# **PLT 2021**



# MAY 18-19 GROWING TOGETHER

# 2021 PLT E-SUMMIT DRAFT AGENDA

The E-summit will take place May 18th and 19th. We will explore opportunities in light of positive change; brainstorm pathways to advance equity and inclusivity in environmental education; learn about new resources and innovative approaches to engaging and supporting facilitators; and hear from those that developed and are employing the newly released Forest Literacy Framework. During the E-summit we will recognize members of the network through the PLT Gold Star awards. We'll also have plenty of time for networking and socializing. The E-Summit will be highly interactive – be ready to work hard, learn a lot, and have fun along the way.

# TUESDAY MAY 18 11:00 AM - 4:00 ET PM

11:00 AM – 11:30 AM WELCOME AND OPENING REMARKS

#### **PRESENTERS**

- Kathy Abusow, President and CEO, SFI
- Jessica Kaknevicius, VP, Education, SFI

# 11:30 AM – 12:30 PM KEYNOTE: CHANGE FOR GROWTH: MOVING TOWARDS EQUITY AND INCLUSION THROUGH ADVANCING ENVIRONMENTAL EDUCATION

This session is envisioned as a panel discussion to explore how environmental education can serve as a powerful tool in advancing equity and inclusivity. Through investigating challenges and opportunities for being more proactive through our work, we can forge a better path for future generations.

### **PANELISTS**

- Robert Raze, Ph.D., Professor, St. Petersburg College, College of Education, PLT Education Operating Committee Member (Facilitator)
- Ada Takacs, Michigan PLT State Coordinator, Michigan Department of Natural Resources
- Felipe Benitez, Executive Director & Founder, Corazón Latino
- Jasmine Brown, Forestry Doctoral Student at Michigan State University, SAF Diversity and Inclusion Working Group Leader

## **TUESDAY MAY 18**

12:30 PM - 1:00 PM

**BREAK, SOCIAL BREAKOUT ROOMS OPEN** 

1:00 PM - 2:15 PM

**CONCURRENT SESSION BLOCK 1** 

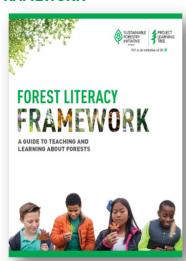
### CONCURRENT SESSION A: DEFINING OUR WORK: EXPLORING THE FOREST LITERACY FRAMEWORK

The Forest Literacy Framework (FLF) is designed to increase people's understanding of forests and empower them to take actions that benefit forests and people. The framework translates the complex language of forests, trees, forest practices, and sustainable forest management into concepts that everyone should know by the time they graduate from high school.

During this session, participants will explore the genesis and key themes within the FLF. This will include hearing from a contributing member of the FLF Advisory Panel and a case study of use from a PLT State Program. The session will end with an interactive facilitated discussion.

### **PRESENTERS**

- Jaclyn Stallard, Director, Curriculum, SFI
- Danika Strecko, Senior Manager, Education, SFI
- Susan Cox, Conservation Education Coordinator, USFS, Member of FLF Advisory Panel
- Jacey Tosh, Texas PLT Co-Coordinator



### CONCURRENT SESSION B: ENGAGING AND SUPPORTING FACILITATORS

To support the recruitment, retainment, and engagement of facilitators, Nation PLT is developing a Facilitator Development and Support Action Plan (FD&S). The action plan features the following premise: A program-wide approach to network capacity building can support State Coordinators to recruit educators as facilitators, provide training that elevate the expertise of facilitators, create efficiencies by eliminating duplication of training, offer structures to keep volunteers engaged with PLT, while being flexible to accommodate various Coordinators' capacity levels.

In this session, participants will learn about actions National PLT is taking to support FD&S, as well as hear about innovative approaches underway by PLT State Programs. The session will conclude with an interactive facilitated discussion intended to help target national efforts and identify areas where States can support one another.

#### **PRESENTERS**

- Rocco Saracina, Senior Manager, PLT Network, SFI
- Ana Leirner, Manager, Professional Development and Instructional Design, SFI
- Jessica Ireland, Florida PLT Coordinator, PLT Education Operating Committee Member
- Matt Schnabel, South Carolina PLT Coordinator

## **TUESDAY MAY 18**

## 2:15 PM - 3:15 PM NETWORK "MEET UP AND SHARING" SESSIONS:

Participants will self-select breakouts for problem solving. Group divisions may be based around geography, state program sponsor type (academic organization, association, government, nonprofit), or by topic areas (reimagining professional development; facilitator engagement; diversity, equity, and inclusions; etc.).

