Activity	Activity title	Activity description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts
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97

Math 1	Math 2	Math 3	Math 4	Math 5	Sci 1	Sci 2	Sci 3	Sci 4	Sci 5	Sci 6	Sci 7	Sci 8	SS 1	SS 2	SS 3	SS 4	SS 5	SS 6	SS 7	SS 8	SS 9	LA 1	LA 2	LA 3	LA 4	LA 5	LA 6	LA 7
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Math Benchmarks

Science Benchmark

SS Benchmarks

LA Benchmarks

PLT Energy and Society Correlated to the N.D. Standards

Activity N	Activity Title	Activity Description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																				
1	Energy Detective	<i>Students will record the ways they use energy throughout a typical day in an energy detective journal</i>	24	3-4	5-8		2,3	4	1,2,4,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>Social Studies Benchmarks</i>					<i>Language Arts Benchmarks</i>														
					4.2.2; 4.2.5; 4.3.2					4.4.1					1.4.2; 1.4.3; 1.8.3; 1.8.4; 2.4.1; 2.4.3; 2.8.1; 2.8.2; 2.8.3; 2.8.4; 4.4.1; 4.4.2; 6.4.1; 6.4.2; 6.8.1; 6.8.3														
2	May the Source Be With You	<i>Students identify various renewable and nonrenewable energy resources.</i>	32	4	5-8		3,7	3,4	1,4,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>Social Studies Benchmarks</i>					<i>Language Arts Benchmarks</i>														
					8.3.3; 8.7.2																								
3	Energy Chains	<i>Students will identify the different forms of energy and construct an "energy chain" showing how different energy forms change.</i>	36		5-8		3,7	4	2,4																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>Social Studies Benchmarks</i>					<i>Language Arts Benchmarks</i>														
					8.3.3; 8.7.3; 8.7.4; 8.7.5					8.4.1					2.8.1; 4.8.1														

Activity N	Activity Title	Activity Description	page	Grade K-4	Grade 5-8	Math	Science	Social Studies	Language Arts																			
4	What Powers the Move?	<i>Students will examine transportation systems vital to their community as well as designing a future transportation system.</i>	39	3-4	5-8		1,6	4	1,2,4,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>Social Studies Benchmarks</i>					<i>Language Arts Benchmarks</i>													
					4.1.1;8.1.1;8.6.3					4.5.2;8.4.1					1.4.3;1.8.4;2.8.2;4.4.1;4.8.1;6.4.2;6.8.1													
5	In the Driver's Seat	<i>Students learn about gasoline, then explore fuel conservation and energy efficiency by simulating the distance they can travel on a set amount of gasoline using different vehicles.</i>	45		5-8	3,4	1,6,7	3,4	1,2,4,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>Social Studies Benchmarks</i>					<i>Language Arts Benchmarks</i>													
8.3.1;8.3.2;8.3.4.8.4.1;8.4.3					8.1.2;8.1.5;8.6.3;8.7.4;8.7.5					8.3.4;8.4.1					1.8.4;2.4.1;2.4.2;2.4.3;4.8.16.4.1;6.4.2													
6	Energy Challenge Game	<i>Students will reiew energy concepts and information through the use of a game similar to jeopardy.</i>	50	4	5-8		3		1,2,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>Social Studies Benchmarks</i>					<i>Language Arts Benchmarks</i>													
8.3.3															1.8.4;2.8.3;6.8.1													

Project Learning Tree

2006 ND Content Standards and their Correlating PLT Activities



Grades K-4

Grades K-4 Mathematics Standards Correlated to the PLT Guide Activities

Standard 1: Students understand and use basic and advanced concepts of number and number systems.

Pre K-8 Activity Guide pages: 34, 108, 111, 120, 132, 153, 163, 179, 203, 263, 269, 277, 279, 284, 291

Energy & Society Module pages:

Standard 2: Students understand and apply geometric concepts and spatial relationships to solve problems in mathematical and nonmathematical situations.

Pre K-8 Activity Guide pages: 17, 20, 31, 120, 163, 182, 185, 279, 284

Energy & Society Module pages:

Standard 3: Students use data collection and analysis techniques, statistical methods, and probability to solve problems.

Pre K-8 Activity Guide pages: 17, 37, 45, 50, 77, 92, 102, 108, 111, 117, 120, 132, 153, 163, 179, 185, 203, 249, 279, 284, 291, 332, 345

Energy & Society Module pages:

Standard 4: Students use concepts and tools of measurement to describe and quantify the world.

Pre K-8 Activity Guide pages: 26, 45, 77, 97, 108, 111, 117, 179, 200, 203, 277, 279, 284, 291, 332, 337, 345

Energy & Society Module pages:

Standard 5: Students use algebraic concepts, functions, patterns, and relationships to solve problems.

Pre K-8 Activity Guide pages: 77, 279, 284

Energy & Society Module pages:

Grades K-4 Science Standards Correlated to the PLT Guide Activities

Standard 1: Students understand unifying concepts and processes of science.

Pre K-8 Activity Guide pages: 17, 23, 26, 34, 37, 45, 50, 54, 69, 75, 92, 97, 102, 105, 108, 111, 117, 120, 131, 135, 144, 153, 174, 179, 182, 185, 188, 194, 197, 200, 203, 207, 224, 263, 265, 269, 277, 279, 291, 297, 327, 332, 337, 341, 345, 350, 355, 378, 382, 387, 415

Energy & Society Module pages: 39

Standard 2: Students use the process of science inquiry.

Pre K-8 Activity Guide pages: 17, 20, 23, 26, 31, 34, 50, 54, 65, 69, 75, 77, 92, 102, 105, 108, 111, 117, 120, 153, 163, 167, 179, 182, 188, 200, 203, 236, 263, 273, 277, 279, 284, 288, 297, 315, 327, 332, 337, 341, 345, 350, 355, 382, 415

Energy & Society Module pages: 24

Standard 3: Students understand the basic concepts and principles of physical science.

Pre K-8 Activity Guide pages: 26, 75, 167, 188, 203, 273

Energy & Society Module pages: 24

Standard 4: Students understand the basic concepts and principles of life science.

Pre K-8 Activity Guide pages: 20, 23, 26, 34, 37, 40, 45, 50, 77, 92, 97, 102, 105, 108, 111, 117, 120, 131, 132, 135, 179, 182, 185, 194, 197, 200, 203, 207, 263, 265, 269, 277, 279, 288, 291, 327, 332, 337, 341, 345, 382

Energy & Society Module pages:

Standard 5: Students understand the basic concepts and principles of Earth and space science.

Pre K-8 Activity Guide pages: 45, 75, 92, 117, 167, 188, 203, 297, 355

Energy & Society Module pages:

Standard 6: Students understand connections and relationships between science and technology.

Pre K-8 Activity Guide pages: 65, 75, 92, 97, 132, 135, 144, 153, 167, 179, 200, 224, 232, 236, 291, 332, 350, 355, 387

Energy & Society Module pages:

Standard 7: Students understand the relationship of science to personal, social, and environmental issues.

Pre K-8 Activity Guide pages: 26,45,65,75,77,92,105,108,111,117,131,132,135,144,153,163,167,174,179,194,232,236,291,332,345,350,355,378,382,387,389,397,415

Energy & Society Module pages:

Standard 8: Students understand the history and nature of science.

Pre K-8 Activity Guide pages: 86,397

Energy & Society Module pages:

Grades K-4 Social Studies Standards Correlated to the PLT Guide Activities

Standard 1: Students understand the nature and scope of history.

Pre K-8 Activity Guide pages: 26,92,135,253,256,318,320,327,382,415

Energy & Society Module pages:

Standard 2: Students understand how political institutions develop and function.

Pre K-8 Activity Guide pages: 236,320

Energy & Society Module pages:

Standard 3: Students understand different types of economic systems.

