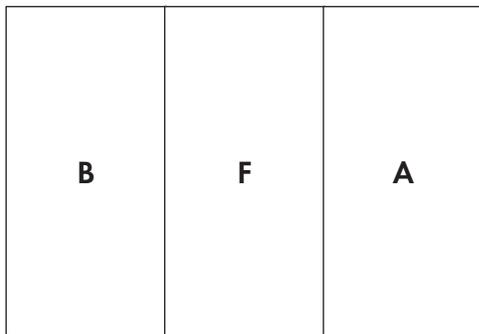


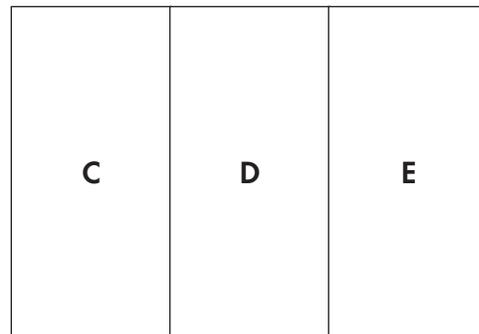
Informational Brochure on Tree Improvement Techniques

You will create an attractive and informative brochure to present to your peers and your teacher on one of the following tree improvement techniques:

- Artificial selection
- Clonal forestry
- Hybrids
- Seed orchards
- Genetically engineered varieties



Front of page



Back of page

1. Place the name of the tree improvement technique that you have researched on flap A of your brochure; people will see this panel first when your brochure is folded. Include any appropriate graphics that will accurately depict this technique.
2. Briefly describe the tree improvement technique on flap B of your brochure; people will see this panel second when your brochure is folded. Make sure your description is clear and accurate.
3. Use the three inside panels (C, D, and E) to describe the steps of this tree improvement technique. Use diagrams or photos plus a written description that is detailed enough for anyone in your class to understand.
4. Include the pros and cons of the tree improvement technique on flap E of your brochure. Make certain your list is complete and accurate.
5. Check the information in your brochure. Make sure you have written accurate, easy-to-understand information in your own words. Check your grammar and spelling, and cite any sources. Check your brochure for attractiveness and clarity. Do not put your name anywhere on your brochure.
6. When you have finished creating your brochure, please print it as a two-sided, trifold, color brochure using the color printer.
7. Please bring your brochure to class on _____ to share it with your peers.

Peer Review for Informational Brochures

Do not allow the other students to know which brochure is yours so that each brochure can be evaluated according to its merits. Number each brochure clearly on the front flap.

Circulate the brochures among your group. Read all parts of each brochure. Rate each brochure using the questions below, and give it a score ranging from 1 to 5, with 5 being the highest.

Refer to brochures rated earlier if necessary to give each brochure an accurate score. Do not give any two brochures the same list of scores. Do not give any brochure the same score for all categories.

Name of Reviewer _____	Tree Improvement Technique				
	1	2	3	4	5
Brochure Number _____					
How would you rate the accuracy and clarity of the summary found on flap B?					
How accurate is the explanation of this technique on inside flaps C-E?					
How easy to understand is the explanation of the tree improvement technique?					
How accurate and complete is the list of pros for this technique?					
How accurate and complete is the list of cons for this technique?					
How accurate are the diagrams and figures in depicting the technique?					
Rate the visual presentation of this brochure.					
Rate the editing, citations, grammar, and spelling.					
Are you confident that this student wrote the information himself or herself?					
Give this brochure an overall grade that takes all factors into account.					

After you have examined the brochures from the other tree improvement techniques, complete the following chart.

For each of the four techniques that you did not research, explain in your own words the basic process of the technique and the pros and cons of each strategy.

Name of Technique	Basic Process	Pros	Cons