

Suggestions for Using “Forests Are More than Trees”

“Forests Are More than Trees” (pages 17-28) provides background content on the topic of forest ecosystems by introducing and explaining a number of key forest concepts. This section is designed as student pages to allow you to copy and share this background information with students as a knowledge primer. You may choose to use the reading in a number of different ways, depending on your course objectives, on your students, and on the module activities that you plan to conduct.

Possibilities for using the “Forest Are More than Trees” reading include:

- Assign some or all of the reading before doing an activity.
- Have students answer questions about the reading using the accompanying student page entitled “Questions for “Forests Are More than Trees”” (page 29). An answer key follows.
- Use the reading as the basis for a lecture on forests, and create presentation software slides to highlight key points in the lecture.
- Conduct a “jigsaw” activity (see below), whereby small groups examine different parts of the reading and then share ideas and information with the remaining groups.
- Have individual students or pairs make posters explaining different aspects of forests described in the reading.
- Introduce vocabulary by having students identify and define terms from the text.