Pre K-8 Activity Guide pages: 65,69,75,77,131,135,234,284,291,318,360,370,401

Energy & Society Module pages:

Standard 4: Students use social studies resources.

Pre K-8 Activity Guide pages: 249,256,327,355,382,397,401,415

Energy & Society Module pages: 24

Standard 5: Students understand the role of the citizen in society.

Pre K-8 Activity Guide pages: 20,37,40,45,50,65,69,75,77,92,97,102,105,153,163,167,174,188,207,224,228,232,236,291,297,315,332,350,355,360,363,370,375,378,382,387,389,397,401,415

Energy & Society Module pages: 39

Standard 6: Students understand geographic elements as applied to social studies.

Pre K-8 Activity Guide pages: 20,26,77,86,92,132,206,236,249,315,327,370,375,389,397,401,415

Energy & Society Module pages:

Standard 7: Students understand the importance of culture.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 8: Students understand the basic concepts of sociology and psychology.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 9: Students understand the history and perspective of the sovereign tribal nations of North Dakota.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Grades K-4 Language Arts Standards Correlated to the PLT Guide Activities

Standard 1: Students gather and organize information.

Pre K-8 Activity Guide pages: 17,20,54,77,132,194,207,320,327,341

Energy & Society Module pages:24,32,39

Standard 2: Students engage in the reading process.

Pre K-8 Activity Guide pages: 17,20,23,40,65,81,179,327,378,387,389

Energy & Society Module pages: 24,45

Standard 3: Students comprehend literature

Pre K-8 Activity Guide pages: 31,37,45,54,65,97,108,179,182,194,207,224,236,263,320,332,341,345,389

Energy & Society Module pages:

Standard 4: Students engage in the writing process.

Pre K-8 Activity Guide pages: 23,26,31,37,54,65,77,81,97,10,179,197,207,236,249,263,265,320,337,341,378,387,415

Energy & Society Module pages:24, 32,39

Standard 5: Students write for a variety of purposes and audiences.

Pre K-8 Activity Guide pages: 31,54,132,182,188,194,341

Energy & Society Module pages:

Standard 6: Students engage in speaking and listening process.

Pre K-8 Activity Guide pages: 23,31,37,54,65,108,132,179,182,188,194,207,224,236,263,320,326,332,341,345,389

Energy & Society Module pages: 24, 32

Standard 7: Students understand and use principle of language.

Pre K-8 Activity Guide pages: 31

Energy & Society Module pages:

Project Learning Tree

2006 ND Content Standards and their Correlating PLT Activities



Grades 5-8

Grades 5-8 Mathematics Standards Correlated to the PLT Guide Activities

Standard 1: Students understand and use basic and advanced concepts of number and number systems.

Pre K-8 Activity Guide pages: 27, 29, 58, 75, 77, 85, 95, 114, 119, 122, 156, 169, 180, 185, 217, 223, 234, 239, 289, 320, 335

Energy & Society Module pages:

Standard 2: Students understand and apply geometric concepts and spatial relationships to solve problems in mathematical and nonmathematical situations.

Pre K-8 Activity Guide pages: 3, 5, 13, 24, 83, 85, 135, 137, 139, 234, 239, 293, 335, 366

Energy & Society Module pages:

Standard 3: Students use data collection and analysis techniques, statistical methods, and probability to solve problems.

Pre K-8 Activity Guide pages: 3, 13, 18, 24, 43, 50, 61, 75, 77, 85, 95, 114, 119, 122, 139, 156, 185, 201, 223, 234, 239, 293, 299, 302, 311, 316

Energy & Society Module pages:

Standard 4: Students use concepts and tools of measurement to describe and quantify the world.

Pre K-8 Activity Guide pages: 13, 50, 65, 75, 77, 119, 122, 135, 153, 156, 185, 234, 239, 293, 302, 306, 320

Energy & Society Module pages:

Standard 5: Students use algebraic concepts, functions, patterns, and relationships to solve problems.

Pre K-8 Activity Guide pages: 50, 234, 239

Energy & Society Module pages:

Grades 5-8 Science Standards Correlated to the PLT Guide Activities

Standard 1: Students understand unifying concepts and processes of science.

Pre K-8 Activity Guide pages: 23,26,45,50,54,59,69,75,89,92,97,102,105,108,111,113,117,120,135,144,147,153,159,174,179,182,185,188, 194,197,200,203,207,228,232,239,241,245,256,279,291,297,303,327,332,337,341,345,350,355,360,363,370,375,382,387,415,418

Energy & Society Module pages: 39, 45

Standard 2: Students use the process of science inquiry.

Pre K-8 Activity Guide pages: 20, 23, 26, 50, 54, 59, 65, 75, 77, 85, 89, 92, 97, 102, 105, 108, 111, 117, 120, 123, 147, 153, 159, 163, 167, 174, 179, 182, 185, 188, 197, 200, 203, 217, 232, 239, 279, 297, 303, 308, 315, 327, 332, 337, 341, 345, 350, 355, 360, 363, 370, 375, 382, 415, 418

Energy & Society Module pages:

Standard 3: Students understand the basic concepts and principles of physical science.

Pre K-8 Activity Guide pages: 26, 75, 167, 188, 228, 315, 350

Energy & Society Module pages: 32, 50

Standard 4: Students understand the basic concepts and principles of life science.

Pre K-8 Activity Guide pages: 23, 26, 37, 45, 50, 59, 92, 97, 102, 105, 108, 113, 120, 123, 132, 135, 138, 147, 159, 182, 185, 194, 197, 200, 203, 207, 217, 228, 279, 288, 291, 303, 327, 332, 337, 341, 345, 382

Energy & Society Module pages: 45

Standard 5: Students understand the basic concepts and principles of Earth and space science.

Pre K-8 Activity Guide pages: 34, 40, 45, 75, 92, 117, 123, 159, 167, 188, 203, 297, 355, 375

Energy & Society Module pages:

Standard 6: Students understand connections and relationships between science and technology.

Pre K-8 Activity Guide pages: 59, 65, 75, 92, 135, 138, 144, 147, 153, 159, 167, 200, 217, 224, 228, 232, 239, 241, 256, 291, 308, 315, 332, 350, 355, 360, 363, 370, 375, 387

Energy & Society Module pages: 45

Standard 7: Students understand the relationship of science to personal, social, and environmental issues.

Pre K-8 Activity Guide pages: 26, 45, 59, 65, 75, 85, 86, 92, 105, 108, 111, 117, 120, 123, 132, 135, 138, 144, 147, 159, 163, 167, 174, 179, 194, 217, 228, 232, 236, 256, 291, 297, 303, 308, 315, 332, 345, 350, 355, 360, 363, 370, 375, 382, 389, 397, 401, 411, 415, 418

Energy & Society Module pages: 32, 36, 45

Standard 8: Students understand the history and nature of science.

Pre K-8 Activity Guide pages: 86, 397, 411

Energy & Society Module pages:

Grades 5-8 Social Studies Standards Correlated to the PLT Guide Activities

Standard 1: Students understand the nature and scope of history.

Pre K-8 Activity Guide pages: 23, 26, 89, 92, 135, 138, 253, 256, 320, 327, 382, 415

Energy & Society Module pages:

Standard 2: Students understand how political institutions develop and function.

Pre K-8 Activity Guide pages: 236,320

Energy & Society Module pages:

Standard 3: Students understand different types of economic systems.

Pre K-8 Activity Guide pages: 59,65,69,75,77,85,135,144,217,284,291,360,370,401,407

Energy & Society Module pages: 32, 45

Standard 4: Students use social studies resources.

Pre K-8 Activity Guide pages: 138,241,245,249,256,303,327,355,382,397,401,411,415,418

Energy & Society Module pages: 32, 39, 45

Standard 5: Students understand the role of the citizen in society.

