## Seeking Environmental Justice <br> STUDENT PAFF

$\qquad$ DATE $\qquad$
Use the EJSCREEN tool or other online tools to collect data for your assigned county. Create a visual display using data you collect and record on the following page.

## To find information about your assigned county with EJSCREEN:

1. In the box at the top right labeled "Find address or place," enter the name of the county and state (such as Washington County, OR).
2. On the left, click on "Reports" to open a drop-down menu.
3. Choose "Select County" and then click anywhere on the map to highlight the county boundaries and open a pop-up window called "Chart or Report."
4. Select "Get CDC Report" for a report of population data, environmental indicators, and health statistics for your county.

To explore other variables with the mapping tool, click on the "Maps" icon and select a topic from the drop-down menu, which includes Environmental Justice Indexes, Socioeconomic Indicators, Health Disparities, and Climate Change Data.




## STIITFNJ PAGE

$\qquad$ DATE

County: $\qquad$

1. Average Income: $\qquad$
2. Percentage of residents living below the poverty line:
3. Races of residents (by percentage): $\qquad$
4. Concentration of particulate matter in the air:
5. Percentage of residents living within one-half mile of a park:
6. Percentage of residents living close to a major highway: $\qquad$
7. Another variable of your choice, including its description and value: $\qquad$
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$\qquad$
8. Did you find an environmental justice issue in this county? Explain your answer using the evidence you found. $\qquad$
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9. If you found an environmental justice issue, how would you propose addressing it? $\qquad$
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10. If you did not find an environmental justice issue, what additional data would you recommend collecting to be sure there isn't an issue?
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COMMUNITY ENGAGEMENT MANAGERS build relationships with groups of people to identify and address issues affecting their well-being. The work often involves partnerships that help mobilize resources and drive changes in policies, programs, and practices.

