

The logo for Project Learning Tree, featuring a stylized green tree with four main branches on the left side.

Project Learning Tree® Connecticut

**Correlations to the
Connecticut Curriculum Framework in
Science, Mathematics, Language Arts
and Social Studies**

Spring 2009

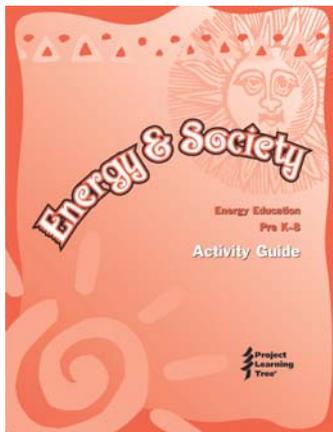
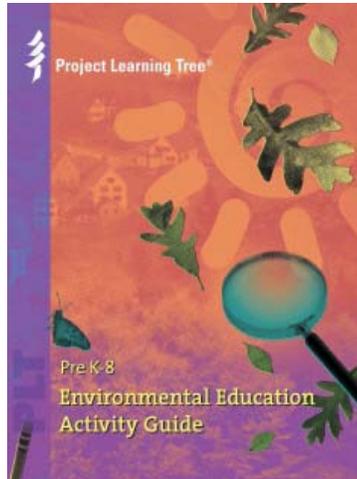
CONNECTICUT
**Forest
& Park**
ASSOCIATION



Connecticut Curriculum Framework Correlated to:

Project Learning Tree PreK-8 Environmental Education Activity Guide

In the correlation matrix, the correlations to this guide are listed in blue.

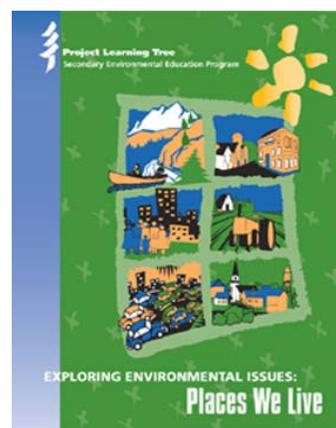


Energy & Society Activity Guide, PreK-8

In the correlation matrix, the correlations to this guide are listed in green.

Exploring Environmental Issues: Places We Live Grades 9 – 12

In the correlation matrix, the correlations to this guide are listed in red.



**Correlation to the Connecticut Standards in Mathematics (PreK-10),
Science (PreK-10), Social Studies (PreK-12) and Language Arts (PreK-12).
Completed April 2009**



Correlations to the Connecticut Standards in Science, Mathematics, Language Arts and Social Studies were completed by:

Rebecca L. Bergeron, K-8 Science and Math Resource Teacher & Facilitator, Cromwell Public Schools, Cromwell, Connecticut

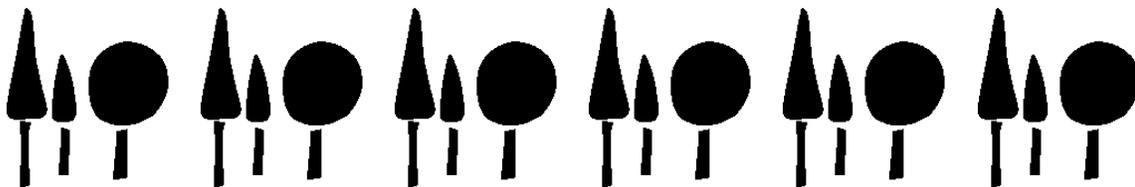
And

Lynn S. Kochiss, Grade 3 Teacher, Woodside Intermediate School, Cromwell, Connecticut

Reviewers:

- Carol Aksterowicz, Grade 8 Science Teacher, Cromwell Middle School, Cromwell, Connecticut (Science)
- Diana Rafferty, Grades 3 – 5 Reading Teacher, Reading Consultant and Facilitator, Woodside Intermediate School, Cromwell, Connecticut (Language Arts)
- Patricia Salafia, Grades 7 – 8 Language Arts and Social Studies Teacher, Cromwell Middle School, Cromwell, Connecticut (Social Studies)
- Diane Villano, Grade 7 Pre-Algebra and Mathematics Teacher, Cromwell Middle School, Cromwell, Connecticut (Mathematics)

Supervised by: Lori Paradis Brant, Education Director and Co-Coordinator of CT PLT, Connecticut Forest & Park Association



Funded by the American Forest Foundation through a grant from Meadwestvaco. Project Learning Tree® is an award winning, multi-disciplinary environmental education program for educators and students in PreK-Grade 12. PLT, a program of the [American Forest Foundation](http://www.americanforestfoundation.org), is one of the most widely used environmental education programs in the United States and abroad. PLT continues to set the standard for environmental education excellence.

About Project Learning Tree

[Project Learning Tree](#)® (PLT) is the environmental education program of the [American Forest Foundation](#). PLT provides educators with comprehensive environmental education curriculum resources that can be integrated into lesson plans for all grades and subject areas. PLT teaches students “how to think, not what to think” about complex environmental issues, and helps students learn the skills they need to make sound choices about the environment. Developed in 1976, PLT has an international network of more than 500,000 trained educators using PLT materials that cover the total environment. The American Forest Foundation, a nonprofit organization, works for healthy forests, quality environmental education, and informed decision-making about our communities and our world.

In 2009, PLT’s quarterly newsletter, the [Branch](#), received an award for Outstanding Achievement in Network Publications from the Association for Supervision and Curriculum Development.

PLT improves student learning.

Through PLT, students learn environmental content that correlates to national and state standards in science, social studies, language arts, math, and other subjects – and strengthen their critical thinking, team building, and problem solving skills.

PLT works for teachers and other educators because:

- ☀️ PLT materials are aligned with state and national education standards.
- ☀️ PLT is broad based: topics cover the total environment and are local, national, and global in scope.
- ☀️ PLT provides the one great lesson a week you wish you had time to plan.
- ☀️ PLT is adaptable to many contexts: classroom, playground, nature center, home.
- ☀️ PLT can be easily adapted to various audiences: PreK-12 students, Girl Scout and Boy Scout troops, nature center and museum visitors, 4-H clubs, and other community groups.
- ☀️ PLT is cross-curricular: easy to infuse its environmental lessons into science, language arts, special education, and other classes.

PLT Connects Children to Nature

Project Learning Tree gets kids outside. We provide the training, resources, and support teachers need to help them make outdoor experiences part of everyday lesson plans. We have also adapted many PLT activities for parents and families to use with children in the outdoors

PLT in Connecticut

Together the Connecticut Forest & Park Association (CFPA) and the Connecticut Department of Environmental Protection (DEP) co-sponsor the PLT program in Connecticut.

CFPA has been serving Connecticut since 1895 to protect forests, parks, walking trails and open spaces for future generations. Few other organizations have been as successful as CFPA in so many critical areas: advocacy, education, trail development and land conservation. CFPA built and maintains the 825 miles of Blue-Blazed Hiking Trails; state parks and forest exists in large part because of its work; CFPA provides environmental education opportunities to thousands of Connecticut students, teachers and families. The forested landscape of Connecticut is CFPA’s legacy and its ongoing mission.

Founded in 1971, the CT DEP conserves, improves and protects the natural resources and environment of the State of Connecticut in such a manner as to encourage the social and economic development of Connecticut while preserving the natural environment and the life forms it supports in a delicate, interrelated and complex balance, to the end that the state may fulfill its responsibility as trustee of the environment for present and future generations.