Pre K-8 Activity Guide pages: 20,34,37,40,45,50,59,65,69,75,77,89,92,97,102,105,123,153,159,163,167,174,188,207,217,224,228,232,236,239,241,291,297,303,315,332,350,355,360,363,370,375,382,387,389,397,401,407,411,415,418

Energy & Society Module pages:

Standard 6: Students understand geographic elements as applied to social studies.

Pre K-8 Activity Guide pages: 20,26,77,85,86,89,92,132,138,147,174,207,236,249,315,327,370,375,389,397,401,411,415,418

Energy & Society Module pages:

Standard 7: Students understand the importance of culture.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 8: Students understand the basic concepts of sociology and psychology.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Standard 9: Students understand the history and perspective of the sovereign tribal nations of North Dakota.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Grades 5-8 Language Arts Standards Correlated to the PLT Guide Activities

Standard 1: Students gather and organize information.

Pre K-8 Activity Guide pages: 20, 54, 77, 85, 194, 207, 303, 327, 341, 375, 397

Energy & Society Module pages: 24,32,39,45,50

Standard 2: Students engage in the reading process.

Pre K-8 Activity Guide pages: 65, 85, 86, 147, 179, 256, 303, 327, 375, 387, 389, 397, 401, 407

Energy & Society Module pages: 24,39,45,50

Standard 3: Students comprehend literature.

Pre K-8 Activity Guide pages: 31, 37, 45, 54, 65, 85, 97, 108, 179, 182, 194, 207, 224, 236, 236, 253, 256, 303, 332, 341, 345, 363, 389, 397

Energy & Society Module pages:

Standard 4: Students engage in the writing process.

Pre K-8 Activity Guide pages: 20, 23, 26, 31, 37, 54, 65, 77, 85, 86, 97, 108, 179, 197, 207, 236, 239, 249, 253, 256, 303, 308, 337, 341

Energy & Society Module pages:24,32,36,39,45

Standard 5: Students write for a variety of purposes and audiences.

Pre K-8 Activity Guide pages: 54, 147, 182, 194, 303, 341, 375, 397

Energy & Society Module pages:

Standard 6: Students engage in speaking and listening process.

Pre K-8 Activity Guide pages: 20, 23, 31, 40, 45, 54, 65, 85, 108, 147, 179, 182, 188, 194, 207, 224, 236, 253, 256, 303, 327, 332, 341, 345, 363, 389, 397

Energy & Society Module pages:24, 32, 36, 39, 45, 50

Standard 7: Students understand and use principle of language.

Pre K-8 Activity Guide pages:

Energy & Society Module pages:

Project Learning Tree

High School Environmental Education Activities correlated to the 2006 ND Content Standards



Key

Activity Number and Title

Brief description of the activity

Page number

Grade level

Content Standards by Number and Cross Reference

Benchmarks

PLT High School Activities Correlated to the N.D. Standards

Module	Activity	Activity Title	Description of Activity	Page 1	page	grade	Math	Sci	SS	LA																				
Focus on Forest	1	What's a Forest to You?	<i>Students will have an opportunity to explore the role that forests play in their lives.</i>	14	HS	4,6,7	4,6	1,4,6																						
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.4.4;12.6.3;12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.6.2;12.6.5					1.12.2;4.12.1;6.12.1;6.12.2															
Focus on Forest	2	Old Growth Forest	<i>Students explore complex environmental issues.</i>	17	HS	4,7,8	4,5,6	1,2,4,6																						
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.4.4;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6;12.8.3					12.4.1;12.4.2;12.5.2;12.6.2					1.12.2;2.12.1;4.12.1;6.12.1.6.12.2															
Focus on Forest	3	Tough Choices	<i>Students read and discuss articles on issues related to demands we put on our forests.</i>	22	HS	1,4,7,8	4,5,6	1,2,6																						
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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					1.12.2;12.4.4;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.4.2;12.5.2;12.6.2					1.12.2;2.12.1;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	Page 2	page	grade	Math	Sci	SS	LA																				
Focus on Forest	4	Who Owns America's Forest?	<i>Students read maps and will figure out where forested lands are located around the nation.</i>		30	HS	1	7	4,6	1,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.1.1;12.1.5					12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.4.3;12.6.2					1.12.2;4.12.1;5.12.1;6.12.1;6.12.2															
Focus on Forest	5	Balancing America's Forest	<i>Students learn about the people and agencies that manage public forests.</i>		34	HS		7	4,6	6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.6.2					6.12.1;6.12.2															
Focus on Forest	6	Squirrels vs Scopes	<i>Students learn how to interpret bias information and how to frame an effective argument.</i>		37	HS		7	4,5,6	2,4,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.4.2;12.5.1;12.6.2					2.12.1;4.12.1;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	Page 3	page	grade	Math	Sci	SS	LA																				
Focus on Forest	7	Words to Live By	<i>Students express their view about forests and explore different perspectives.</i>		42	HS		8	4,6	1,2,4,6,7																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.8.3					12.4.1;12.6.2					1.12.1;2.12.2;4.12.1;6.12.1;6.12.2;7.12.1															
Focus on Forest	8	Take Action	<i>Students learn about other students reclaiming a state park and how to take on a project of their own.</i>		47	HS			4,6	2,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
										12.4.1;12.6.2					2.12.1;4.12.1;5.12.1;6.12.1															
Focus on Risk	1	What is a Risk?	<i>Students will work together to discuss, develop, and refine their concept of risk and risk assesment.</i>		13	HS	3	1,6,7,8	6	2,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.3.1;12.3.2;12.3.5;12.3.7					12.1.1;12.6.2;12.7.1;12.7.3;12.7.6;12.8.3					12.6.2					2.12.1;4.12.1;5.12.16.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Focus on Risk	2	Things Aren't Always What They...	<i>Students identify their perception of the degree of risk associated with technologies, hazards, & everyday activities.</i>	21	HS	3	7,8	4,5,6	1,2,4,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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Math Benchmarks				Science Benchmarks				SS Benchmarks				LA Benchmarks																	
12.3.1;12.3.2;12.3.4;12.3.5				12.7.1;12.7.6;12.8.3				12.4.1;12.4.2;12.5.1;12.6.1;12.6.5				1.12.2;2.12.1;4.12.1;6.12.1																	
Focus on Risk	3	Understanding Probability and Risk	<i>Students conduct a series of experiments to develop an understanding of probability and its role in risk assessment.</i>	33	HS	1,3,5	1,2		1,2,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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Math Benchmarks				Science Benchmarks				SS Benchmarks				LA Benchmarks																	
12.1.1;12.1.2;12.1.3;12.1.4;12.1.5;12.3.1;12.3.2;12.3.4;12.3.5;12.3.7;12.5.1;12.5.2;12.5.3;12.5.4;12.5.7				12.1.2;12.1.3;12.1.4;12.2.1;12.2.4;12.2.5;12.2.6;12.2.7								1.12.2;2.12.1;2.12.2;5.12.1;6.12.1;6.12.2																	
Focus on Risk	4	Risk Assessment, Tools of the Trade	<i>Students will learn about the tools used to determine the degree of risk associated with an event.</i>	46	HS	3	1,2,3,6,7,8	4,5	1,2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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Math Benchmarks				Science Benchmarks				SS Benchmarks				LA Benchmarks																	
12.3.1;12.3.4;12.3.5;12.3.7				12.1.1;12.1.2;12.2.5;12.2.6;12.2.7;12.3.7;12.6.3;12.7.1;12.7.3;12.7.5;12.7.6;12.8.3				12.4.1;12.4.2;12.5.1				1.12.2;2.12.1;6.12.1;6.12.2																	

