

# The Shape of Things

Activity 1



## Family and Friends: Things To Do Together

We are exploring nature with our eyes! We are amazed at how much there is to see when we take the time to look. Here are some activities you and your child can do together:

- Read *Sarah's Questions* by Harriet Ziefert or *I Took a Walk* by Henry Cole. After the story, take a similar walk with your child. Let your child set the pace and ask the questions.
- Play I Spy. You begin by spying a nearby object (e.g., a yellow flower). You say, "I spy with my little eye, something that is round." Your child looks around and tries to guess what you saw. Give hints if needed. Take turns spying and guessing. You can play I Spy with letters, sounds, colors, or shapes. Or play this Spanish version of I Spy:

"Veo, veo" (I see, I see)

"¿Qué ves?" (What do you see?)

"Una cosa" (A thing)

"¿Qué cosa?" (What thing?)

"Maravillosa" (Wonderful [thing])

"¿De qué color?" (What color?)

"Color, color ... " (Color, color ... ) The person then names the color of the object seen.

- Eat circles for lunch. Core apples, and cut them into crosswise circles. Eat cucumber slices, pastrami, bagels, and peas. Tomorrow eat squares: a peanut butter and jelly sandwich, cheese, crackers, or ravioli.
- Use the shape necklace from class, and look for shapes in your neighborhood.
- After a rain, find a patch of mud. Invite your child to use a twig to draw shapes or to write letters in the mud.

Help build your child's vocabulary by using some of these new words in your conversations:

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We are reading the following books in class. Check them out from your library, and invite your child to share them with you.

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