



GO VIRTUAL

EDUCATOR ADAPTATIONS FOR REMOTE LEARNING



WHO WORKS IN THIS FOREST

GUIDE

Green Jobs: Exploring Forest Careers

GRADE

6-8, 9-12

SETTING

Indoors
Synchronous
Cohort

SUBJECTS

Science, Careers

TIME CONSIDERATIONS

45 minutes

DIFFICULTY

Beginner

TECHNOLOGY

Virtual meeting platform, Google Slides

MATERIALS

Computer with access to internet, and [materials on Google Drive](#).

GETTING READY

- Read the Background for Activity 1: Who Works in This Forest
- (Optional) Select one or more videos for learners to watch individually before the activity as to introduce forest careers.
- Save a copy of the [Who Works In This Forest Google Slides](#) to share with learners.
- Have all the necessary links ready to share with learners.
- Optional: [Watch the Working for Forests Tutorial](#)

DOING THE ACTIVITY

1. (Optional) Ask learners to watch one or more of the videos before the activity. (check Getting Ready in the Green Jobs Online PD Course for alternatives)
2. In your online meeting platform, follow steps 2 and 3 of the activity and record learners' responses on a virtual whiteboard, screen shared [Google Slides](#), [PearDeck](#), or document.
3. Divide learners into pairs or small breakout groups and explain that they will work with their partner to categorize jobs by different criteria, such as indoor versus outdoor, high-tech versus low-tech, academic discipline, education level, and so on another of their choosing.

4. Share the [Who Works In This Forest Google Slides](#) (you may also want to share the [Working for Forests Career Cards](#) Student Page for more simple viewing). Have each group choose a group leader to create a copy of the Google Slides for their group to do the activity. Groups can choose to share a link to their groups Google Slide (with editor permissions on) or share their screen in the breakout group. Give the groups 20 minutes review the career cards and categorize jobs. Learners can either insert the career cards from the [Career Cards Folder](#) onto the appropriate slide or copy and paste the career cards from the slide deck onto the appropriate slide.
5. Bring the groups back to the main online meeting room and give each group 2 minutes to present one of their criteria. Ask learners if there were any categories that come to mind that had not yet been presented? Which job seemed to meet the most criteria in their group?

ENRICHMENT

- Have learners interview someone who works in a forest sector job. Invite a forest professional to join your class at the time you designate. Using the Student Page, [Exploring Forest Jobs](#), prepare learners to each take a question and record responses. Alternatively, have them work individually to research a forest job they would like to learn more about and complete the questionnaire based on their research.
- Have learners complete the [Find Your Green Jobs Youth Personality Quiz](#) and have them research one of the careers that matches their personality.
- Pick one of the forest jobs presented in the activity and [connect with your PLT State Coordinator](#) or search the web to find someone with that job locally (tip: look at Universities, local EE Associations, Forestry Associations, or government agencies). Invite them to join your class to talk about their work and provide an overview of what they do (this could be combined with the interview above). The professional could participate by recording zoom on location or go live on a platform like YouTube or Facebook.

For more ideas, check the Enrichment section of Activity 1: Who Works in This Forest in your Green Jobs: Exploring Forest Careers guide.