Module	Activity	Activity Title	Description of Activity	Page 5	page	grade	Math	Sci	SS	LA																				
Focus on Risk	5	Communicating Risk	<i>Students explore how timely and responsible communication can lead to improved decisions about risk management.</i>		61	HS	3,4	1,2,3,7	4,5,6	1,2,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks															
1.2.3.1;12.3.4;12.3.5;12.3.7;12.4.1;12.4.4					12.1.2;12.1.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.7;12.7.4;12.7.5;12.7.6					12.4.1;12.4.2;12.5.2;12.6.3					1.12.1;2.12.1;4.12.1;5.12.1;5.12.2;6.12.1;6.12.2															
Focus on Risk	6	Weighing the Options	<i>Students explore the risk management process for personal choices and debate public policy making decisions.</i>		81	HS	1,3	1,2,4,7,8	4,5,6	1,2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks															
12.1.1;12.1.5;12.3.1;12.3.2;12.3.3;12.3.7					12.1.2;12.2.1;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6;12.8.3					12.4.2;12.5.2;12.6.3;12.6.5					1.12.2;2.12.1;6.12.1;6.12.2															
Focus on Risk	7	Decision Making: Ecological Risk A	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		92	HS	1,3	1,4,5,7,8	4,6	1,2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks															
12.1.1;12.3.1					12.1.1;12.1.4;12.1.5;12.4.2;12.4.4;12.4.5;12.5.5;12.7.5;12.7.6;12.8.3					12.4.2;12.4.3;12.6.3;12.6.5					1.12.2;2.12.1;2.12.2;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	Page 6	page	grade	Math	Sci	SS	LA																				
Focus on Risk	7	Decision Making: Ecological Risk B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		96	HS	3	1,2,5,6,7,8	4,5,6	2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.3.1					12.2.3;12.2.4;12.2.5;12.5.5;12.6.3;12.7.1;12.7.4;1 2.7.6;12.8.3					12.4.1;12.4.3;12.5.1;12.6.1;12.6.3					2.12.1;6.12.1;6.12.2															
Focus on Risk	7	Decision Making: Ecological Risk C	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		101	HS		1,2,3,4,6,7,8	4,6	1,2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.1.1;12.1.2;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6; 12.2.7;12.3.7;12.4.4;12.4.5;12.5.5;12.6.3;12.7.4;1 2.7.5;12.7.6;12.8.3					12.4.1;12.4.4;12.6.3;12.6.5;12.4.3;12.5.2; 12.6.3					1.12.2;2.12.1;2.12.2;7.12.1															
Focus on Risk	7	Special Topic: Chlorine	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		145	HS	4	2,3,6,7,8	4,6	2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.4.1					12.2.4;12.2.5;12.2.6;12.2.7;12.3.1;12.3.3;12.6.3;1 2.7.1;12.7.6;12.8.3					12.4.1;12.4.3;12.6.3					2.12.1;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	Page 7	page	grade	Math	Sci	SS	LA																					
Focus on Risk	7	Special Topic: Chlorine B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		146	HS	3	2,3,6,7,8	3,4,5,6	1,2,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>		
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>																
12.3.1;12.3.2;12.3.3;12.3.4;12.3.5					12.2.4;12.2.5;12.2.6;12.2.7;12.3.1;12.3.3;12.6.3;12.7.1;12.7.6;12.8.3					12.3.3;12.4.2;12.4.3;12.5.1;12.6.3;12.6.5					1.12.2;2.12.1;6.12.1;5.12.1;6.12.2																
Focus on Risk	7	Special Topic: Electromagnetic Fields A	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		125	HS	4,5	1,3,4,6,7,8	4,5,6	6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>		
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>																
12.4.1;12.4.2;12.4.3;12.5.4;12.5.6					12.1.1;12.1.3;12.3.7;12.4.4;12.4.5;12.6.3;12.7.1;12.7.4;12.7.5;12.7.6;12.8.3					12.4.1;12.4.3;12.5.1;12.6.3					6.12.1;6.12.2																
Focus on Risk	7	Special Topic: Electromagnetic Fields B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		131	HS	4	1,3,4,6,7,8	4,6	1,2,4,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>		
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>																
12.4.1					12.1.1;12.1.2;12.3.7;12.4.4;12.4.5;12.6.3;12.7.1;12.7.4;12.7.5;12.7.6;12.8.3					12.4.2;12.6.2					1.12.2;2.12.1;4.12.1;6.12.1;6.12.2																

Module	Activity	Activity Title	Description of Activity	Page 8	page	grade	Math	Sci	SS	LA																			
Focus on Risk	7	Special Topics: Plastics A	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		163	HS	3	2,6,7	4,5,6	1,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.2;12.3.3;12.3.4;12.3.5					12.2.4;12.2.5;12.2.6;12.2.7;12.6.3;12.7.3;12.7.6					12.4.4;12.5.2;12.6.3;12.6.5					1.12.2;6.12.1;6.12.2														

Focus on Risk	7	Special Topics: Plastics B	<i>Students develop and apply decision making skills to various environmental risk scenarios.</i>		168	HS	3	1,2,6,7	4,5,6	1,2,4,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.2;12.3.3;12.3.4;12.3.5					12.1.1;12.2.4;12.2.5;12.2.6;12.2.7;12.6.3;12.7.1;12.7.3;12.7.5;12.7.6					12.4.1;12.4.3;12.5.1;12.6.3;12.6.1;12.6.5					1.12.2;2.12.1;4.12.1;6.12.1;6.12.2														

Focus on Risk	8	Taking Action: Reducing Risk	<i>Students apply knowledge and skills they have acquired as they identify a risk in their school or community.</i>		174	HS		2,7,8	4,5,6	2,4,5,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.2.1;12.2.2;12.2.4;12.4.5;12.2.6;12.2.7;12.7.6;12.8.3					12.4.1;12.6.2					2.12.1;2.12.2;4.12.1;5.12.1;6.12.1;6.12.2														

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Forest Ecology	1	Adopt a Forest	<i>Students will identify the biological and structural diversity within a forest system.</i>	16	HS	3	1,2,4,5,7	4,6	1,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.2;12.3.3					12.1.1;12.1.3;12.1.5;12.2.4;12.2.5;12.4.2;12.4.4;12.4.5;12.5.4;12.7.2;12.7.6					12.4.1;12.6.2					1.12.2;4.12.1;5.12.1;5.12.2;6.12.1;6.12.2														
Forest Ecology	2	Cast of Thousands	<i>Students explore the variety of life in a forest and importance of biological diversity.</i>	27	HS	2,3,4,5	1,2,4,5,7	4,6	1,2,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.2.6;12.2.7;12.2.9;12.3.1;12.3.2;12.3.3;12.3.5;12.4.2;12.4.4;12.5.3;12.5.4					12.1.1;12.1.3;12.1.4;12.1.5;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.5.4;12.5.5;12.7.2;12.7.4;12.7.6					12.4.1;12.6.2					1.12.2;2.12.1;2.12.4;5.12.1;5.12.2;6.12.1;6.12.2														
Forest Ecology	3	The Nature of Plants	<i>Through experimentation students learn the importance of photosynthesis and the elements needed for it to take place.</i>	50	HS	3,4	1,2,3,4,7,8	4,6	1,2,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.2;12.3.3;12.3.4;12.3.5;12.3.7;12.4.1;12.4.3					12.1.1;12.1.2;12.1.3;12.2.1;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.7;12.4.2;12.4.4;12.4.5;12.7.1;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.6.2					1.12.2;2.12.4;5.12.5;5.12.2;6.12.1;6.12.2														