## 3:15 PM – 4:00 PM PLT GOLD STAR AWARD CEREMONY AND NETWORKING HAPPY HOUR

Gold Star Awards: since 1995 this award recognizes outstanding PLT State and International Coordinators for their years of exemplary service and National PLT partners for their contributions to the mission and goals of the PLT program. Following the award ceremony, we will host a networking happy hour.



## **WEDNESDAY MAY 19 11:00 AM - 3:30 ET PM**

11:00 AM - 12:00 PM PLT NETWORK TOWN HALL (COORDINATOR ONLY EVENT)

This session will serve as the PLT Network Town Hall for the second quarter. As with past Town Halls, National PLT staff will provide programmatic updates, including information on new products, digital optimization, and efforts to build a green jobs and mentorship program. We will also share strategies for communicating the impact and value of PLT Programs. There will be plenty of time for questions and discussion.



## **WEDNESDAY MAY 19**

### 12:00 PM – 1:15 PM CONCURRENT SESSION BLOCK 2

# CONCURRENT SESSION A: ENGAGING INDIGENOUS COMMUNITIES: CASE STUDIES IN COLLABORATIVE LEARNING

During this session, participants will learn about work underway at the national and state level to effectively collaborate with Indigenous Communities in adapting and delivering environmental education programs. Following presentations, we will investigate these strategies and stories through interactive breakouts sessions.

### PRESENTATIONS INCLUDE

At the National Level: Partnerships for Impact,

• presented by Rocco Saracina, Senior Manager, PLT Network, SFI

Effective Indigenous Community Engagement,

presented by Paul Robitaille, Senior Director, Indigenous and Youth Relations, SFI

Stories of Collaboration and Success at the State Level: Adapting resources through Indigenous knowledge,

Laura Duffey, Minnesota PLT Coordinator

# CONCURRENT SESSION B: IT'S ALL IN THE DETAILS: TIPS AND TRICKS FOR VIRTUALLY PRESENTING HIGH QUALITY EDUCATOR PROFESSIONAL DEVELOPMENT

Join experienced PLT Coordinators from NY and PA to learn the steps, tools, & tips to create, design, and offer engaging and effective virtual educator professional development. This high energy session will demo techniques and strategies to get teachers excited about your virtual workshops. Learn from our missteps, hear critical details to track, and try out tools to increase engagement.

#### **PRESENTERS**

- Carissa Longo, Pennsylvania PLT Coordinator
- Betsy Ukeritis, New York PLT Coordinator



1:15 PM - 2:00 PM

**BREAK. SOCIAL BREAKOUT ROOMS OPEN** 

## **WEDNESDAY MAY 19**

2:00 PM - 3:15 PM

**CONCURRENT SESSION BLOCK 3** 

# CONCURRENT SESSION A: NEW COORDINATOR MEET UP: NEW STRATEGIES, BASIC SKILLS, AND EVERYTHING IN BETWEEN

They say you don't know, what you don't know. Sometimes you also don't know, **who** you don't know. This session will attempt to remedy both through presentations by long standing coordinators with an interest in mentorship, newer coordinators who have benefited from such relationships, and facilitated discussion.

#### **PRESENTERS**

- Danielle Ardrey, Colorado PLT Co-Coordinator
- Sue Wintering, Ohio PLT Coordinator

## CONCURRENT SESSION B: REACHING NEW AUDIENCES: PRESERVICE, EARLY CHILDHOOD, AND GREEN JOBS

Participants will explore methods for reaching new audiences in three important focus areas: preservice, green jobs, early childhood. The session will explore innovative models for working with these audiences through case studies from three PLT states. The session will conclude with time for questions and deeper discussion.

#### **PRESENTERS**

- Jack Hilgert, Nebraska PLT Co-Coordinator Reaching Early Childhood Educators
- Nicole Filizetti, Wisconsin PLT Coordinator Promising Practices in Preservice Engagement
- Ted Stevens, Texas PLT Co-Coordinator Linking PLT to advancement in Green Careers

3:15 PM - 3:30 PM

REFLECTIONS AND CLOSING REMARKS