Module	Activity	Activity Title	Description of Activity	Page 10	page	grade	Math	Sci	SS	LA																			
Forest Ecology	4	Home Sweet Home	<i>Students identify introduced species introduced species and the impact they have on the environment.</i>		59	HS		4,7	4,6	1,2,4,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.4.4;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.6.2					1.12.2;1.12.3;2.12.1;2.12.2;2.12.4;4.12.1;6.12.1;6.12.2														
Forest Ecology	5	Saga of the Gypsy Moth	<i>Students formulate management plans that deal with large scale environmental disturbances.</i>		63	HS		1,4,6,7	4,6	1,2,4,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.1.1;12.1.3;12.1.4;12.4.4;12.6.3;12.7.1;12.7.2;12.7.4;12.7.5;12.7.6					12.4.1;12.6.2					1.12.1;1.12.2;2.12.1;2.12.4;4.12.1;4.12.2;6.12.1;6.12.2														
Forest Ecology	6	Story of Succession	<i>Students learn the stages of succession and how it is affected by wind, fire, disease, and humans.</i>		71	HS	3,4	1,2,4,7	4,6	1,2,3,4,5,6																			
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.2;12.3.3;12.3.4;12.3.5;12.3.7;12.4.3;12.4.4					12.1.1;12.1.3;12.1.4;12.2.4;12.2.5;12.2.6;12.2.7;12.4.2;12.4.4;12.4.5;12.7.2;12.7.3;12.7.4					12.4.1;12.6.2;12.6.5					1.12.2;2.12.1;2.12.2;2.12.4;3.12.1;4.12.1;4.12.2;5.12.1;5.12.26.12.1;6.12.2														

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																					
Forest Ecology	7	Understanding Fire	<i>Students will explore the patterns of change brought about by fires.</i>	82	HS	3,4	1,2,4,7	4,6	2,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.3.1;12.3.2;12.3.3;12.3.5;12.4.2					12.1.1;12.1.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.7.3;12.7.6					12.4.2;12.6.2					2.12.1;2.12.4;5.12.1;5.12.2;6.12.1;6.12.2															
Forest Ecology	8	Fire Management	<i>Students will learn about the interdependencies of forest and fire in healthy ecosystems.</i>	96	HS		1,4,6,7,8	4,6	1,2,4,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.1.1;12.1.3;12.1.5;12.4.4;12.4.5;12.6.2;12.7.2;12.7.3;12.7.4;12.7.5;12.7.6;12.8.3					12.4.2;12.6.2					1.12.2;4.12.1;6.12.1;6.12.2															
Introduction	1	Renewable or Not	<i>Students discover why sustainable use of natural resources is so important.</i>	27	HS	1,5	1,2,4,7	6	1,2,4,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.1.1;12.5.4					12.1.2;12.1.3;12.1.4					12.6.2					1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Introduction	10	Improve Your Place	<i>Students are encouraged to take action to improve their habitat.</i>	77	HS		7	6	1,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.7.3;12.7.4;12.7.5;12.7.6					12.6.2;12.6.5					1.12.2;5.12.1;6.12.1;6.12.2														
Introduction	2	Environmental Exchange Box	<i>Students learn more about their own region and the things that are special about it.</i>	32	HS		4,7	6	2,4,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.4.4;12.4.5;12.7.3;12.7.4;12.7.5					12.6.2					2.12.1;4.12.1;6.12.1														
Introduction	3	Trees as Habitats	<i>Students discover how plants and animals depend on trees in many ways.</i>	34	HS	3	2,7	6	1,2,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.2;12.3.7					12.2.1;12.2.4;12.2.5;12.2.6;12.2.7;12.7.3;12.7.4;12.7.5;12.7.6					12.6.2					1.12.2;2.12.1;2.12.2;6.12.1;6.12.2														

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																					
Introduction	4	Energy Sleuths	<i>Students learn about different sources of energy and how it is used in their lives.</i>	36	HS		3,5,6,7	4,6	1,4,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.3.6;12.3.7;12.5.3;12.5.5;12.6.3;12.7.7;12.7.4;12.7.5;12.7.6					12.4.1;12.4.2;12.6.2;12.6.5					1.12.2;4.12.16.12.1;6.12.2															
Introduction	5	400 Acre Wood	<i>Students will play the role of managers of a 400-acre piece of public forest.</i>	42	HS	1	1,2,4,6,7	3,4,6	2,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
12.1.1;12.2;12.1.3;12.1.5					12.1.2;12.1.3;12.1.4;12.6.3;12.7.3;12.7.4;12.7.5;12.7.6					12.3.2;12.4.1;12.6.2;12.6.5					2.12.1;2.12.2;6.12.1;6.12.2															
Introduction	6	Democracy in Action	<i>Students learn about the roles and responsibilities of citizens in environmental policies and decision making.</i>	50	HS			5	2,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
										12.5.2					2.12.1;2.12.2;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Introduction	7	Watch on Wetlands	<i>Students learn about wetlands and how land use decisions affect these areas.</i>	54	HS	1,4	1,2,4,5,7	4,5,6	1,2,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.1.1;12.1.5;12.4.1;12.4.2;12.4.3;12.4.4					12.1.1;12.1.2;12.1.3;12.1.4;12.2.2;12.2.3;12.3.4;12.2.5;12.2.6;12.2.7;12.4.4;12.4.5;12.5.5;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.4.2;12.5.2;12.6.2;12.6.5					1.12.2;2.12.1;2.12.2;4.12.1;5.12.1;6.12.1;6.12.2														
Introduction	8	Waste Watchers	<i>Students look at how they personally use energy and how they can reduce the amount of energy they waste.</i>	63	HS	1	1,2,3,6,7	3,4,5,6	1,2,4,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.1.1;12.1.5					12.1.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.6;12.3.7;12.6.3;12.7.3;12.7.4;12.7.5;12.7.6					12.3.2;12.4.1;12.5.2;12.6.2;12.6.5					1.12.2;2.12.1;4.12.1;6.12.1;6.12.2														
Introduction	9	A Look on Lifestyles	<i>Students compare their own lifestyle with that of others to identify trade offs in lifestyles.</i>	70	HS		1,2,4,5,7,8	1,6,7	1,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.1.3;12.1.4;12.2.6;12.2.7;12.4.4;12.4.5;12.5.5;12.7.3;12.7.6;12.8.3					12.1.3;12.6.2;12.6.5;12.7.1;12.7.2					1.12.2;4.12.1;5.12.1;6.12.1;6.12.2														

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Places We Live	1	Personal Places	<i>Students investigate and report on their connection with a special place and with their greater community.</i>	25	HS		1,5	1,5	1,3,4																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					9-10.1.2;9-10.1.3;9-10.5.6					9.1.1;10.1.1;11.1.1;12.1.1;9.1.3;10.1.3;11.1.3;12.1.3;9.5.3;10.5.3;11.5.3;12.5.3;9.5.4;10.5.4;11.5.4;12.5.4;9.5.5;10.5.5;11.5.5;12.5.5					9.4.4;9.4.5;10.4.3;11.4.3;9.3.1;10.3.1;11.1.2;12.3.1														
Places We Live	2	Community Character	<i>Students explore community character and investigate the ways that communities, including their own, are responding to growth and development pressures.</i>	35	HS		1,2,5	1,5	3,5																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					9-10.1.2;9-10.1.3;9-10.2.6;9-10.5.6;9-10.5.3					9.1.1;10.1.1;10.1.1;11.1.1;12.1.1;9.1.3;10.1.3;11.1.3;12.1.3;9.5.3;10.5.3;11.5.3;12.5.3;9.5.4;10.5.4;11.5.4;12.5.4;9.5.5;10.5.5;11.5.5;12.5.5					9.5.2;10.5.2;11.5.2;12.5.2;9.3.3;10.3.2;11.3.1;12.3.2														
Places We Live	3	Mapping Your Community Through Time	<i>Student teams investigate the social, cultural, economic, aesthetic, and environmental components of their community to create map overlays and reports describing the development of their community through time</i>	49	HS	3,4	1,2,5	1,3,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.1;12.3.7;12.4.4					9-10.1.2;9-10.1.3;9-10.2.6;9-10.5.3;9-10.5.6					9.1.1;10.1.1;11.1.1;12.1.1;9.1.3;10.1.3;11.1.3;12.1.3;9.1.6;10.1.6;11.1.6;12.1.6;9.3.1;10.3.1;11.3.1;12.3.1;9.6.8;10.6.8;11.6.8;12.6.8;9.6.10;10.6.10;11.6.10;12.6.10																			

Module	Activity	Activity Title	Description of Activity	Page 16	page	grade	Math	Sci	SS	LA																			
Places We Live	4	Neighborhood Design	<i>Students explore the current design of their neighborhood, critically evaluate a variety of development options, and formulate ideas for guiding further change or growth in their neighborhood</i>	69	HS	3	1,2,5,6	1,3,5,6	3																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks														
12.3.1;12.3.2;12.3.7;12.4.4					9-10.1.1;9-10.1.2;11-12.1.2;9-10.2.6;11-12.2.3;11-12.2.4;11.12.2.5;9-10.5.6;11.12.5.3;9-10.6.1;11-12.6.1					9.1.1;10.1.1;11.1.1;12.1.1;9.1.3;10.1.3;11.1.3;12.1.3;9.1.6;10.1.6;11.1.6;12.1.6;9.3.1;10.3.1;11.3.1;12.3.1;9.5.4;10.5.4;11.5.4;12.5.4;9.5.5;10.5.5;11.5.5;12.5.5;9.6.8;10.6.8;11.6.8;12.6.8					9.3.3;10.3.2;11.3.1;12.3.2														
Places We Live	5	Green Space	<i>Students investigate green infrastructure and native plant communities at the neighborhood, community, and then explore the dual needs of accommodating population growth while protecting green space and native</i>	85	HS	1,3	1,2,5,7	1,5	1,2,3,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks														
12.1.1;12.1.5;12.3.7					9-10.1.1;9-10.1.2;9-10.2.6;9-10.2.7;11-12.2.4;9-10.5.4;9-10.5.6;11.12.7.1;11.12.7.4					9.1.1;10.1.1;11.1.1;12.1.1;9.1.2;10.1.2;11.1.2;12.1.2;9.5.3;10.5.3;11.5.3;12.5.3;9.5.4;10.5.5;11.5.5;12.5.5					9.1.3;9.1.4;10.1.1;10.1.2;10.1.3;10.1.4;11.1.1;11.1.3;9.2.4;9.2.5;9.2.6;9.2.7;9.2.8;10.2.2;10.2.3;11.2.4;11.2.5;11.2.6;11.2.7;12.2.3;12.2.4;9.3.1;10.3.1;12.3.1														
Places We Live	6	A Vision for the Future	<i>Student teams develop and present a vision for the future of an area in their community.</i>	103	HS	2	5	3,4,5	3,4																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks														
12.2.1;12.2.2;12.3.1					9-10.5.4;9-10.5.6					9.3.1;10.3.1;11.3.1;12.3.1;9.4.4;10.4.4;11.4.4;12.4.4;9.5.3;10.5.3;11.5.3;12.5.3;9.5.5;10.5.5;11.5.5;12.5.5					9.3.1;10.3.1;12.3.1;9.4.4;10.4.3;11.4.2;12.4.3;12.4.4;12.4.5														

Module	Activity	Activity Title	Description of Activity	Page 17	page	grade	Math	Sci	SS	LA																				
Places We Live	7	Far-Reaching decisions	<i>Students develop graphic organizers and creative presentations to illustrate how individual decisions can impact the local environment as well as distant communities. They also measure their own ecological</i>	117	HS	4	1,5,7	3,5	3																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks															
12.4.2;12.4.4					9-10.1.2;11-12.1.2;9-10.5.6;9-10.7.2;11.12.7.1;11.12.7.4					9.3.1;10.3.1;11.3.1;12.3.1;9.3.4;10.3.4;11.3.4;12.3.4;9.5.3;10.3.3;11.5.3;12.5.3;9.5.4;10.5.4;11.5.4;12.5.4;9.5.5;10.5.5;11.5.5;12.5.5					9.3.1;9.3.2;10.3.1;12.3.1															
Places We Live	8	Regional Community Issues: The	<i>Students investigate a regional issue as they adopt the roles of shareholders and debate solutions to the depletion of North America's largest aquifer.</i>	133	HS	3	1,5,7	3,4,5	1,2,3																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks															
12.3.1;12.3.2;12.3.4;12.3.5;12.3.7					9-10.1.29-10.5.1;11-12.5.3;9-10.7.2;11-12.7.1;11-12.7.2;11-12.7.3;11-12.7.4					9.3.1;10.3.11.3.1;12.3.1;9.3.4;10.3.4;11.3.4;12.3.4;9.4.4;10.4.4;11.4.4;12.4.4;9.5.4;10.5.4;11.5.4;12.5.4;9.5.5;10.5.5;11.5.5;12.5.5					9.1.3;9.1.4;10.1.2;10.1.3;10.1.4;11.1.2;11.1.3;11.1.4;9.2.4;9.2.5;9.2.6;9.2.7;9.2.8;10.2.2;10.2.3;11.2.4;11.2.5;11.2.6;11.2.7;12.2.3;12.2.4;9.3.3;10.3.2;12.3.2															
Solid Wastes	1	The Waste Stream	<i>Students will develop an understanding of municipal solid waste management and its importance to community health.</i>	16	HS	1,2,3,4,5	2,7,8	1,4,6	1,2,4,5,6,7																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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Math Benchmarks					Science Benchmarks					SS Benchmarks					LA Benchmarks															
12.1.1;12.1.5;12.2.6;12.2.7;12.3.1;12.3.2;12.3.3;12.3.4;12.3.5;12.3.7;12.4.1;12.4.2;12.4.4;12.5.3;12.5.4;12.5.7					12.2.1;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.7.1;12.7.3;12.7.4;12.7.6;12.8.3					12.1.1;12.4.1;12.6.2					1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2;7.12.1;7.12.2															

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Solid Wastes	2	Source Reduction	<i>Students will look at ways to prevent and reduce the waste of natural resources.</i>	29	HS		1,2,6,7,8	4,5,6	1,2,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
					12.1.2;12.2.2;12.2.4;12.2.7;12.6.2;12.6.3;12.7.3;12.7.5;12.7.6;12.8.3					12.4.1;12.5.2;12.6.2					1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2;12.1.2;12.1.3;12.2.1;12.2.2;12.2.4;12.2.5;12.2.6;12.2.7;12.7.3;12.7.4;12.7.5;12.7.6														
Solid Wastes	3	Recycling and Economics	<i>Students determine the extent of recycled and recyclable products in their community.</i>	42	HS	1,3,4,5	1,2,7	4,6	1,2,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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12.1.1;12.3.1;12.3.2;12.3.3;12.3.5;12.3.6;12.3.7;12.4.1;12.4.2;12.5.1;12.5.2;12.5.3;12.5.4					12.1.2;12.2.2;12.2.4;12.2.7;12.6.2;12.6.3;12.7.3;12.7.5;12.7.6					12.4.2;12.6.2					1.12.2;2.12.1;5.12.1;6.12.1;6.12.2														
Solid Wastes	4	Composting	<i>Students understand the chemical processes that occur in the decomposition process.</i>	61	HS	3	1,2,3,4,5,6,7		1,2,4,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.3.2;12.3.3;12.3.4;12.3.5					12.1.1;12.1.2;12.1.3;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.3.7;12.5.4;12.5.5;12.4.4;12.4.5;12.12.6.2;12.7.3;12.7.4;12.7.6										1.12.2;2.12.1;4.12.1;5.12.16.12.1;6.12.2														

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																					
Solid Wastes	5	Energy to Waste	<i>Students will learn how a waste-to-energy facility functions.</i>	75	HS		1,5,7,8	4,5,6	1,2,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.1.1;12.5.5;12.7.1;12.7.4;12.7.5;12.7.6;12.8.3					12.4.1;12.4.3;12.5.2;12.6.2;12.6.4					1.12.1;2.12.1;5.12.1;6.12.1															
Solid Wastes	6	Landfills	<i>Students create and experiment with "miniature landfills".</i>	87	HS		1,2,4,5,7	4,6	1,2,4,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.1.1;12.1.2;12.1.3;12.1.4;12.2.1;12.2.2;12.2.3;12.2.4;12.2.5;12.2.6;12.2.7;12.4.4;12.5.4;12.5.5;12.7.1;12.7.3;12.7.4;12.7.5;12.7.6					12.4.1;12.6.2;12.6.3					1.12.2;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2															
Solid Wastes	7	Where Does Your Garbage Go?	<i>Students will learn about the solid waste program of a municipality and compare it with their community program.</i>	98	HS		2,7	4,6	1,2,4,5,6																					
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>	
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>															
					12.2.5;12.2.6;12.2.7;12.7.3;12.7.5;12.7.6					12.4.1;12.6.2;12.6.4					1.12.1;2.12.1;4.12.1;5.12.1;6.12.1;6.12.2															

Module	Activity	Activity Title	Description of Activity	page	grade	Math	Sci	SS	LA																				
Solid Wastes	8	Success Stories and Personal Choices	<i>Students find ways to improve waste management.</i>	106	HS	1,3,4	1,2,6,7,8	4,6	1,2,5,6																				
<i>Math 1</i>	<i>Math 2</i>	<i>Math 3</i>	<i>Math 4</i>	<i>Math 5</i>	<i>Sci 1</i>	<i>Sci 2</i>	<i>Sci 3</i>	<i>Sci 4</i>	<i>Sci 5</i>	<i>Sci 6</i>	<i>Sci 7</i>	<i>Sci 8</i>	<i>SS 1</i>	<i>SS 2</i>	<i>SS 3</i>	<i>SS 4</i>	<i>SS 5</i>	<i>SS 6</i>	<i>SS 7</i>	<i>SS 8</i>	<i>SS 9</i>	<i>LA 1</i>	<i>LA 2</i>	<i>LA 3</i>	<i>LA 4</i>	<i>LA 5</i>	<i>LA 6</i>	<i>LA 7</i>	<i>LA 8</i>
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<i>Math Benchmarks</i>					<i>Science Benchmarks</i>					<i>SS Benchmarks</i>					<i>LA Benchmarks</i>														
12.1.1;12.1.5;12.3.1;12.3.2;12.3.3;12.3.4; 12.3.5;12.3.6;12.4.2;12.4.3;12.4.4					12.1.1;12.2.4;12.2.5;12.2.6;12.2.7;12.6.2;12.7.3;1 2.7.4;12.7.6;12.8.3					12.4.1;12.4.2;12.6.2;12.6.4					1.12.1;2.12.1;5.12.1;6.12.1;6.12.2														

Project Learning Tree

2006 ND Content Standards and their Correlating PLT Activities



High School

H.S. Mathematics Standards and their Correlating PLT Guide Activities

Standard 1: Students understand and use basic and advanced concepts of number and number systems

Introduction Module pages: 28, 42, 58, 63

Focus on Forest Module pages:30

Focus on Risk Module pages: 33, 81, 83, 92, 101, 176

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages: 19, 42, 46, 48, 49, 108

Standard 2: Students understand and apply geometric concepts and spatial relationships to represent and solve problems in mathematical and nonmathematical situations.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages: 27

Places We Live pages:

Solid Wastes Module pages: 19, 67

Standard 3: Students use data collection and analysis techniques, statistical methods, and probability to solve problems.

Introduction Module pages: 34

Focus on Forest Module pages:

Focus on Risk Module pages: 13, 16, 17, 24, 33, 50, 64, 68, 81, 83, 92, 96, 101, 146, 163, 168

Forest Ecology Module pages: 18, 19, 27, 51, 64, 73, 86, 97

Places We Live pages:

Solid Wastes Module pages: 21, 46, 49, 107, 108

Standard 4: Students use concepts and tools of measurement to describe and quantify the world.

Introduction Module pages: 58

Focus on Forest Module pages:

Focus on Risk Module pages: 61, 66, 125, 131, 145

Forest Ecology Module pages: 27, 52, 53, 73, 86

Places We Live pages:

Solid Wastes Module pages: 16, 19, 21, 46, 49, 107, 108

Standard 5: Students use algebraic concepts, functions, patterns, and relationships to solve problems.

Introduction Module pages: 28

Focus on Forest Module pages:

Focus on Risk Module pages: 33, 101, 125

Forest Ecology Module pages: 27

Places We Live pages:

Solid Wastes Module pages: 19, 42

H.S. Science Standards and their Correlating PLT Guide Activities

Standard 1: Students understand unifying concepts and processes of science.

Introduction Module pages: 28, 42, 54, 63, 71

Focus on Forest Module pages: 3

Focus on Risk Module pages: 16, 17, 40, 46, 49, 50, 66, 83, 92, 96, 101, 125, 131, 145

Forest Ecology Module pages: 16, 18, 27, 50, 63, 64, 71, 72, 73, 82, 86, 96, 97

Places We Live pages:

Solid Wastes Module pages: 29, 42, 67, 77, 87, 107, 108

Standard 2: Students use the process of science inquiry.

Introduction Module pages: 28, 42, 54, 57, 58, 63

Focus on Forest Module pages:

Focus on Risk Module pages: 33, 40, 46, 50, 66, 81, 101, 125, 146, 163, 168, 174, 176

Forest Ecology Module pages: 18, 19, 27, 50, 51, 52, 53, 72, 73, 86

Places We Live pages:

Solid Wastes Module pages: 16, 19, 21, 36, 42, 46, 48, 49, 66, 67, 87, 98, 101, 106, 107, 108

Standard 3: Students understand the basic concepts and principles of physical science.

Introduction Module pages: 36, 63

Focus on Forest Module pages:

Focus on Risk Module pages: 50, 64, 125, 145, 146, 163

Forest Ecology Module pages: 50, 51, 53

Places We Live pages:

Solid Wastes Module pages: 61

Standard 4: Students understand the basic concepts and principles of life science.

Introduction Module pages: 27, 32, 34, 42, 54, 70

Focus on Forest Module pages: 14, 17, 22

Focus on Risk Module pages: 83, 125, 131, 145, 92, 96

Forest Ecology Module pages: 16, 18, 27, 50, 51, 52, 53, 59, 60, 63, 64, 71, 72, 73, 82, 86, 96, 97

Places We Live pages:

Solid Wastes Module pages: 61, 87

H.S. Science Standards and their Correlating PLT Guide Activities (cont)

Standard 5: Students understand the basic concepts and principles of Earth and space science.

Introduction Module pages: 36, 37, 54, 70

Focus on Forest Module pages:

Focus on Risk Module pages: 96, 101

Forest Ecology Module pages: 18, 27

Places We Live pages:

Solid Wastes Module pages: 67, 75, 87, 92

Standard 6: Students understand connections and relationships between science and technology.

Introduction Module pages: 37, 42, 63

Focus on Forest Module pages: 14

Focus on Risk Module pages: 13, 46, 50, 92, 101, 125, 131, 145, 146, 163, 168

Forest Ecology Module pages: 63, 96, 97

Solid Wastes Module pages: 29, 66, 67, 106

Standard 7: Students understand the relationship of science to personal, social, and environmental issues.

Introduction Module pages: 27, 28, 32, 34, 37, 42, 54, 57, 58, 63, 70, 71

Focus on Forest Module pages: 14, 17, 20, 22, 30, 31, 34, 37

Focus on Risk Module pages: 13, 16, 17, 21, 24, 50, 61, 64, 66, 68, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 18, 27, 53, 59, 60, 63, 64, 71, 72, 73, 82, 86, 96, 97

Solid Wastes Module pages: 16, 21, 22, 29, 36, 37, 42, 46, 48, 49, 61, 75, 77, 87, 92, 98, 101, 106, 107, 108

Standard 8: Students understand the history and nature of science.

Introduction Module pages: 71

Focus on Forest Module pages: 17, 20, 22, 42

Focus on Risk Module pages: 24, 46, 49, 83, 96, 101, 125, 131, 145, 146, 163, 174, 176

Forest Ecology Module pages: 53, 72, 96, 97

Solid Wastes Module pages: 22, 37, 77, 108



H.S. Social Studies Standards and their Correlating PLT Guide Activities

Standard 1: Students understand the nature and scope of history.

Introduction Module pages: 71

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages: 22

Standard 2: Students understand how political institutions develop and function.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages:

Standard 3: Students understand different types of economic systems.

Introduction Module pages: 42, 63

Focus on Forest Module pages:

Focus on Risk Module pages: 83, 146

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages: 48, 49

Standard 4: Students use social studies resources.

Introduction Module pages: 36, 37, 42, 54, 58, 63

Focus on Forest Module pages: 14, 17, 20, 22, 30, 31, 34, 37, 42, 47

Focus on Risk Module pages: 21, 24, 46, 50, 61, 64, 66, 68, 81, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 19, 27, 50, 60, 64, 86, 97

Places We Live pages:

Solid Wastes Module pages: 16, 19, 21, 22, 29, 36, 37, 42, 46, 48, 49, 75, 77, 92, 101, 106, 107, 108

Standard 5: Students understand the role of the citizen in society.

Introduction Module pages: 50, 57, 58, 63

Focus on Forest Module pages: 37

Focus on Risk Module pages: 24, 50, 61, 64, 83, 96, 131, 146, 163, 168, 174, 176

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages: 29, 36, 77

H.S. Social Studies Standards and their Correlating PLT Guide Activities (cont)

Standard 6: Students understand geographic elements as applied to social studies.

Introduction Module pages: 27, 28, 32, 34, 36, 37, 42, 54, 58, 63, 70, 71, 77

Focus on Forest Module pages: 14, 17, 20, 22, 30, 31, 34, 37, 47

Focus on Risk Module pages: 16, 17, 21, 24, 61, 64, 81, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 18, 19, 27, 50, 51, 53, 59, 60, 63, 64, 71, 72, 73, 86, 96, 97

Places We Live pages:

Solid Wastes Module pages: 16, 19, 21, 22, 29, 36, 37, 46, 48, 49, 75, 77, 87, 92, 98, 101, 106, 107, 108

Standard 7: Students understand the importance of culture.

Introduction Module pages: 71

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages:

Standard 8: Students understand the basic concepts of sociology and psychology.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages:

Standard 9: Students understand the history and perspective of the sovereign tribal nations of North Dakota.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages:



H.S. Language Arts Standards and their Correlating PLT Guide Activities

Standard 1: Students gather and organize information.

Introduction Module pages: 27, 32, 34, 36, 37, 54, 57, 58, 63, 71, 77

Focus on Forest Module pages: 14, 20, 22, 30, 31, 42

Focus on Risk Module pages: 24, 33, 40, 46, 68, 83, 92, 101, 131, 146, 163, 168

Forest Ecology Module pages: 16, 19, 27, 53, 59, 60, 63, 72, 97

Places We Live pages:

Solid Wastes Module pages: 21, 22, 29, 36, 37, 42, 49, 67, 77, 92, 98, 101, 107, 108

Standard 2: Students engage in the reading process.

Introduction Module pages: 28, 32, 34, 42, 50, 58, 63

Focus on Forest Module pages: 14, 17, 22, 37, 42, 47

Focus on Risk Module pages: 13, 17, 21, 46, 50, 61, 64, 66, 81, 83, 92, 96, 101, 131, 145, 146, 168, 174, 176

Forest Ecology Module pages: 18, 27, 53, 59, 60, 63, 71, 73, 82, 86, 96, 97

Places We Live pages:

Solid Wastes Module pages: 22, 37, 46, 61, 66, 77, 92, 98, 101, 106, 108

Standard 3: Students comprehend literature.

Introduction Module pages:

Focus on Forest Module pages:

Focus on Risk Module pages:

Forest Ecology Module pages: 71, 73

Places We Live pages:

Solid Wastes Module pages:

Standard 4: Students engage in the writing process.

Introduction Module pages: 28, 32, 36, 54, 57, 63, 71

Focus on Forest Module pages: 14, 20, 31, 37, 42, 47

Focus on Risk Module pages: 17, 24, 68, 131, 168, 176

Forest Ecology Module pages: 16, 60, 64, 73, 96, 97

Places We Live pages:

Solid Wastes Module pages: 22, 29, 37, 67, 92, 101

H.S. Language Arts Standards and their Correlating PLT Guide Activities (cont)

Standard 5: Students write for a variety of purposes and audiences.

Introduction Module pages: 27, 50, 54, 58, 71, 77

Focus on Forest Module pages:30,47

Focus on Risk Module pages: 13, 40, 64, 146, 174, 176

Forest Ecology Module pages: 16, 18, 19, 27, 50, 51, 53, 71, 72, 86

Places We Live pages:

Solid Wastes Module pages: 16, 21, 29, 36, 37, 48, 49, 61, 66, 67, 77, 98, 107, 108

Standard 6: Students engage in speaking and listening process.

Introduction Module pages: 27, 28, 32, 34, 36, 37, 42, 50, 54, 57, 58, 63, 71, 77

Focus on Forest Module pages: 14, 20, 22, 30, 31, 34, 37, 42, 47

Focus on Risk Module pages: 13, 16, 17, 21, 24, 33, 40, 46, 49, 50, 61, 64, 66, 81, 83, 92, 96, 101, 125, 131, 145, 146, 163, 168, 174, 176

Forest Ecology Module pages: 16, 19, 27, 50, 51, 52, 53, 59, 60, 63, 64, 71, 72, 73, 82, 86, 96, 97

Places We Live pages:

Solid Wastes Module pages: 16, 19, 21, 22, 29, 36, 37, 42, 46, 48, 49, 61, 66, 67, 75, 77, 87, 92, 98, 101, 106, 107, 108

Standard 7: Students understand and use principles of language.

Introduction Module pages:

Focus on Forest Module pages:42

Focus on Risk Module pages:

Forest Ecology Module pages:

Places We Live pages:

Solid Wastes Module pages: 22



North Dakota Forest Service

PLT Correlation Document Survey

We welcome your feedback on the “2006 PLT Correlation Document.”

1. Did you find the “PLT Correlation Document” useful? If so, how and why?
2. What, if anything, should be added, deleted or changed?
3. What else could the ND Forest Service do or produce to help educators integrate environmental education curriculum into their classroom?

Call me with your comments to the questions above at (701) 228-5446 or e-mail them to: glenda.fauske@ndsu.edu

Or fax it to (701) 228-5448 or you tear it out and drop it in the mail to:

**Glenda E. Fauske, Information and Education Coordinator
Project Learning Tree State Coordinator
NORTH DAKOTA FOREST SERVICE
307 First Street East
Bottineau ND 58318-1100**



NDSU

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